



Ebenezer School & Home for the Visually Impaired

Annual Report

Year ended 31st March 2022

傲澤社群

Nurturing **PRIDE**
for a Better World



心光盲人院暨學校年報

二零二二年三月三十一日止



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Background

Founded in 1897 by Hildesheimer Blindenmission, Ebenezer is a charitable agency which provides education, career and boarding services for children with visual impairment, including those with multiple disabilities, and runs a care and attention home for visually impaired elderly.

Financial Support

Initial support for Ebenezer came entirely from the Hildesheimer Blindenmission and private donations in Hong Kong and abroad. In 1954, Ebenezer began to receive subvention from the Social Welfare Department and the Education Bureau to maintain existing programmes and further expand its services. Ebenezer is also a member of the Community Chest, and receives support from the Hong Kong Jockey Club and private donations.

Aims and Objective

All the services of Ebenezer are founded in the Christian faith. We nurture PRIDE in our visually impaired group for a better world:

- P - Purpose of Life and Perseverance
- R - Respect and Resilience
- I - Integrity and Innovation
- D - Dare to Dream and Determined to be Self-Disciplined
- E - Empathy and Empowerment

aiming to provide comprehensive education, rehabilitation, boarding and pre-employment training and services for visually impaired children, including those with multiple disabilities, and visually impaired elderly. Ebenezer also collaborates with other voluntary and Government agencies at local, regional and international levels to enhance services for the visually impaired.

背景

心光為一慈善服務機構，於1897年由德國喜迪堪援助盲人協會創立。本院服務範圍包括為視障兒童及為視障兼多重障礙兒童提供教育、就業及寄宿服務；此外，本院亦設有護理安老院以照顧視障的老弱人士。

經濟來源

機構創立之初，全部資助均來自喜迪堪援助盲人協會及海內外的私人捐款。直到1954年，香港社會福利署及教育局開始資助本院，多年來支持本院維持既有的服務水平及有關的擴展計劃。心光亦為公益金的會員機構，並接受香港賽馬會及私人的捐助。

宗旨及目標

基督教信仰是心光機構服務的基石。在這精神引導下，本院以「傲澤社群」為目標，為視障兒童、視障兼多重障礙兒童及年老視障人士在院舍和社區中，提供完善的教育、復康、宿舍及就業訓練服務。此外，本院經常與本地及海外志願團體和有關政府部門交流合作，從而提高對視障人士服務之水平。

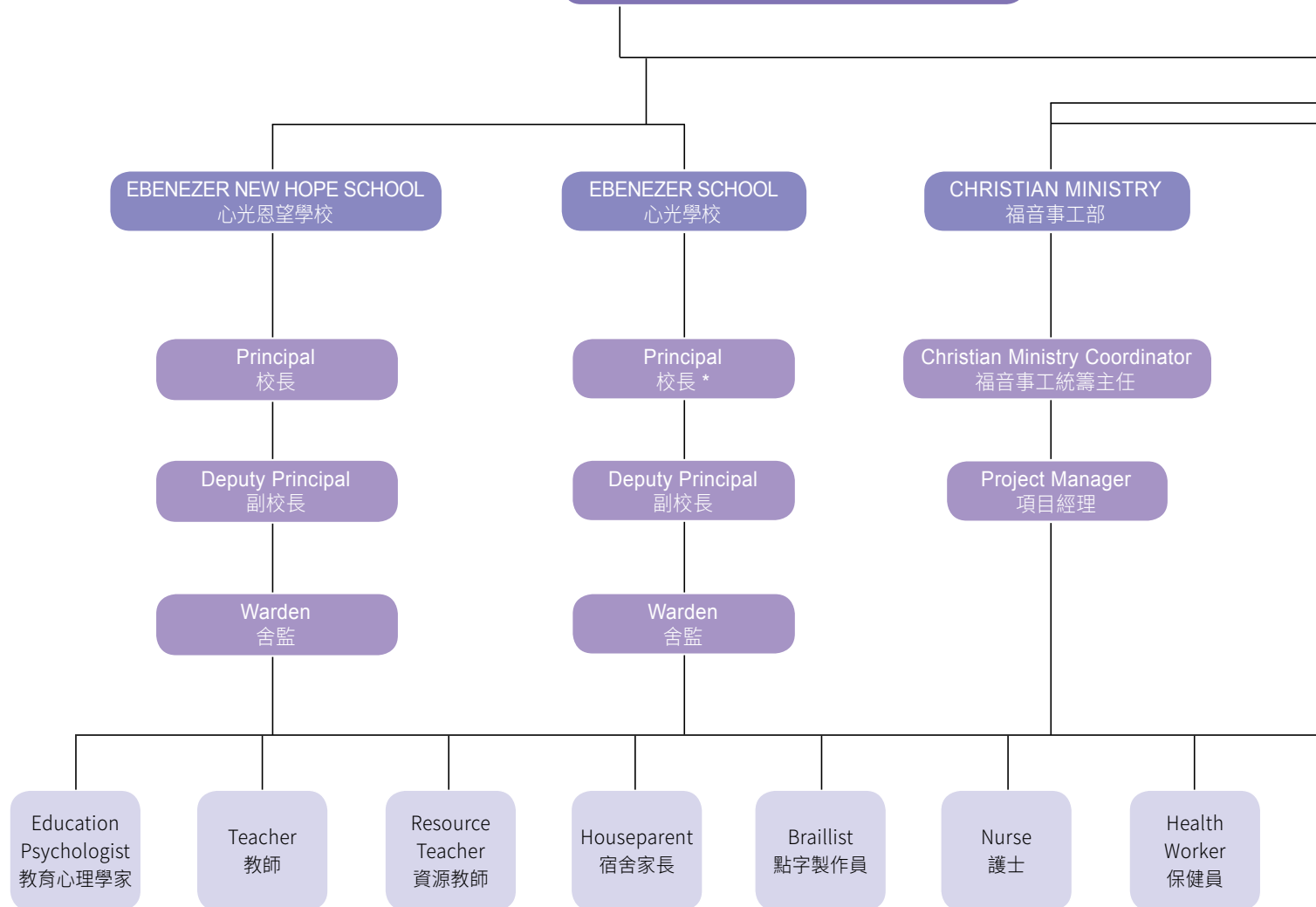
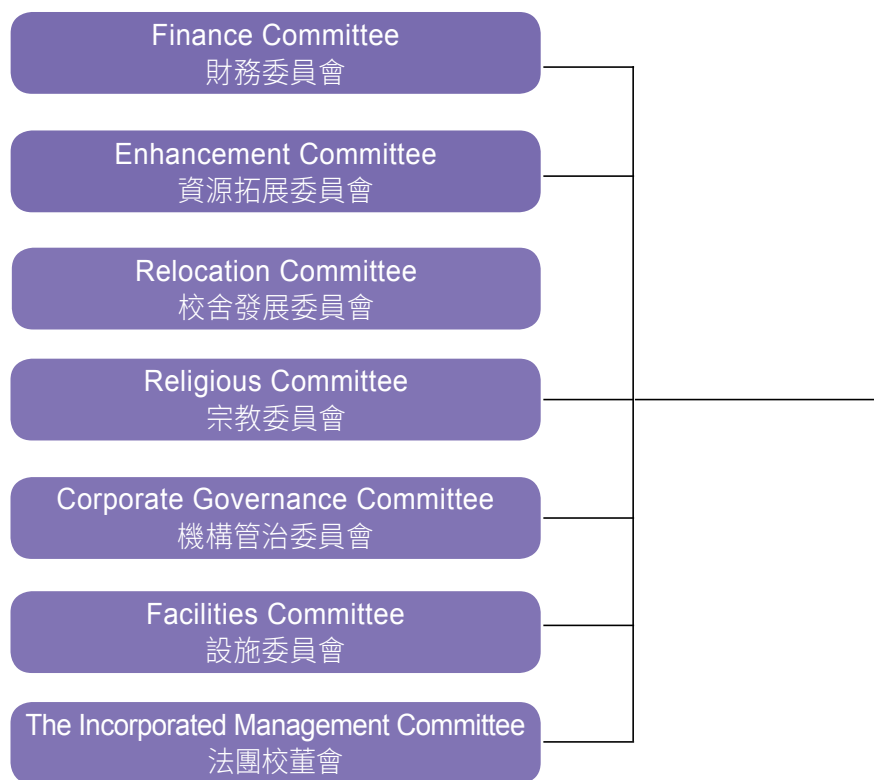
「傲」PRIDE 代表：

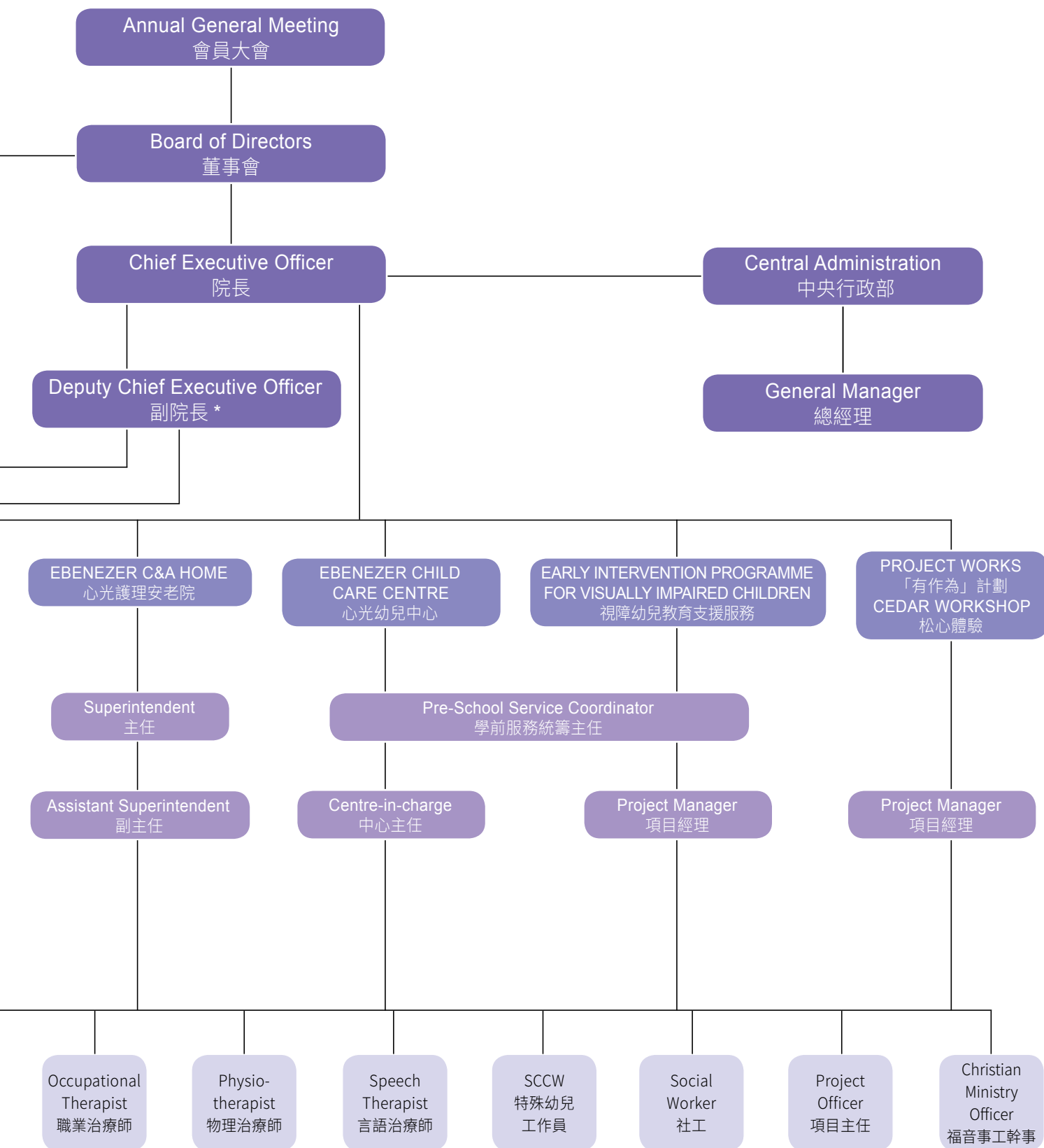
- P - 確立目標 毅力過人
- R - 重人自重 百折不撓
- I - 信守承諾 勇於創新
- D - 追尋理想 堅定自律
- E - 富同理心 自強不息

Board of Directors 董事會

Chairman 主席	Mr Timothy Lam, Junior 林棣權先生
Deputy Chairman 副主席	Mr Michael Scales 施米高先生
Hon Secretary 義務秘書	Ms Chen Fung Ling, Grace 陳鳳麟女士
Hon Treasurer 義務司庫	Mr Gareth Andrew Simpson 詹沛申先生
Supervisor 校監	Prof Brian Duggan 鄧敬仁教授
Mission Representative 喜迪堪會代表	Prof Mak Ki Yan, BBS, JP 麥基恩教授
Board Members 董事	Ms Victoria de Alwis 歐美芳女士
	Mr Leo Barretto 巴烈圖先生
	Ms Madeleine Green 湯明蘭女士
	Dr Daniel Hooley 傅偉俊醫生
	Ms Angelina Kwan 關蕙女士
	Mr Lai Hin Wing, Henry 賴顯榮律師
	Ms Leung Lai Kum 梁麗琴女士
	Ms Leung Sing Man, Sandra 梁承敏女士
	Mr Roger Nissim 李森先生
	Ms Tam Ching Yi, Maureen 譚靜儀女士
	Ms Ellen Tsao 曹依琳女士

Organization Chart 組織架構圖





Note 註：(DCEO+Principal of ES)
* Combined post at the moment

Chairman's Report

This is a challenging but highly rewarding year. While we were deeply engaged in organizing our 125th anniversary celebration events and handling the campus relocation matter, the 5th wave of COVID 19 swept over Hong Kong.

This fierce and unprecedented pandemic disturbed our daily routines—complying with the EDB and SWD guidelines, classes of our Child Care Centre and schools being at times suspended or zoomed and so on; but we maintained our boarding service always, and the C & A Home with the highest health safety measures possible. All staff were unreservedly devoted to doing anything they could to motivate and arrange most of our users to get vaccination. We are grateful to have received provision from the government, many corporates and friends during the time in need. The selfless and dedicated service of our staff has rendered positive outcome, which has resulted in zero infection in the elderly home while the infection at the boarding section of New Hope School was limited to 5 students and all were cleared within two weeks.

While our 125th anniversary approaching, we are celebrating such historic milestone in accordance with government health guidelines.

During the year, our Board worked closely with our legal consultant, the Tung Chung land owner and various government departments on our relocation project. An agreement on exchange of land was finally signed and registered with Lands Registry in December 2021. This is just the first step and there are many more planning procedures and approvals to go through in



Sincere thanks to all our partners for supporting 'Sunshine Of My Life' Charity Movie Screening
多謝各界伙伴支持《一路瞳行》慈善放映

the upcoming 4 to 6 years. We emphasized in the Agreement and to the government that it is only when the new campus construction has been completed, furnished and equipped, and the EDB and SWD licenses are approved, shall we move out of the existing campus. In other words, there will be no interruption of our education and welfare services. We are determined to build our new campus with the vision on future standards and needs, with innovative, accessible and environmentally friendly facilities that our VI students, youth and elderly are to grow, scale new heights, and joyfully interact with the community.

May I once again, extend my deepest appreciation to the EDB, SWD, The Hong Kong Jockey Club Charities Trust, The Community Chest of Hong Kong, Lo Kwee-Seong Foundation as well as many other sponsors and donors, volunteers and churches. Last but not least, I would like to thank my fellow Board members, CEO and staff team, for their unfailing services and valuable advice.

With the blessing of God, Ebenezer will continue to grow and develop, and so will our students and users.

Timothy Lam Jr.
Chairman



Walk with PRIDE 2021
心光傲行 2021



Hong Kong Arts Festival "No Limits" - Chamber Opera "Por Por" Rehearsal
香港藝術節「無限亮」室內歌劇《婆婆》綵排

主席報告

這是具挑戰性但卻又有意義的一年。當我們全情投入於籌辦 125 周年院慶活動及處理遷校事務時，2019 冠狀病毒病的第五波疫情已橫掃香港。

這個空前兇猛的疫症打擾了我們的日常生活，包括要遵守教育局及社會福利署的指引，心光幼兒中心及學校的課堂要暫停或改以網課形式進行等。一直以來，我們盡力以最高的衛生安全措施去維持寄宿服務及心光護理安老院的運作。此外，全體職員亦致力鼓勵並安排服務使用者接種疫苗。我們十分感謝收到來自政府機構、集團公司及各界友好的防疫物資。職員們的無私服務亦促使了正面的結果——沒有長者院友染疫，及心光恩望學校宿生中僅有 5 人受感染並於兩星期內再無感染個案。

具歷史里程碑的心光 125 周年院慶活動也以政府健康指引及在大家的同心協力下進行。

今年，董事會與我們的法律顧問、有關東涌地段的業主及不同的政府部門就遷校計劃緊密工作，最終於 2021 年 12 月簽署了換地協議並於土地註冊處登記；但這只是第一步，在未來的四至六年內將經歷更多規劃程序和審批工作。我們在協議中並向政府強調，只有在建成新校舍、完成裝修、裝備齊全及獲教育局、社會福利署發出許可證時，才會搬離現址。換言之，心光的教育及福利服務不會中斷。我們決心要建造一所具備創新、無障礙及環保設施的新校舍，



Board members
董事會成員

達至未來服務標準及需要之願景，好讓我們的視障學童、長者們及青年人成長、再攀高峰，及愉快地與社區互動。

讓我再次向教育局、社會福利署、香港賽馬會慈善信託基金、香港公益金、羅桂祥基金、各贊助商、捐助者、義工們及教會，表達由衷的欣賞。最後，我要感謝各董事會成員、院長及職員團隊，為心光提供了可靠優質的服務及寶貴的意見。

在上帝的祝福下，心光、我們的學生及服務使用者，會繼續成長和發展。

主席

林棣權先生



Joint-school Music Christmas Programme
聯校音樂聖誕活動

Chief Executive Officer's Report

Ebenezer started its service in Hong Kong in 1897, by the Hildesheimer Blindenmission (HBM). We are one of the five earliest NGOs in this southern gateway to Mainland China. The journey in the past 125 years is, needless to say, painted with beautiful sunshine, but sometimes clouded with unexpected thunderstorms. The road may be rugged, but we have walked as a team and smoothed out peddles and stones. Different challenges and opportunities must have enriched and touched the lives of all we have encountered.

What has Ebenezer done in the past 125 years? What are the differences between now and back in 1897? There are a few more significant moves worth mentioning:

(i) We have extended our service target groups to include the new born with visual impairments by operating the Early Intervention Program since 2000. We also started to operate Project WORKS and Cedar Workshop in 2015 chiefly directed by the Visually Impaired youths with the aim to help their peers to actualise a respectful and dignified life by getting/creating gainful employment which at the same time rendering positive impact for social integration;

(ii) We have delivered our education programs to the VI with multiple disabilities by setting up Ebenezer New Hope School since 1978. And in the recent five years, we have been invited to many blind schools in the Mainland to organise staff training on education and services to this target group and their carers;

(iii) We have enhanced our medium of instruction, curriculum and learning devices, which have greatly facilitated the teaching and learning effectiveness, and the development of our students. Cantonese braille was introduced to Ebenezer during the First World War when our staff and students escaped

to Guangzhou. Three-T (therapists) rehabilitation programs were pioneered in our curriculum for more than 10 years before they are financed by the government. Music Academy was set up in 2020 to provide more music training, appreciation and job opportunities for our students, VI graduates and friends. With sponsorship from the government and donors, a wide range of IT/AT equipment was applied not only to raise the interest and efficiency of learning, but has also greatly facilitated our VI young people to integrate to the community;

(iv) We endeavoured to build up our social capital with a wide spectrum of partners, over the past decade. They are not only churches, government and NGOs, but also commercial corporates, statutory bodies, professional groups and Foundations. We have seen positive changes in the mutual understanding and collaboration in these partners and us, which has given our VI youths more employment opportunities to contribute to our society.

So, what we should do in the next 125 years? How are we going to shape our future? With trust in God, we stride forward together towards the following four more salient areas:

(i) All stakeholders have to review and reconfirm our Vision and Mission, which are to be a Centre of Excellence in VI education and services in Asia as well as to nurture PRIDE in our VI youths for a better world. HBM, since 3 years ago, has started to invite our Project WORKS VI colleagues to share our struggles and stories in employment training and job creation with HBM's blind centres in Asia. The Hong Kong Education Bureau has encouraged and financed us to network with blind schools in the Mainland and recently, Hong Kong being an integral entity of GBA development, Ebenezer is set to make our contribution in this area;



Exchange with Munsang College Primary School
與民生書院小學交流

(ii) To capitalize on our assets to pledge our commitment as embodied in our Vision and Mission: while making adequate provision for staff professional development in skills, knowledge and value, we have to experiment effective pedagogy to bring out and develop the potentials of our young people. We need teaching materials, teaching methods, however wild, to fill our knowledge bank. Action research by our colleagues or jointly with tertiary and professional institutions should be encouraged and valued;

(iii) If we accept that IT/AT has already improved accessibility and is making a great impact on our daily study, work, leisure lives, we need to take a more proactive and leading role in using IT, AI, VR, and strive to adapt, design, in this area, for and with our VIPs who are users and innovators. Are we able to do more in our courses to adopt more in design-thinking problem-solving model with IT/AT applications? There are experts with passion and heart to travel with us;

(iv) To further strengthen a seamless transition from school to community, which can be from school to church, to university, to work, to other community service programs, back to family, or build their new family. We are so blessed that we are working with the VI young people in their most critical developmental stage of life. In this time with much

uncertainty, have we supported them in search of their purpose of life? Have they been encouraged to explore and try, and take up their responsibility to make informed choices? Have we walked with them in the routes to interdependent, fulfilled and joyful adulthood?

We are grateful to have this opportunity to work and serve at Ebenezer. To our many committed predecessors who laid the strong foundation, we salute them with highest respect. To our board members and Chairman who steadfastly directed and advised us, and moved the long-awaited dream of campus relocation a big step forward, we bow with appreciation. To our churches, government, sponsors, friends, volunteers and colleagues, we render you our most sincere gratitude. We still have to walk together in the years ahead.

May God continue to bless Ebenezer! To shine upon us!

May God be the Glory. Amen.

Dr Alice Yuk, BBS, JP
Chief Executive Officer

院長報告

心光是由德國喜迪堪援助盲人協會所創立，始於 1897 年就在香港服務，我們是最早首五間在香港—這中國南大門—成立的非政府組織。不用多說，在過去 125 年的旅途上充滿了很多燦爛陽光，但有時卻被不可預期的雷暴所籠罩；道路也許是崎嶇的，但我們以團隊精神繼續前行，使途中的大大小小石塊變得平滑。深信這各種不同的挑戰與機遇定必能豐富及觸動我們所有身邊人的生命。

心光在過去的 125 年做了甚麼？當回顧至 1897 年，過去與現在有甚麼不同？以下有幾項較重大舉措是值得提的：

(一) 我們自 2000 年推行「視障幼兒教育支援服務」，把服務目標群組擴展至初生視障幼兒。於 2015 年，我們亦開始推行「有作為計劃」及成立「Cedar Workshop」社會企業，由視障青年人主導及經營，其目的為協助同儕就職或開創事業，以實現一種具尊重及尊嚴的生活，對社會融合發揮正面影響；

(二) 我們於 1978 年創立心光恩望學校，並把教育服務推展至視障及多重障礙生。最近五年，我們獲邀到內地不同的視障學校去組織教職員培訓，就視障及多重障礙生及其照顧者的教育及服務作分享、交流；



The Very Revd Kwok-Keung Chan and Dr. Alice Yuk greeting our students at the Ebenezer Joint Christmas Service
陳國強牧師與院長郁德芬博士於聖誕聯合崇拜為同學送上祝福



Artist Lai Lok Yi and CEO preparing dishes with students
黎諾懿先生及院長與同學們準備菜式

(三) 我們藉由提昇教學媒介、課程和學習設備，大大促進了教與學的效能及學童發展。第一次世界大戰期間，當我們的學生及教職員逃至位於廣州的院舍時，粵音點字便引入了心光。我們早在受助於政府的十多年前，就已開創先河，在課程上推行「三師（治療師）」復康服務。此外，音樂學院（視障音樂專才計劃）於 2020 年成立，為學童、視障畢業生和朋友們提供更多音樂訓練、欣賞及就業機會。隨著得到政府及捐助者的贊助，資訊及輔助科技的設備得以被廣泛運用，這不但提昇了學習的興趣及效率，還大大促使了視障青年人融入社會；

(四) 在過去十年，我們致力與廣泛的伙伴去積聚社會資本。除了教會、政府和非政府組織，我們的伙伴還有商業公司、法定機構、專業團體及基金會。我們在彼此相互的了解與合作中獲得了積極的改變，從而給予視障青年創造了更多的就業機會，讓視障青年貢獻社會。

那麼，我們在未來的 125 年該做甚麼？我們如何塑造未來？藉著信靠上帝，我們能朝著以下四個較顯著的領域，一起大步向前走：

(一) 所有持份者需審視和再次確認我們的願景與使命，使心光成為亞洲一所卓越的視障教育及服務中心，同時也要以「傲澤社群」為目標去培育視障青年。自三年前起，德國喜迪堪援助盲人協會開始邀請「有作為計劃」的視障同工到亞洲的盲人中心去分享關於職訓及創業上的挑戰及故事。近日，香港教育局常鼓勵和資助心光與內地視障學校結成聯繫網絡，而香港作為大灣區發展不可或缺的一部份，心光自當於此作出貢獻；



The HK Disneyland Resort Ambassadors participated in the "Guiding Light" concert held in our school hall in late December.
「香港迪士尼樂園度假區親善大使」到校參與心光《生命的光》聖誕音樂會

(二) 要增大我們的人力資產以達成我們的願景與使命：當教職員在技能、知識和態度方面獲得專業發展的同時，我們必須去實驗有效的教學法以啟發及發展青年的潛能。我們需要運用不同的教材和教學法去充實我們的知識庫，並應重視及多鼓勵教職員作同儕間或參與外間專業院校的行動研究。

(三) 若大家認同資訊或輔助科技已改善了無障礙的通道，對日常學習、工作、閒暇生活造成巨大的影響，那麼我們在使用資訊科技、人工智能及虛擬實境時，就需要擔當一個更積極主動及領導的角色。而作為用家或創新者的視障生們，我們應為了他們或與他們一起，在此領域上努力適應和設計。我們能否在課堂上多透過資訊或輔助科技的應用以激發更多設計思維、解決問題模式？感恩這裏有很多富熱情且用心的專家與我們同行。

(四) 為了進一步加強由學校至社會的無縫過渡，這包括由學校至教會、大學、工作和其他的社會服務計劃，也可以是由學校至家庭或組織他們的新家庭。我們有幸能在視障青年最關鍵的人生發展階段與他們一起。在這充滿著不確定性的時期裏，我們有否支持他們去尋覓人生的目的？有否鼓勵他們去探索和嘗試，從而能承擔責任去作出明智的選擇？我們有否在他們通往獨立、滿足及快樂的成年路途上與之同行？



Staff from the Social Welfare Department visiting Ebenezer
社署職員巡視分享

我們十分感恩能有機會在心光工作和服務。對於那些曾委身奉獻，奠定了良好基礎的先行者，我們懷著最高之尊重向他們致敬。對於為期待已久的遷校夢想而作出堅定的領導、建議及推展工作的主席和董事會成員，我們要向他們鞠躬致意。對於一直與我們為伴的教會、政府、捐助者，以及各界友好、義工及同事們，我們要給他們呈送最摯誠的感謝。我們將在未來歲月繼續「結伴同行」。

願上帝繼續祝福心光！照耀我們！

願榮耀歸於上帝！阿們！

院長

鄒德芬博士, BBS, JP

Hon Treasurer's Report

Total general fund income for the year ended 31 March 2022 was HK\$155 million, an increase of HK\$9.8 million, or 6.8% more than the previous year (HK\$145.2 million). Expenditure was HK\$152 million, an increase of HK\$11.4 million or 8.1% more than previous year (HK\$140.6 million). The surplus for the year was HK\$3 million.

Donations and Expenditure

Total income received for the 12 designated funds was HK\$19.1 million, (HK\$ 4.7 million less than the previous year). This included a major donation from the community project grant of HK\$2.8 million from the Hong Kong Jockey Club Charities Trust for our Early Intervention Programme for Visually Impaired Children. Related expenditure of the various funds for the year amounted to HK\$17.4 million, leaving a balance of HK\$65.4 million in the funds.



Facilities funded by Hong Kong Jockey Club "Agility in New Normal" 賽馬會「靈活新常态」設施

We are most thankful to our major funding sources as follows:-

- Recurrent subsidies from the Education Bureau for our two schools were HK\$124 million, an increase of HK\$9.4 million or 8.2% more than the previous year.
- Subvention from the Social Welfare Department was HK\$23.1 million, which is the same as that of the previous year.
- Allocation from the Community Chest amounting to HK\$1.2 million for the year.

We would also like to extend our heartfelt thanks to the many other charity trusts/foundations and individuals for their generous contributions during the year.

Expenditure

A breakdown of the main areas of expenditure of our various services is as follows:

	HK\$ million
Special Education Services	125.1
Elderly Service	12.5
Christian Ministry	0.3
Child Care Services	12.9
Central Administration	1.3
Total	152.1



The Ebenezer Jockey Club Music Odyssey funded by the Hong Kong Jockey Club Charities Trust 香港賽馬會慈善信託基金捐助的心光賽馬會音樂旅程



Walk with PRIDE 2021
心光傲行 2021

Balance Sheet

The balance sheet continues to be stable and healthy, with cash at bank and on hand and time deposits of HK\$104.2 million. The balance on the designated funds is HK\$65.4 million.

Investments

Of the surplus funds which the Board has determined available for investment, approximately 29.1% has been invested in shares, with the balance being placed on time deposit with reputable banks in Hong Kong. The investments are made mainly in blue chip companies listed in Hong Kong and, in general, are held for the long term and for their attractive dividend yields when compared with low interest rates paid on HK dollar deposits.

A portion of the portfolio (approximately 13.8% of the invested portfolio) is trading more actively, with the aim of generating capital gains. The Board has delegated authority to the Finance Committee to make decisions on purchases and sales of this portion of the portfolio. Changes to the larger portfolio require Board approval, on recommendation from the Finance Committee. Updates on the total portfolio are given at each Board meeting.

The portfolio is reviewed monthly by the Finance Committee, but more frequently when there is higher stock exchange activity or other market developments.

Lump Sum Grant (LSG) Reserve under Social Welfare Department

As at 31 March 2022, the LSG Reserve was \$5.5M. The existing reserve level is considered reasonable in order to meet our future and ad hoc needs to fulfill our contractual commitments to staff and to build up a more stable experienced staff team to maintain and strengthen our services. The Annual Financial Statement can be read from : <https://bit.ly/3U9sjeN>

Provident Fund (PF) Reserve under Social Welfare Department

As at 31 March 2022, the PF Reserve was \$3.5M which can only be used in PF commitments. Some one-off extra MPF employer contributions was arranged in the year 2021 to encourage long service commitment. Besides, the MPF employer contribution cap has been raised from \$1,500 to \$5,000 starting from 2021-22 for those staff who have been working for 5 years or above.

Gareth Simpson
Hon Treasurer

司庫報告

截至 2022 年 3 月 31 日止，全年度的普通基金總收入為港幣 155,000,000 元，較去年之總收入港幣 145,200,000 元增長港幣 9,800,000 元，增幅為 6.8%。全年之總支出為港幣 152,000,000 元，亦較去年之總支出港幣 140,600,000 元多增 11,400,000 元，增幅為 8.1%。全年錄得剩餘為港幣 3,000,000 元。

善款及支出

12 個特定用途基金全年收入共港幣 19,100,000 元，較去年遞減港幣 4,700,000 元。善款中包括香港賽馬會慈善信託基金以社區計劃模式資助之視障幼兒教育支援服務經費港幣 \$2,800,000 元。扣除相關開支港幣 17,400,000 元，總結餘為港幣 65,400,000 元。

本年度來自教育局之經常性津貼為港幣 124,000,000 元，較去年遞增約港幣 9,400,000 元，增幅為 8.2%；社會福利署資助則為港幣 23,100,000 元，與去年相若。公益金的捐助

則為港幣 1,200,000 元。對以上機構的持續熱忱支持，實感深銘。

本院亦衷心感謝多個慈善基金、團體及各界善長對我們一直鼎力支持。

各項主要服務的支出詳情如下：

	百萬港元
特殊教育服務	125.1
安老服務	12.5
福音事工	0.3
幼兒服務	12.9
中央行政	1.3
總計	152.1



Online talk "A Musical Journey of the Visually Impaired" organised by the Ebenezer Jockey Club Music Odyssey Project
「心光賽馬會音樂旅程」主辦的「視障音樂路」網上講座



Sunshine of My Life's director Judy Chu and the audience
《一路瞳行》朱鳳嫻導演與觀眾大合照

資產負債表

本院財務整體狀況持續穩健，現金、銀行存款及定期存款等結餘為港幣 104,200,000 元，而特定用途基金結餘則維持於港幣 65,400,000 元水平。

投資

董事局決定將部分之結餘約 29.1% 撥作證券投資，而餘額現金則安排存放定期存款於本港具規模及財務穩健的銀行。證券投資組合主要為本港上市的藍籌股票，一般情況下會作長遠投資，以冀帶來可觀的股息回報，以填補定期存款偏低之利率。

財務委員會在董事會授權下將部分之投資組合約 13.8% 作較活躍性交易買賣，為機構增加資金收益。至於較大投資組合部分的變動，財務委員會須獲董事會核准方可進行，財務委員會需定期向董事會匯報有關整體投資情況。

財務委員會每月複審投資組合。若股市或投資市場有較多的突發交易活動或其他市場變動情況，該委員會會按情況而進行頻密審核。

社會福利署轄下一筆過撥款的盈餘

截至 2022 年 3 月 31 日，有關盈餘為港幣 5,500,000 元。是項盈餘現維持在合理水平上，用以應付未來及突發事宜所需，藉此保障對員工合約的承諾，建立更穩固及具資歷的團隊，並確保現有服務得以維持及強化。社會福利署的周年財務報表可於以下連結查閱：<https://bit.ly/3U9sjeN>

社會福利署轄下積金供款盈餘

截至 2022 年 3 月 31 日，有關盈餘為港幣 3,500,000 元，盈餘只會用於積金事宜上。董事會已於 2021 發放一次性的額外強積金供款，並於 2021-22 年度起為工作滿 5 年的員工僱主供款部份由最高 \$1,500 調整至 \$5,000，藉此多謝員工對機構的服務和貢獻。

義務司庫

詹沛申

The Ebenezer School and Home for the Visually Impaired Limited Directors' Report

The directors submit herewith their annual report together with the audited combined financial statements for the year ended 31 March 2022.

➤ **Principal place of business**

The Ebenezer School and Home for the Visually Impaired Limited (the "Company") is a company incorporated and domiciled in Hong Kong and has its registered office and principal place of business at 131 Pokfulam Road, Hong Kong.

➤ **Principal activities and business review**

The Company provides educational and boarding facilities for visually impaired children, as well as for mentally and visually impaired children and nursing facilities for elderly visually impaired people. Further discussion and analysis of these activities as required by Schedule 5 to the Companies Ordinance, including a discussion of the principal risks and uncertainties facing the Company and an indication of likely future developments in the Company's business, can be found in the Business Review Report for the Company and its schools set out on page 17 of this Annual Report. This discussion forms part of this Directors' Report.

➤ **Surplus for the year and transfer to reserves**

The residual surplus for the year was HK\$2,987,597 (2021: HK\$4,640,154), which has been transferred to the General Fund reserve; the year-end accumulated surplus has been increased to HK\$5,513,760 (2021: HK\$2,526,163). A surplus of income over expenditure for the year of HK\$4,756,414 (2021: HK\$12,398,156) was recorded, of which HK\$1,768,817 (2021: HK\$7,758,002) was accumulated from income collected for special purposes, and this amount has been transferred to the reserve for Designated Funds where funds are earmarked for designated projects.

Details of movements in the respective reserves of the Company during the year are set out in the statement of changes in funds and reserves on page 23.

➤ **Directors**

The directors during the year and up to the date of this report were :-

Victoria De Alwis	Leo Barretto	Chen Fung Ling, Grace
Prof. Brian Duggan	Madeleine Green	Dr. Daniel Hooley
Lai Hin Wing, Henry	Lam Timothy, Junior	Leung Lai Kum
Prof. Mak Ki Yan	Roger Nissim	Michael Scales
Gareth Simpson	Tam Ching Yi, Maureen	Ellen Tsao
Angelina Kwan	Leung Sing Man, Sandra	

Pursuant to Article 31 of the Articles of Association of the Company, one-third of the directors shall retire, and being eligible, offer themselves for re-election at the Annual General Meeting.

At no time during the year was the Company a party to any arrangement to enable the directors of the Company to acquire benefits by means of the acquisition of an interest in or debentures of the Company or any other body corporate.

No transaction, arrangement or contract of significance to which the Company was a party, and in which a director of the Company had a material interest, subsisted at the end of the year or at any time during the year.

➤ **Auditors**

A resolution to re-appoint the retiring auditor, PKF Hong Kong Limited is to be proposed at the forthcoming annual general meeting.

On behalf of the Board



Chairman
Mr. Lam Timothy Jr
20 October 2022

The Ebenezer School and Home for the Visually Impaired Limited Business Review Report

➤ *Fair review of Ebenezer's service*

1. The Ebenezer School and Home for the Visually Impaired Limited (Ebenezer) is a non-profit organization founded in 1897 in the Christian faith by Hildesheimer Blindenmission, Germany. It is limited by guarantee and exempted under Section 88 of the Inland Revenue Ordinance.
2. Ebenezer aims to provide quality education, rehabilitation, employment support and residential services for children and alumni with visual, intellectual, and other impairments. Holistic residential care and nursing facilities are also provided for elderly women with visual impairment. We strive to build comprehensive and multi-faceted education programmes for our students, and pave the way for their efficient transition from school to work with the objective of empowering them to lead a more rewarding lifestyle.
3. To achieve these aims, we operate the following programmes targeted at different categories of service users:- Ebenezer School, Ebenezer New Hope School, Ebenezer Child Care Centre, Care & Attention Home, Early Intervention Programme, Project WORKS (Employment Support Service) and Christian Ministry. Further information is given below and elsewhere in this Annual Report.

➤ *Principal risks / uncertainties and opportunities facing Ebenezer*

4. The COVID-19 pandemic has significantly affected the normal running of the schools and social welfare services. Service delivery modes under these circumstances have to be amended accordingly. We look forward to receiving the continuing support from generous stakeholders to overcome these times of hardship.
5. With the continuing ageing of some of the buildings and facilities of Ebenezer, various repair works have been and will continue to be carried out to adequately maintain these facilities.
6. We expect to achieve good progress in the coming years on our relocation plan, the purpose of which is to provide better facilities and services to our visually impaired students and the elderly.

➤ *Important events affecting Ebenezer since the end of the financial year*

7. The effect of COVID 19 continues to adversely affect our various services.

➤ *Likely future development*

8. Ebenezer will continue to strive to evolve services provided to the visually impaired; more IT assistive technology will be introduced, more emphasis will be put on career development of our alumni, and more diverse talent fostering services will be put in place to prepare our service users for the challenges in the coming millennium.

➤ *Environmental policies and compliance with laws and regulations*

9. We continue to support the development of a sustainable community through energy saving initiatives, green horticulture practices, management, education and other environmental related programmes at our campus.
10. The relevant laws and regulations applicable to the various services include compliance with the Education Ordinance and Regulations, as well as the Code of Aid for Special Schools, Child Care Services Ordinance and Regulations of Social Welfare Department, Residential Care Homes (Persons with Disabilities) Ordinance and the Companies Ordinance.
11. Preventive measures continue to be taken to deal with the pandemic outbreak. Guidelines and regulations from Government were and continue to be adhered to in order to promote a safe and clean environment.

➤ *Key relationships*

12. Being a subvented organization, we work in close partnership with Government departments. In particular, the Education Bureau and Social Welfare Department provided 95% of our income for the operation of the relevant services which they subvent, for which we are very grateful.
13. We are mindful of the need to enhance communication with staff through regular staff meetings as well as the use of opinion collection mechanisms through the staff's elected representatives.
14. We work closely with parents of our students, family members of our elderly, and our alumni who are our important partners. We regularly conduct stakeholders' surveys on parents and family members to monitor their satisfaction rates.
15. Volunteers and donors are important and very valued supporters of Ebenezer. We appreciate their hard work and donations towards our institution. Regular newsletters, social media and website news postings are communication channels with them. We are particularly grateful to, and work hard to maintain a good relationship with, our major donors, including the ever helpful Community Chest of Hong Kong and the Hong Kong Jockey Club Charities Trust.

**Independent auditor's report
to the members of
The Ebenezer School and Home
for the Visually Impaired Limited
(Incorporated in Hong Kong and limited by guarantee)**



➤ **Opinion**

We have audited the combined financial statements of The Ebenezer School and Home for the Visually Impaired Limited (the "Company") set out on pages 20 to 31, which comprise the combined statement of financial position as at 31 March 2022, and the combined statement of profit or loss and other comprehensive income, the combined statement of changes in funds and reserves and the combined statement of cash flows for the year then ended, and notes to the financial statements, including a summary of significant accounting policies.

In our opinion, the combined financial statements of the Company for the year ended 31 March 2022 are prepared, in all material respects, in accordance with the basis of preparation as set out in note 2 to the combined financial statements.

➤ **Basis for opinion**

We conducted our audit in accordance with Hong Kong Standards on Auditing ("HKSA") issued by the Hong Kong Institute of Certified Public Accountants ("HKICPA"). Our responsibilities under those standards are further described in the "Auditor's responsibilities" section of our report. We are independent of the Company in accordance with the Code of Ethics for Professional Accountants issued by the HKICPA (the "Code"), and we have fulfilled our other ethical responsibilities in accordance with the Code. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

➤ **Other information**

The directors are responsible for the other information which comprises the information included in the Company's directors' report and business review report for the year ended at 31 March 2022.

Our opinion on the combined financial statements does not cover the other information and we do not express any form of assurance conclusion thereon.

In connection with our audit of the combined financial statements, our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the combined financial statements or our knowledge obtained in the audit or otherwise appears to be materially misstated. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact. We have nothing to report in this regard.

➤ **Directors' responsibilities for the combined financial statements**

The directors are responsible for the preparation of combined financial statements in accordance with the basis of preparation set out in note 2, and for such internal control as the directors determine is necessary to enable the preparation of combined financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the combined financial statements, the directors are responsible for assessing the Company's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the directors either intend to liquidate the Company or to cease operations, or have no realistic alternative but to do so.

The directors are responsible for overseeing the Company's financial reporting process.

➤ Auditor's responsibilities

Our objectives are to obtain reasonable assurance about whether the combined financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. This report is made solely to you, as a body, in accordance with section 405 of the Hong Kong Companies Ordinance, and for no other purpose. We do not assume responsibility towards or accept liability to any other person for the contents of this report. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with HKSA's will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

As part of an audit in accordance with HKSA's, we exercise professional judgment and maintain professional skepticism throughout the audit. We also :-

- Identify and assess the risks of material misstatement of the combined financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the Company's internal control.
- Evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by the directors.
- Conclude on the appropriateness of the directors' use of the going concern basis of accounting and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the Company's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the combined financial statements or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause the Company to cease to continue as a going concern.
- Evaluate the overall presentation, structure and content of the combined financial statements, including the disclosures, and whether the combined financial statements represent the underlying transactions and events in a manner that achieves fair presentation.
- Obtain sufficient appropriate audit evidence regarding the financial information of the entities or business activities with the Company to express an opinion on the combined financial statements. We are responsible for the direction, supervision and performance of the Company audit. We remain solely responsible for our audit opinion.

We communicate with the directors regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

The engagement director on the audit resulting in this independent auditor's report is Wan Tak Shing (Practising Certificate Number: P04844).



PKF Hong Kong Limited
Certified Public Accountants
Hong Kong
20 October 2022

The Ebenezer School and Home for the Visually Impaired Limited
Combined statement of profit or loss and
other comprehensive income
For the year ended 31 March 2022

	2022			2021		
	General Fund HK\$	Designated Fund HK\$	Total HK\$	General Fund HK\$	Designated Fund HK\$	Total HK\$
Income						
<i>Subsidies</i>						
Subsidies from the Education Bureau	123,957,961	-	123,957,961	114,563,752	-	114,563,752
Subsidies from the Social Welfare Department	23,059,940	-	23,059,940	23,112,518	-	23,112,518
Subsidies from the Lotteries Fund	903,057	-	903,057	1,810,228	-	1,810,228
	<u>147,920,958</u>	<u>-</u>	<u>147,920,958</u>	<u>139,486,498</u>	<u>-</u>	<u>139,486,498</u>
<i>Donations received</i>						
The Community Chest of Hong Kong	1,195,300	-	1,195,300	1,314,830	746,792	2,061,622
Others	3,133,876	16,726,429	19,860,305	1,942,706	19,176,830	21,119,536
	<u>4,329,176</u>	<u>16,726,429</u>	<u>21,055,605</u>	<u>3,257,536</u>	<u>19,923,622</u>	<u>23,181,158</u>
<i>Other income</i>						
Boarding fees	1,420,945	-	1,420,945	1,596,335	-	1,596,335
Bus fare receipts	-	-	-	-	108,953	108,953
Interest on bank deposits	88,103	85,761	173,864	226,133	333,564	559,697
Dividend income from investments in financial assets at fair value through other comprehensive income ("FVOCI")	-	987,277	987,277	-	742,896	742,896
Employment Support Scheme	-	-	-	-	1,890,078	1,890,078
Sundry income	1,320,274	1,325,539	2,645,813	650,002	752,026	1,402,028
	<u>2,829,322</u>	<u>2,398,577</u>	<u>5,227,899</u>	<u>2,472,470</u>	<u>3,827,517</u>	<u>6,299,987</u>
Total income	<u>155,079,456</u>	<u>19,125,006</u>	<u>174,204,462</u>	<u>145,216,504</u>	<u>23,751,139</u>	<u>168,967,643</u>

The Ebenezer School and Home for the Visually Impaired Limited

Combined statement of profit or loss and other comprehensive income

For the year ended 31 March 2022 (cont'd)

	2022			2021		
	General Fund HK\$	Designated Fund HK\$	Total HK\$	General Fund HK\$	Designated Fund HK\$	Total HK\$
Expenditure						
Salaries and wages	(131,170,037)	(8,369,530)	(139,539,567)	(124,616,510)	(8,297,146)	(132,913,656)
Contributions to staff provident fund schemes	(5,595,874)	(352,285)	(5,948,159)	(4,914,001)	(343,689)	(5,257,690)
Electricity, water, telephone and gas	(2,261,895)	(5,714)	(2,267,609)	(1,804,779)	(4,972)	(1,809,751)
Rent and rates	(1,144,226)	(51,600)	(1,195,826)	(1,249,315)	(51,600)	(1,300,915)
Food	(1,265,058)	(4,899)	(1,269,957)	(954,140)	(9,672)	(963,812)
Repairs and maintenance	(5,021,276)	(2,040,326)	(7,061,602)	(2,942,233)	(3,092,469)	(6,034,702)
Up-keep of residents and students	(1,364,473)	(2,870,682)	(4,235,155)	(817,544)	(1,518,641)	(2,336,185)
Teaching programme expenses	(410,773)	(82,772)	(493,545)	(436,373)	(215,510)	(651,883)
Administration expenses	(230,148)	(751,320)	(981,468)	(235,195)	(516,376)	(751,571)
Travelling and vehicles up-keep	(172,942)	(19,134)	(192,076)	(141,327)	(155,557)	(296,884)
Insurance	(495,480)	(50,902)	(546,382)	(419,958)	(69,919)	(489,877)
Auditor's remuneration	(149,600)	(25,800)	(175,400)	(149,600)	(21,818)	(171,418)
Legal and professional fee	-	(1,106,852)	(1,106,852)	-	(36,100)	(36,100)
Depreciation	(1,433,846)	(1,188,733)	(2,622,579)	(1,180,935)	(1,203,490)	(2,384,425)
Postage, printing and stationery	(85,828)	(24,889)	(110,717)	(95,757)	(24,243)	(120,000)
Miscellaneous	(424,299)	(144,838)	(569,137)	(205,804)	(166,709)	(372,513)
Therapy service charges	(866,104)	(265,913)	(1,132,017)	(412,879)	(265,226)	(678,105)
Total expenditure	(152,091,859)	(17,356,189)	(169,448,048)	(140,576,350)	(15,993,137)	(156,569,487)
Surplus from operations	2,987,597	1,768,817	4,756,414	4,640,154	7,758,002	12,398,156
Other comprehensive (loss)/income						
Item will not be reclassified to profit or loss :-						
Financial assets at FVOCI :-						
- Fair value (loss)/gain for the year	-	(999,416)	(999,416)	-	3,840,835	3,840,835
Other comprehensive (loss)/income for the year	-	(999,416)	(999,416)	-	3,840,835	3,840,835
Total comprehensive income for the year	2,987,597	769,401	3,756,998	4,640,154	11,598,837	16,238,991

The Ebenezer School and Home for the Visually Impaired Limited

Combined statement of financial position

As at 31 March 2022

	Note	2022 HK\$	2021 HK\$
Non-current assets			
Fixed assets	6	5,484,341	4,716,413
Financial assets at FVOCI	7	<u>28,311,028</u>	<u>26,190,839</u>
		<u>33,795,369</u>	<u>30,907,252</u>
Current assets			
Accounts receivable, deposits and prepayments	8	329,936	177,346
Time deposit	9	65,974,127	66,854,360
Cash and cash equivalents	9	<u>38,181,512</u>	<u>32,982,275</u>
		<u>104,485,575</u>	<u>100,013,981</u>
Current liabilities			
Accounts payable and accruals	10	31,645,299	31,712,159
Income received in advance	11	<u>29,586,400</u>	<u>26,987,900</u>
		<u>61,231,699</u>	<u>58,700,059</u>
Net current assets		<u>43,253,876</u>	<u>41,313,922</u>
Net assets		<u>77,049,245</u>	<u>72,221,174</u>
Representing :-			
General fund			
- Lump Sum Grant from the Social Welfare Department	12	9,006,842	8,615,249
- Others		<u>(3,493,082)</u>	<u>(6,089,086)</u>
		5,513,760	2,526,163
Designated funds	13	65,354,361	63,282,399
Deferred capital fund	14	5,484,341	4,716,413
Fair value reserve	15	<u>696,783</u>	<u>1,696,199</u>
Total funds and reserves		<u>77,049,245</u>	<u>72,221,174</u>

Approved and authorised for issue by the board of directors on 20 October 2022.

Mr. Lam Timothy Jr.
Chairman

Mr. Gareth A. Simpson
Director

The Ebenezer School and Home for the Visually Impaired Limited

Combined statement of changes in funds and reserves

For the year ended 31 March 2022

	<i>Lump sum grant from Social Welfare Department</i>			<i>Designated funds</i>	<i>Deferred capital fund</i>	<i>Fair value reserve (non-recycling)</i>	<i>Total</i>
	<i>Department</i>	<i>Others</i>	<i>Sub-total</i>	<i>funds</i>	<i>fund</i>	<i>(non-recycling)</i>	<i>Total</i>
	<i>HK\$</i>	<i>HK\$</i>	<i>HK\$</i>	<i>HK\$</i>	<i>HK\$</i>	<i>HK\$</i>	<i>HK\$</i>
Balance at 1.4.2020	6,236,084	(8,350,075)	(2,113,991)	55,545,575	3,560,252	(2,144,636)	54,847,200
Surplus for the year	2,379,165	2,260,989	4,640,154	7,758,002	-	-	12,398,156
Other comprehensive income for the year	-	-	-	-	-	3,840,835	3,840,835
Total comprehensive income for the year	<u>2,379,165</u>	<u>2,260,989</u>	<u>4,640,154</u>	<u>7,758,002</u>	<u>-</u>	<u>3,840,835</u>	<u>16,238,991</u>
Transfer (from)/to deferred capital fund	-	-	-	(21,178)	21,178	-	-
Capital funds received	-	-	-	-	2,315,917	-	2,315,917
Fund released to profit or loss	-	-	-	-	(1,180,934)	-	(1,180,934)
	<u>-</u>	<u>-</u>	<u>-</u>	<u>(21,178)</u>	<u>1,156,161</u>	<u>-</u>	<u>1,134,983</u>
Balance at 31.3.2021 and 1.4.2021	8,615,249	(6,089,086)	2,526,163	63,282,399	4,716,413	1,696,199	72,221,174
Surplus for the year	391,593	2,596,004	2,987,597	1,768,817	-	-	4,756,414
Other comprehensive loss for the year	-	-	-	-	-	(999,416)	(999,416)
Total comprehensive income for the year	<u>391,593</u>	<u>2,596,004</u>	<u>2,987,597</u>	<u>1,768,817</u>	<u>-</u>	<u>(999,416)</u>	<u>3,756,998</u>
Transfer (from)/to deferred capital fund	-	-	-	303,145	(303,145)	-	-
Capital funds received	-	-	-	-	2,504,919	-	2,504,919
Fund released to profit or loss	-	-	-	-	(1,433,846)	-	(1,433,846)
	<u>-</u>	<u>-</u>	<u>-</u>	<u>303,145</u>	<u>767,928</u>	<u>-</u>	<u>1,071,073</u>
Balance at 31.3.2022	<u>9,006,842</u>	<u>(3,493,082)</u>	<u>5,513,760</u>	<u>65,354,361</u>	<u>5,484,341</u>	<u>696,783</u>	<u>77,049,245</u>

The Ebenezer School and Home for the Visually Impaired Limited

Combined statement of cash flows

For the year ended 31 March 2022

	Note	2022 HK\$	2021 HK\$
Operating activities			
Surplus for the year			
- General fund		2,987,597	4,640,154
- Designated funds		<u>1,768,817</u>	<u>7,758,002</u>
		4,756,414	12,398,156
Adjustments for :-			
Depreciation		2,622,579	2,384,425
Interest income		(173,864)	(559,697)
Dividend income from investments in financial assets at FVOCI		<u>(987,277)</u>	<u>(742,896)</u>
Surplus before changes in working capital		6,217,852	13,479,988
Changes in working capital :-			
Accounts receivable, deposits and prepayments		(152,590)	835,668
Income receivable		-	395,944
Accounts payable and accruals		(66,860)	(86,293)
Income received in advance		2,598,500	2,469,915
Transfer to deferred capital fund		<u>1,071,073</u>	<u>1,134,983</u>
Net cash generated from operating activities		<u>9,667,975</u>	<u>18,230,205</u>
Investing activities			
Payment for purchase of fixed assets		(3,390,507)	(3,540,586)
Payment for purchase of financial assets at FVOCI		(3,119,605)	(221,250)
Withdrawals of fixed deposits with maturity of more than three months at acquisition		600,347,694	532,505,748
Investments in fixed deposits with maturity of more than three months at acquisition		(599,467,461)	(542,203,306)
Interest received		173,864	512,618
Dividends received from investments in financial assets at FVOCI		<u>987,277</u>	<u>742,896</u>
Net cash used in investing activities		<u>(4,468,738)</u>	<u>(12,203,880)</u>
Net increase in cash and cash equivalents		5,199,237	6,026,325
Cash and cash equivalents at 1 April		<u>32,982,275</u>	<u>26,955,950</u>
Cash and cash equivalents at 31 March	9	<u>38,181,512</u>	<u>32,982,275</u>

The Ebenezer School and Home for the Visually Impaired Limited

Notes to the combined financial statements

For the year ended 31 March 2022

1. Corporate information

The Company is limited by guarantee, such that under the provisions of the Company's Articles of Association, every member shall, in the event of the Company being wound up, contribute such amount as may be required to meet the liabilities of the Company, but not exceeding \$100 each.

The Company is a non-profit organisation and provides educational and boarding facilities for mentally and visually impaired children, as well as nursing facilities for elderly visually impaired people.

2. Basis of preparation

(a) Basis of combination

Previously, the operations of Ebenezer School and Ebenezer New Hope School formed part of the Company. However, pursuant to the requirement of Part IIIB of the Education Ordinance (Cap.279) and the board's decision on 21 March 2013, it was determined that the Incorporated Management Committees of Ebenezer School and Ebenezer New Hope School were separately incorporated on 31 August 2013 to manage the operations of two schools (the "Reorganisation"). The Company transferred the operations of Ebenezer School and Ebenezer New Hope School and certain of their assets, liabilities, employment contracts and contracts with various suppliers and service providers to the respective Incorporated Management Committees of Ebenezer School and Ebenezer New Hope School on 31 August 2013.

Notwithstanding the above, the Company presents the combined financial statements for the years ended 31 March 2021 and 2022, which comprise the financial statements of the Company, Ebenezer School and Ebenezer New Hope School (together referred to as the "Group") on the basis that all the Group entities are under the common control of the members of the company before and after the Reorganisation. The purpose of the combined financial statements is to enable the members of the Company to evaluate the financial performance and position of the Group.

Intra-group balances, transactions and cash flows are eliminated in full in preparing the combined financial statements.

The combined financial statements have not measured the interests of other sponsoring entities in Ebenezer School and Ebenezer New Hope School as the respective interests may vary.

(b) Statement of compliance

The financial statements of the Company have been prepared in accordance with Hong Kong Financial Reporting Standards ("HKFRS"), Hong Kong Accounting Standards ("HKAS") and Interpretations issued by the Hong Kong Institute of Certified Public Accountants (hereinafter collectively referred to as "Hong Kong Financial Reporting Standards"). The financial statements of Ebenezer School and Ebenezer New Hope School have been prepared in accordance with the accounting requirements of the Code of Aid, relevant letters, circulars and guidelines issued by the Education Bureau and such instructions may be given by the Permanent Secretary for Education.

(c) Disclosure under Section 436 of the Hong Kong Companies Ordinance

These combined financial statements do not constitute the audited financial statements of the Company that have been or to be laid in the Company's annual general meeting or sent to members in the absence of an annual general meeting.

The Company has delivered and will deliver the audited financial statements for the years ended 31 March 2022 and 31 March 2021 to the Companies Registrar as it is required to.

The Company's auditor has reported on the audited financial statements for the years ended 31 March 2022 and 31 March 2021. The auditor's reports were not qualified; and did not contain a statement under either Sections 406(2), 407(2) or 407(3) of the Hong Kong Companies Ordinance.

(d) Initial application of Hong Kong Financial Reporting Standards

In the current year, the Company initially applied the following Hong Kong Financial Reporting Standards :-

Amendments to HKAS 39, HKFRS 4, HKFRS 7, HKFRS 9 and HKFRS 16	Interest Rate Benchmark Reform - Phase 2
Amendment to HKFRS 16	Covid-19-Related Rent Concessions
Amendment to HKFRS 16	Covid-19-Related Rent Concessions beyond 30 June 2021

The initial application of these financial reporting standards does not necessitate material changes in the Company's accounting policies and retrospective adjustments of the comparatives presented in the financial statements.

(e) Hong Kong Financial Reporting Standards in issue but not yet effective

The Company has not early applied the following new and revised Hong Kong Financial Reporting Standards that have been issued but are not yet effective for the year ended 31 March 2022 :-

HKFRS 17	Insurance Contracts and the related Amendments ²
Amendments to HKFRS 3	Reference to the Conceptual Framework ¹
Amendments to HKAS 16	Property, Plant and Equipment: Proceeds before Intended Use ¹
Amendments to HKAS 37	Onerous Contracts - Cost of Fulfilling a Contract ¹
Annual Improvements to HKFRSs 2018-2020 Cycle	Amendments to HKFRS 1, HKFRS 9 and HKAS 41 and Illustrative Examples accompanying HKFRS 16 ¹
Amendments to HKAS 1	Classification of Liabilities as Current or Non-current and related amendments to Hong Kong Interpretation 5 (2020) ²
Amendments to HKAS 1 and HKFRS Practice Statement 2	Disclosure of Accounting Policies ²
Amendments to HKAS 8	Definition of Accounting Estimates ²
Amendments to HKAS 12	Deferred Tax related to Assets and Liabilities arising from a Single Transaction ²
Amendments to HKFRS 10 and HKAS 28	Sale or Contribution of Assets between an Investor and its Associate or Joint Venture ³

¹ Effective for annual periods beginning on or after 1 January 2022

² Effective for annual periods beginning on or after 1 January 2023

³ Effective for annual periods beginning on or after a date to be determined

The Company is in the process of making an assessment of what the impact of these amendments and new standards is expected to be in the period of initial application. So far the Company has identified some aspects of the new standards which may have a significant impact on the financial statements. As the Company has not completed its assessment, further impacts may be identified in due course.

3. Significant accounting policies

(a) Measurement basis

The measurement basis used in the preparation of the financial statements is the historical cost basis except that the financial assets at FVOCI are stated at their fair value as explained in note 3(c).

The preparation of financial statements in conformity with HKFRSs requires management to make judgements, estimates and assumptions that affect the application of policies and reported amounts of assets, liabilities, income and expenses. The estimates and associated assumptions are based on historical experience and various other factors that are believed to be reasonable under the circumstances, the results of which form the basis of making the judgements about carrying values of assets and liabilities that are not readily apparent from other sources. Actual results may differ from these estimates.

The estimates and underlying assumptions are reviewed on an ongoing basis. Revisions to accounting estimates are recognised in the period in which the estimate is revised if the revision affects only that period, or in the period of the revision and future periods if the revision affects both current and future periods.

(b) Fixed assets and depreciation

Fixed assets are stated at cost less accumulated depreciation and impairment losses.

Depreciation is calculated to write off the cost of items of fixed assets, less their estimated residual value, if any, using the straight line method over their estimated useful lives as follows :-

Furniture, fixtures and equipment	5 years
Computer equipment	3 years
Motor vehicles	5 years

Both the useful life of an asset and its residual value, if any, are reviewed annually.

The carrying amounts of fixed assets are reviewed for indications of impairment at the end of each reporting period. An impairment loss is recognised in profit or loss if the carrying amount of an asset, or the cash-generating unit to which it belongs, exceeds its recoverable amount. The recoverable amount of an asset, or of the cash-generating unit to which it belongs, is the greater of its fair value less costs to sell and value in use. In assessing value in use, the estimated future cash flows are discounted to their present value using a pretax discount rate that reflects current market assessments of the time value of money and the risks specific to the asset. An impairment loss is reversed if there has been a favourable change in estimates used to determine the recoverable amount.

Gains or losses arising from the retirement or disposal of a fixed asset are determined as the difference between the net disposal proceeds and the carrying amount of the asset and are recognised in profit or loss on the date of retirement or disposal.

(c) Financial assets

Accounts receivable that do not contain a significant financial component or for which the Company has applied the practical expedient of not adjusting the effect of a significant financial component are measured at the transaction price determined under HKFRS 15. All the other financial assets are initially recognised at fair value plus transaction costs that are attributable to the acquisition of the financial assets, except in the case of financial assets recorded at fair value through profit or loss. Regular way purchases and sales of financial assets are recognised on the trade date, that is, the date when the Company commits to purchase or sell the asset.

(i) Classification and measurement

Debt instruments are measured at amortised cost using the effective interest rate method, subject to impairment if the assets are held for the collection of contractual cash flows where those contractual cash flows represent solely payments of principal and interest.

Debt instruments are measured at FVOCI if the assets' contractual cash flows represent solely payments of principal and interest and the assets are held for collection of contractual cash flows and for selling the financial assets. Such financial assets are subsequently measured at fair value with any gains or losses from changes in fair value recognised in other comprehensive income, except for impairment losses and reversal, foreign exchange gains and losses and interest calculated using the effective interest rate method which are recognised in the statement of profit or loss. The cumulative gains or losses previously recognised in other comprehensive income are reclassified from other comprehensive income to the statement of profit or loss when the financial asset is derecognised.

Debt instruments that do not meet the criteria for amortised cost or as financial assets at FVOCI are measured at fair value through profit or loss. Interest income for these financial assets is included in finance income.

Equity investments are measured at fair value through profit or loss unless, on initial recognition, the Company has irrevocably elected to designate such investments that are not held for trading as equity investments at FVOCI. Dividends of such investments are recognised in the statement of profit or loss when the Company's right to receive payment is established. Changes in the fair value of such investments are recognised in other comprehensive income and are never recycled to the statement of profit or loss even when the assets are sold.

(ii) Impairment

The Company recognises a loss allowance for expected credit losses ("ECLs") on financial assets measured at amortised cost (including accounts receivable, deposits, income receivable, time deposit and cash and cash equivalents).

ECLs are a probability-weighted estimate of credit losses. Credit losses are measured as the present value of all expected cash shortfalls (i.e. the difference between the cash flows due to the Company in accordance with the contract and the cash flows that the Company expects to receive). The maximum period considered when estimating ECLs is the maximum contractual period over which the Company is exposed to credit risk.

In measuring ECLs, the Company takes into account reasonable and supportable information that is available without undue cost or effort. This includes information about past events, current conditions and forecasts of future economic conditions.

ECLs are measured on either (i) 12-month ECLs: these are losses that are expected to result from possible default events within the 12 months after the reporting date; and (ii) lifetime ECLs: these are losses that are expected to result from all possible default events over the expected lives of the items to which the ECL model applies.

For other financial instruments, the Company recognises a loss allowance equal to 12-month ECLs unless there has been a significant increase in credit risk of the financial instrument since initial recognition, in which case the loss allowance is measured at an amount equal to lifetime ECLs.

At the end of each reporting period, the Company reviews the carrying amounts of other non-current assets to determine whether there is any indication that those assets have suffered an impairment loss. If the recoverable amount of an asset is estimated to be less than its carrying amount, the carrying amount of the asset is reduced to its recoverable amount. An impairment loss is recognised as an expense immediately, unless the relevant asset is carried at a revalued amount under another standard, in which case the impairment loss is treated as revaluation decrease under that standard.

Where an impairment loss subsequently reverses, the carrying amount of the asset is increased to the revised estimate of its recoverable amount, but so that the increased carrying amount does not exceed the carrying amount that would have been determined had no impairment loss been recognised for the asset in prior years. A reversal of an impairment loss is recognised as income immediately, unless the relevant asset is carried at a revalued amount under another standard, in which case the reversal of the impairment loss is treated as revaluation increase under that standard.

(iii) Derecognition

Financial assets are derecognised when the rights to receive cash flows from the assets have expired; or where the Company has transferred its contractual rights to receive the cash flows of the financial assets and has transferred substantially all the risks and rewards of ownership; or where control is not retained.

(d) Cash and cash equivalents

Cash and cash equivalents comprise cash at bank and on hand, demand deposits with banks and other financial institutions, and short-term, highly liquid investments that are readily convertible into known amounts of cash and which are subject to an insignificant risk of changes in value, having been within three months of maturity at acquisition.

(e) Payables

Payables are initially recognised at fair value and subsequently stated at amortised cost unless the effect of discounting would be immaterial, in which case they are stated at cost.

(f) Employee benefits

Salaries, annual bonuses, paid annual leave, contributions to defined contribution retirement plans and the cost of non-monetary benefits are accrued in the year in which the associated services are rendered by employees. Where payment or settlement is deferred and the effect would be material, these amounts are stated at their present values.

(g) Provisions and contingent liabilities

Provisions are recognised for liabilities of uncertain timing or amount when the Company has a legal or constructive obligation arising as a result of a past event, it is probable that an outflow of economic benefits will be required to settle the obligation and a reliable estimate can be made. Where the time value of money is material, provisions are stated at the present value of the expenditure expected to settle the obligation.

Where it is not probable that an outflow of economic benefits will be required, or the amount cannot be estimated reliably, the obligation is disclosed as a contingent liability, unless the probability of outflow of economic benefits is remote. Possible obligations, whose existence will only be confirmed by the occurrence or non-occurrence of one or more future events are also disclosed as contingent liabilities unless the probability of outflow of economic benefits is remote.

(h) Right-of-use assets

A right-of-use asset is recognised for contracts under which the Company obtains the right to use an underlying asset for a period of time in exchange for consideration, except for short-term or low value leases.

Right-of-use assets are measured at cost less accumulated depreciation and impairment losses, and adjusted for any re-measurement of lease liabilities except for right-of-use assets that meet the definition of investment property are carried at cost less accumulated depreciation and impairment losses. Cost represents aggregate of lease payments made at or before the lease commencement date, initial direct costs incurred, lease liability recognised at the lease commencement date and an estimate of restoration costs, less any incentives received.

Lease payments for short-term or low value leases are recognised as an expense on a straight-line basis.

(i) Revenue recognition

Where a revenue item is attributable to designated funds, the revenue is allocated to the respective funds; all other revenue is allocated to general fund.

Revenue is recognised when control over a product or service is transferred to the customer at the amount of promised consideration to which the Company is expected to be entitled, excluding those amounts collected on behalf of third parties. Revenue excludes value added tax or other sales taxes and is after deduction of any trade discounts.

(a) Government subsidies are accounted for on an accrual basis. Recurrent grants and earmarked grants for specific purposes spent on capital expenditure are initially recorded as Deferred Capital Fund and recognised as income over the useful lives of the related assets when they are put into use, to the extent of the related depreciation expenses incurred for the period.

(b) Donations are recognised when the Company becomes entitled to the donations and it is probable that they will be receivable. Donations specifically relating to the acquisition of a capitalisable asset are recognised on a straight line basis over the estimated useful life of the corresponding asset (see note 3(b)).

(c) Income from boarding fees is recognised over time with reference to time elapsed, which faithfully depicts the relative value of the services provided to customer to date.

(d) Interest income is recognised as it accrues using the effective interest method.

(e) Dividend income from listed investments is recognised when the share price of the investment goes ex-dividend.

(j) Related parties

(a) A person, or a close member of that person's family is related to the Company if that person :-

(i) has control or joint control over the Company;

(ii) has significant influence over the Company; or

(iii) is a member of the key management personnel of the Company or the Company's parent.

(b) An entity is related to the Company if any of the following conditions applies :-

(i) The entity and the Company are members of the same group (which means that each parent, subsidiary and fellow subsidiary is related to the others).

(ii) One entity is an associate or a joint venture of the other entity (or an associate or a joint venture of a member of a group of which the other entity is a member).

(iii) Both entities are joint ventures of the same third party.

(iv) One entity is a joint venture of a third entity and the other entity is an associate of the third entity.

(v) The entity is a post-employment benefit plan for the benefit of employees of either the Company or an entity related to the Company.

(vi) The entity is controlled or jointly controlled by a person identified in (a).

(vii) A person identified in (a)(i) has significant influence over the entity or is a member of the key management personnel of the entity (or of a parent of the entity).

Close members of the family of a person are those family members who may be expected to influence, or be influenced by, that person in their dealings with the entity.

(k) Significant judgement

In the process of applying the accounting policies, judgements that can significantly affect the amounts recognised in the combined financial statements are made in determining :-

(i) whether there is an indication of impairment of assets;

(ii) the expected manner of recovery of the carrying amount of assets; and

(iii) the discount rates used to calculate the recoverable amount of assets for the purpose of impairment review.

4. Directors' remuneration

Directors' remuneration are as follows :-

	2022 HK\$	2021 HK\$
Fees	-	-
Salaries, allowances and benefits in kind	-	-
Discretionary bonuses	-	-
Retirement scheme contributions	-	-
	<u>-</u>	<u>-</u>

5. Income tax

No provision has been made for Hong Kong Profits Tax as all entities of the Group are approved charitable organisations and are exempted from tax under Section 88 of the Hong Kong Inland Revenue Ordinance.

6. Fixed assets

	Land and building HK\$	Furniture, fixtures and equipment HK\$	Computer equipment HK\$	Motor vehicles HK\$	Total HK\$
Cost :-					
At 1.4.2020	2	14,980,890	6,011,900	3,019,068	24,011,860
Additions	-	1,693,057	1,227,529	620,000	3,540,586
At 31.3.2021	<u>2</u>	<u>16,673,947</u>	<u>7,239,429</u>	<u>3,639,068</u>	<u>27,552,446</u>
Accumulated depreciation :-					
At 1.4.2020	-	12,632,328	5,576,212	2,243,068	20,451,608
Charge for the year	-	1,368,682	697,743	318,000	2,384,425
At 31.3.2021	-	<u>14,001,010</u>	<u>6,273,955</u>	<u>2,561,068</u>	<u>22,836,033</u>
Net book value :-					
At 31.3.2021	<u>2</u>	<u>2,672,937</u>	<u>965,474</u>	<u>1,078,000</u>	<u>4,716,413</u>
Cost :-					
At 1.4.2021	2	16,673,947	7,239,429	3,639,068	27,552,446
Additions	-	2,565,607	824,900	-	3,390,507
At 31.3.2022	<u>2</u>	<u>19,239,554</u>	<u>8,064,329</u>	<u>3,639,068</u>	<u>30,942,953</u>
Accumulated depreciation :-					
At 1.4.2021	-	14,001,010	6,273,955	2,561,068	22,836,033
Charge for the year	-	1,475,759	828,820	318,000	2,622,579
At 31.3.2022	-	<u>15,476,769</u>	<u>7,102,775</u>	<u>2,879,068</u>	<u>25,458,612</u>
Net book value :-					
At 31.3.2022	<u>2</u>	<u>3,762,785</u>	<u>961,554</u>	<u>760,000</u>	<u>5,484,341</u>

Note :-

(a) The leasehold land and building is right-of-use assets and situated in Hong Kong under medium-term leases.

(b) For the purpose of the relocation of old school premises for the visually impaired, the Company signed an agreement of exchange with an independent third party in September 2021. The third party owns certain lands in Tung Chung and agreed to exchange its lands with the current site of Company's current facilities at Pokfulam Road, providing assistance to the Company in the construction of the school premises required by the Company on the aforesaid lands in Tung Chung and also pay an equality money to the Company subject to the terms and conditions of the agreement.

7. Financial assets at FVOCI

	2022 HK\$	2021 HK\$
Financial assets at FVOCI		
Equity securities listed in Hong Kong, at market value	28,309,881	26,189,763
Equity securities listed in Singapore, at market value	1,147	1,076
	<u>28,311,028</u>	<u>26,190,839</u>

8. Accounts receivable, deposits and prepayments

All of the accounts receivable, deposits and prepayments are expected to be recovered within one year.

9. Cash and cash equivalents

	2022 HK\$	2021 HK\$
Cash at bank	104,121,051	99,802,047
Cash on hand	34,588	34,588
	104,155,639	99,836,635
Less : Fixed deposits with maturity over three months at acquisition	<u>(65,974,127)</u>	<u>(66,854,360)</u>
Cash and cash equivalents	<u>38,181,512</u>	<u>32,982,275</u>

10. Accounts payable and accruals

Included in the balance is a deposit of HK\$30,000,000 (2021 : HK\$30,000,000) received by the Company from a land developer in relation to the proposed disposal of land held by the Company. The amount is expected to be repayable on demand.

11. Income receivable/income received in advance

	2022 HK\$	2021 HK\$
Income received in advance from		
- the Education Bureau	27,565,173	25,919,072
- the Social Welfare Department	765,453	105,377
- the Lotteries Fund	<u>1,255,774</u>	<u>963,451</u>
	<u>29,586,400</u>	<u>26,987,900</u>

12. Lump sum grant from the social welfare department

Under the Lump Sum Grant Manual issued by the Social Welfare Department ("SWD") in October 2000, the Company has full discretion in deploying the subsidies from the SWD on condition that they are within the context of respective funding and service agreements.

13. Designated funds

Name of funds	Nature of funds	2022 HK\$	2021 HK\$
Quality Education Fund	For promote quality education	394,343	461,074
Technological Aids / Equipment Fund	For replacement of capital items	2,777,916	2,777,025
Building Maintenance Fund	For major repairs and maintenance	307,254	307,254
Staff Development Fund	For development of staff training programmes	976,679	932,183
Special Project Fund	For new projects	51,617,173	49,908,124
Transport Scheme Fund	For transport service of students	116,424	126,833
Dr. C. S. Lam Memorial Fund	For granting scholarships and rewards to outstanding students	409,958	403,381
Ho Yuk Ching Bursary Fund	For granting economic assistance to students	6,613,160	6,394,037
Early Intervention Program sponsored by Jockey Club (Community Project)	For development of Early Intervention Program	1,033,443	861,978
Dr. Mong Man Wai Memorial Fund	For development of CVI project	67,454	67,454
Ebenezer School Reserve Fund	For subsidising the operation of Ebenezer School	845,407	845,407
Ebenezer New Hope School Reserve Fund	For subsidising the operation of Ebenezer New Hope School	<u>195,150</u>	<u>197,849</u>
		<u>65,354,361</u>	<u>63,282,399</u>

14. Deferred capital fund

	Land and building HK\$	Furniture, fixtures and equipment HK\$	Computer equipment HK\$	Motor vehicles HK\$	Total HK\$
At 1 April 2021	2	2,672,937	965,474	1,078,000	4,716,413
Capital funds received	-	1,842,881	662,038	-	2,504,919
Recognised in profit or loss	-	(575,577)	(664,269)	(194,000)	(1,433,846)
Transfer to designated funds	-	(177,456)	(1,689)	(124,000)	(303,145)
At 31 March 2022	<u>2</u>	<u>3,762,785</u>	<u>961,554</u>	<u>760,000</u>	<u>5,484,341</u>

Deferred Capital Fund represents donations and government subsidies received and receivable by the Company that are reserved for the purchase of fixed assets. These subsidies are recognised as income to the Company in the statement of profit or loss and other comprehensive income on a straight-line basis over the estimated useful lives of the related assets.

15. Fair value reserve

	2022 HK\$	2021 HK\$
At 1 April	1,696,199	(2,144,636)
Changes in fair value	(999,416)	3,840,835
At 31 March	<u>696,783</u>	<u>1,696,199</u>

The fair value reserve comprises the cumulative net change in the fair value of financial assets at FVOCI held at the end of the reporting period and is dealt with in accordance with the accounting policies in note 3(c).

16. Financial risk management and fair values

Exposure to credit, liquidity, interest rate and currency risks arises in the normal course of the Company's operations. The Company is also exposed to equity price risk arising from its equity investments in other entities.

The Company's exposure to these risks and the financial risk management policies and practices used by the Company to manage these risks are described below.

(a) Credit risk

The Company's credit risk is primarily attributable to accounts receivable for donations from various parties. Management does not foresee any significant credit risk from parties who fail to meet its commitments on donations. Also, the Company's cash and cash equivalents were held by a major financial institution located in Hong Kong, which management believes are of high credit quality. Accordingly, the overall credit risk is considered limited.

The Company assessed that there is no significant loss allowance recognised in accordance with HKFRS 9 as at 31 March 2022.

(b) Liquidity risk

The Company's policy is to regularly monitor its liquidity requirements to ensure that it maintains sufficient reserves of cash to meet its liquidity requirements in the short and longer term.

The following table presents the earliest contractual settlement dates of the Company financial liabilities at the end of the reporting period.

	2022	
	Carrying amount HK\$	Within 3 months or on demand HK\$
Accounts payable and accruals	<u>31,645,299</u>	<u>31,645,299</u>
	2021	
	Carrying amount HK\$	Within 3 months or on demand HK\$
Accounts payable and accruals	<u>31,712,159</u>	<u>31,712,159</u>

In order to manage the above liquidity demands, at 31 March 2022 cash at bank and on hand HK\$104,155,639 (2021 : HK\$99,836,635) are considered readily available.

(c) Interest rate risk

At 31 March 2022, the Company does not have any assets or liabilities which expose the Company to significant interest rate risk.

(d) Foreign currency risk

The Company has no significant exposure to foreign currency risk as substantially all of the Company's transactions are denominated in Hong Kong dollars.

(e) Market price risk

Market price risk is the risk that the fair value or future cash flows of a financial instrument traded in the market will fluctuate because of changes in market prices.

The Company is exposed to market price risk on the equity and debt investments classified as financial assets at FVOCI (see note 7).

The Company's investments are listed on the Stock Exchange of Hong Kong and Singapore Exchange. Listed investments held in the investment portfolio have been chosen based on their longer term growth potential and are monitored regularly for performance against expectations.

At 31 March 2022, it is estimated that an increase/decrease of 5% (2021: 5%) in the prices of the investments classified as financial assets at FVOCI would have increased/decreased the Company's fair value reserve and total funds and reserves by approximately HK\$1,415,551 (2021 : HK\$1,309,542).

(f) Fair values

(i) Financial instruments carried at fair value

The following table presents the carrying value of financial instruments measured at fair value at 31 March 2022 across the three levels of the fair value hierarchy defined in HKFRS 13, Fair Value Measurement, with the fair value of each financial instrument categorised in its entirety based on the lowest level of input that is significant to that fair value measurement. The levels are defined as follows :-

- Level 1 (highest level): fair values measured using quoted prices (unadjusted) in active markets for identical financial instruments
- Level 2: fair values measured using quoted prices in active markets for similar financial instruments, or using valuation techniques in which all significant inputs are directly or indirectly based on observable market data
- Level 3 (lowest level): fair values measured using valuation techniques in which any significant input is not based on observable market data

At 31 March 2022 and 2021, the only financial instruments of the Company carried at fair value were financial assets at FVOCI of HK\$28,311,028 (2021: HK\$26,190,839) listed on the Stock Exchange of Hong Kong and Singapore Exchange (see note 7). These instruments fall into Level 1 of the fair value hierarchy described above.

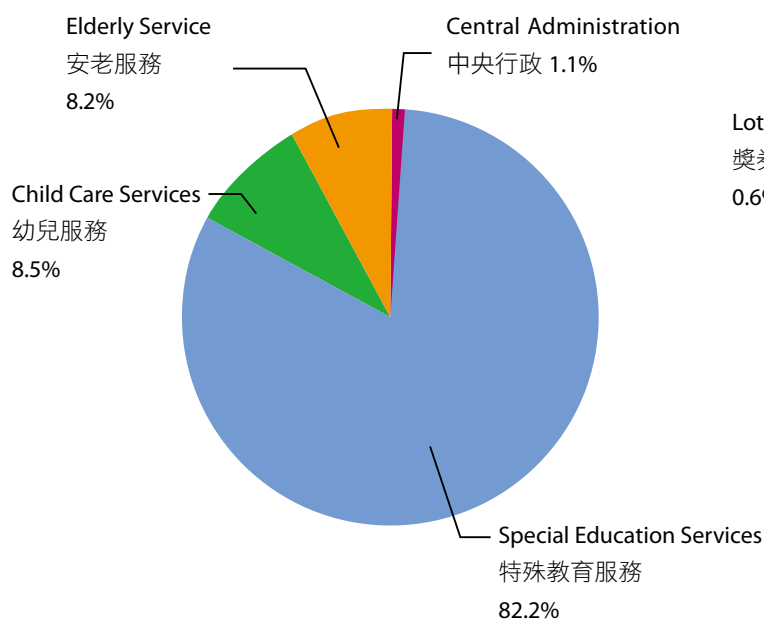
(ii) Fair values of financial instruments carried at other than fair value

All other financial instruments are carried at amounts not materially different from their fair values as at 31 March 2022 and 2021.

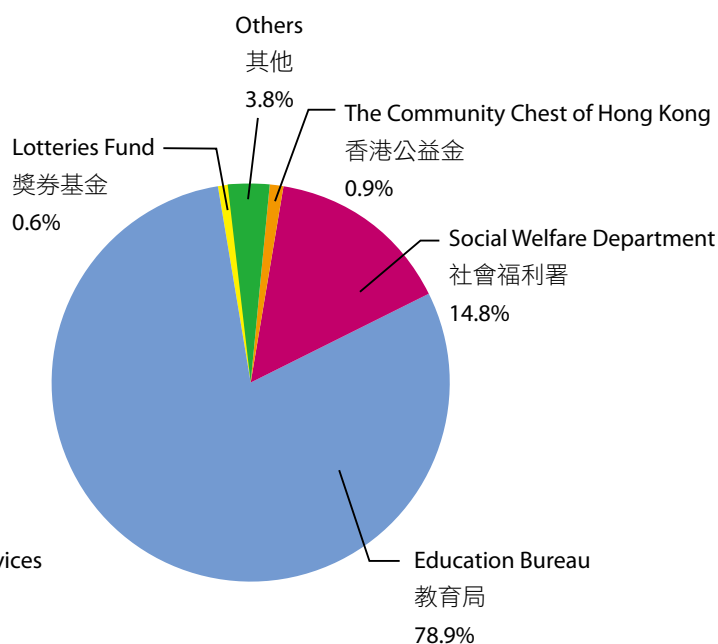
These pie charts do not constitute part of the auditor's report

以下部份並非核數報告的內容

Recurrent Expenditure 經常性支出 2021/2022



Recurrent Income 經常性收入 2021/2022



Early Intervention Programme For Visually Impaired Children



Home visit to observing child's visual conditions
家訪中觀察幼兒運用視力的情況

2021-22 is the second year of the 3-year grant funded by Hong Kong Jockey Club (HKJC). We are very thankful for HKJC's donation since 2003 which has facilitated EIP to continue our tailor-made visual training for visually impaired children aged 0-6. Apart from our regular service, a new project "Short-term interventions and basic visual training for VI children" is launched in June 2021 with the support of Simon K. Y. Lee Foundation. With all these generous supports, more VI children can receive earlier intervention.

- EIP services were resumed normally after the end of the 4th wave of COVID-19. Unfortunately, the 5th wave COVID-19 had affected the service since December 2021. Some parents started to suspend center training in December and EIP suspended all our groups, home visits, mass family programmes, and outreach service from mid-January. Due to the serious outbreak later, EIP had suspended the center services from late February 2022 for two months.
- In 2021-22, we provided a total of 1116 individual training sessions for 128 visually impaired children, of which around 75% were center training and about 25% were outreach training and transitory consultations for graduates. We had 24 new referrals in the year. 20% were self-approached and over 60% were referred by different medical institutions and the Child Assessment Center.
- The new project "Short-term interventions and basic visual training for VI children" aims to provide 10 free sessions for 40 low-income VI children on our waiting list. The sessions include assessment, home visit, and visual training. As at 31 March 2022, we provided 119 sessions for 19 VI children. Their waiting time for service was shortened to 8 months, which was much lower than the previous average waiting time of 15 months.

- Among all the users in this year, almost 70% of children are diagnosed with Cortical Visual Impairment (CVI) or exhibited characteristics of CVI.
- Most EIP services resumed in the first half-year. Different kinds of parent talks (eg, CVI talks, RSP talks), parent groups (eg, graduate parents sharing), and group training (eg, pre-primary school preparation group, social group, pre-writing group) had been held during the year. Since the online parent talk arrangement was very positive last year, we continued to provide the online programme for parents. Also, after two years of suspension of the graduation ceremony, we held a graduation day camp. More than 30 parents and graduates enjoyed the day.
- In order to promote community awareness on visual impairment, workshop with mainstream kindergarten, public talk, and school visit were held. Messages of eye protection and understanding of visually impaired persons' life were delivered through the interactive activities in the kindergarten workshop. In March, we delivered an online parent talk about Cortical Visual Impairment (CVI) with a parent group, Special Needs Network Hong Kong (SNNHK). More than 40 public participants, including parents, Occupational therapists, and teachers joined the event and 100% of feedback agreed the talk helped them to learn more about visual needs in children with special needs. Also, a school visit was arranged for medical social workers at Children Hospital.
- Since the 5th wave of COVID-19 influenced our training service and the children could not attend our center training, our team tried a new approach, "Distance Support", to maintain training and support our families. Distance Support includes direct online visual training with child and parent support. For parent support, we provide interactive Zoom parent sessions, home training assignment packages, and telephone consultations. We offer telephone follow-up with those who are not available for any kind of distance support.



In-Center Training
中心訓練

Early Intervention is always EIP's belief. We not only aim to shorten the waiting time but also to provide immediate support to our families in need. Our new project helps us to get close to our goal. Also, to face the unpredictable pandemic, distance support would certainly be one of our focuses in the future. Although it might not be the best practice for visual training, we hope to bring support for our parents and maintain a basic training level at home for our children.

Project Manager
Lee Wing Shan

視障幼兒教育支援服務

本年度是新一期 (2020-23 年) 香港賽馬會慈善信託基金資助三年計劃的次年服務，感謝香港賽馬會自 2003 年的慷慨捐助，讓視障幼兒教育支援服務 (EIP) 得以延續，除恆常服務外，承蒙李國賢基金會的支持，EIP 於 2021 年 6 月開始了新項目「視障兒童短期視覺訓練計劃」，在各方支持下，更多視障幼兒能盡早接受視覺訓練。



Assessing eye-hand coordination
評估幼兒手眼運用

- 隨著第四波的疫情結束，EIP 在 2021 年 4 月起回復大部份的服務，但不幸地，第五波的爆發令服務在 12 月起再次受到影響，EIP 在 2022 年 1 月中取消小組、外展、大型活動等，至 2 月中疫情開始嚴重時，EIP 在 2 月底亦全面暫停中心訓練，直至 4 月底才續步重開服務。
- 本年度我們共為 128 名視障幼兒提供了 1116 節個別訓練，當中約七成半屬中心訓練，另外約兩成半為外展訓練服務及升小支援服務。另全年共有 24 位新轉介的申請者，兩成是家長自行主動來電申請，超過六成由醫療機構或兒童評估中心轉介。
- EIP 的新項目「視障兒童短期視覺訓練計劃」由 2021 年 6 月開展，目標是為 40 位來自低收入家庭的視障幼兒提供 10 節服務 (包括評估、家訪、訓練)，截至 2022 年 3 月 31 日，EIP 已提供 119 節服務予 19 名視障幼兒，他們平均的等候服務時間由 15 個月縮短至 8 個月。
- 在本年度服務的個案中，超過七成的幼兒患有大腦性視障或其特徵。
- 由於上半年度大部份的服務都已回復正常，EIP 舉行了不同的實體小組、網上講座，如大腦性視障講座、視障學童支援計劃 (RSP) 講座、升小準備小組、執筆小組、社交適應小組等。此外，因疫情而取消兩年的畢業典禮，亦移師到校外，以畢業日營方式舉行，與超過 30 位家長及學生歡度一天。
- 在社區推廣方面，EIP 重新舉辦為主流幼稚園設計的互動工作坊「視障朋友 I SEE YOU」，透過互動的遊戲，向主流幼稚園

的幼兒傳遞保護眼睛、認識視障人士的訊息。2021 年 10 月，為加強醫務社工對心光的了解，EIP 安排了兒童醫院的醫務社工參觀心光的不同部門。2022 年 3 月，我們與一個家長組織「香港特殊需要網絡」，為公眾人士舉辦了一個有關 CVI 的網上講座，參加者除一般家長外，亦包括不同的老師、治療師，100% 的問卷調查回應指，講座令他們對特殊需要孩子的視覺需要增加了解。

- 至本年底，服務再次受疫情影響，暫停中心服務後，EIP 團隊試行了全新的「遙距支援」模式以維持幼童的訓練。「遙距支援」會按每個個案的需要，提供不同形式的支援，包括直接與幼兒進行網上視覺訓練和家長支援 (包括 Zoom 的家長指導、家居訓練指導、電話諮詢等)。未合適「遙距支援」的個案，團隊依然會與家長保持聯絡。

「及早介入」是 EIP 一貫的理念，我們不單希望縮短服務輪候時間，更希望能做到即時介入，李國賢基金會的支持正助我們向目標邁進。同時，面對不能預料的疫情，「遙距支援」將會是 EIP 未來的發展方向之一。雖然這未必是視障訓練的最佳方案，但我們期望「遙距支援」可為家長帶來支持，也為幼兒維持著最基本的訓練，減低疫情對訓練進度之影響。

項目經理
李詠珊



Social Adaptation Group
老師在社交適應小組講解流程



Pre-Primary Group in primary school classroom setting
升小準備小組模擬小學課堂

Distribution of Main Causes of Visual Impairment (As at 31 March 2022)

EIP 幼兒視障成因分佈表 (截至 2022 年 3 月 31 日)

Cause of Visual Impairment 視障成因		No. of Boys 男生人數	No. of Girls 女生人數
1	Albinism 白化病	2	4
2	Amblyopia 弱視	4	2
3	Aniridia 無虹膜	3	1
4	Brain Issue 腦部問題	45	33
5	Cataract 白內障	6	10
6	Cerebral Visual Impairment 大腦性視障	47	42
7	Choriorretinal Coloboma 脈絡膜缺損 / Eyelid & Iris Coloboma 眼皮及虹膜缺損	1	2
8	Cone/ Rod Dystrophy 視錐視桿細胞營養不良	1	4
9	Corneal Opacity/ Corneal Scar/ Sclerocornea 角膜混濁 / 角膜有疤 / 鞏角膜	1	2
10	Esotropia 內斜視	13	12
11	Exotropia 外斜視	10	9
12	Genetic / Chromosomal Disorder 遺傳 / 染色體異常	14	11
13	Glaucoma 青光眼	1	2
14	Infantile Spasm 新生嬰兒痙攣症	4	1
15	Microphthalmos 小眼症	5	4
16	Nystagmus 眼球震顫	24	9
17	Optic Atrophy / Optic Problem 視神經萎縮 / 視神經問題	7	6
18	Prematurity 早產	3	3
19	Retinopathy of Prematurity 早產兒視網膜病變	4	5
20	Retinopathy/ Retinal Dysplasia 視網膜病變 / 視網膜發育不良	3	2
21	Others 其他	3	3



Graduation gown handmade by parents
畢業生穿上家長設計之畢業袍

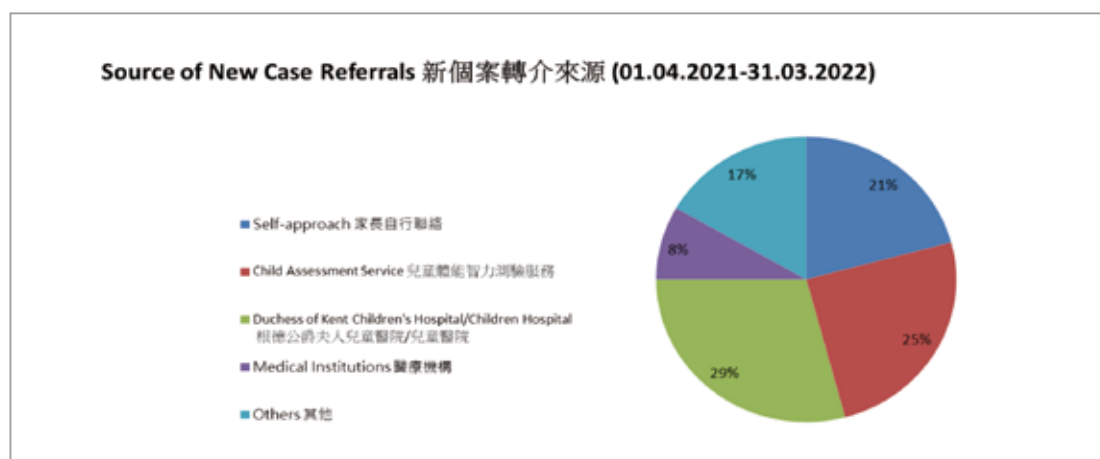
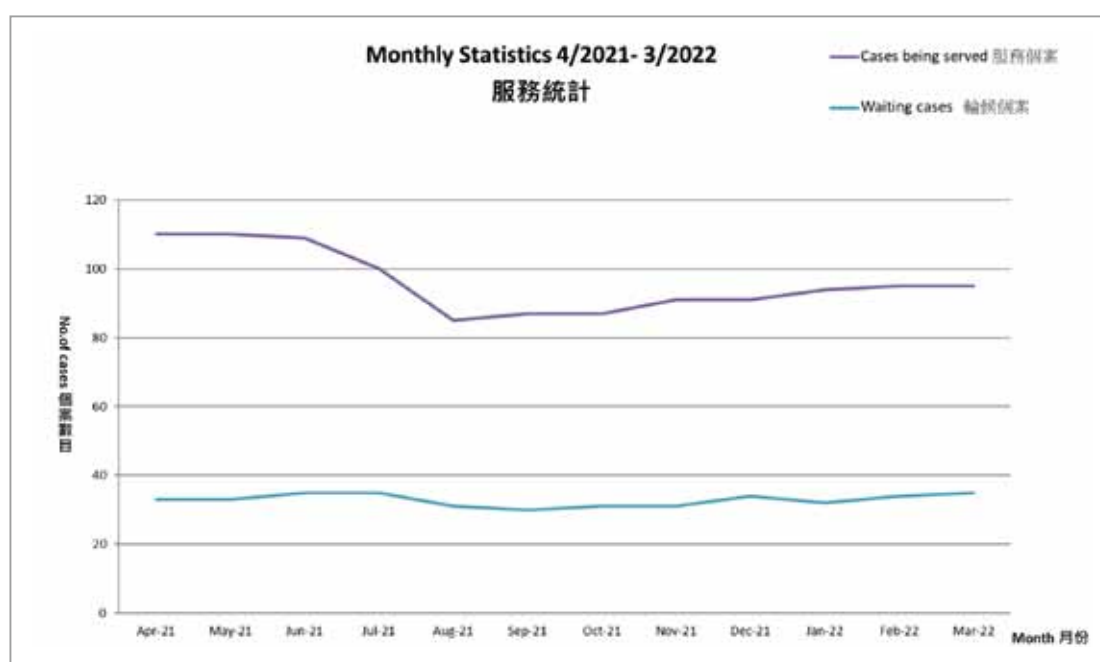
Monthly Statistics

服務統計 (01.04.2021-31.03.2022)

Month 月份	Apr-21	May-21	Jun-21	Jul-21	Aug-21	Sep-21	Oct-21	Nov-21	Dec-21	Jan-22	Feb-22	Mar-22
Cases being served 服務個案	110	110	109	100	85	87	87	91	91	94	95	95
Waiting cases 輪候個案	33	33	35	35	31	30	31	31	34	32	34	35

Each year, there is a significant drop of cases at the end of August because a large number of children graduate from EIP and enter primary schools. In 2021-22, over 20 cases were discharged, while new caess started to get admitted into the programme from September. The table shows a steady increase in the number of new applications every month, thus leading to an accumulated service waiting list.

每年 8 月都有很多幼童因畢業升上小學而離開服務。於 2021 年 8 月超過 20 位幼童完成服務，並同時有新的個案陸續在 9 月起正式接受服務。上表也顯示了每月均有新個案申請，故輪候數字一直維持三十餘個。



Ebenezer Child Care Center

Our centre is dedicated to providing a high quality learning environment for visually impaired children. We provide tailor-made education and rehabilitation training programmes to maximize the learning potential of our students. The total enrollment as at 31 March 2022 was 20, 4 of which were boarders.

From March 2021, with the easing of the epidemic, children can go back to school to enjoy face to face learning and classroom life on campus. Teachers, children and parents met each other and felt cordial. When designing themed activities, teachers considered that the children could not have personal experience as usual during the epidemic. For example, the teacher arranged the children to simulate sitting in the cabin to learn relevant precautions and enjoy the in-flight meals when taking the airbus. Another example was to simulate to play at Disney theme park, learn how to buy tickets, line up to enter the venue, eat in the restaurant in the park, etc. Children could learn the proper rules and etiquette from playing. These different learnings gave children a good simulation experience.

Starting from October 2021, with the funding of the Hong Kong Jockey Club Charitable Trust Fund received by Ebenezer, our centre has launched a three-year music programme of "Ebenezer Jockey Club Music Odyssey". Music therapist played with children in groups in order to enhance their sensory acuity, and their uncomfortable emotions can also be relieved and released.



Making handicrafts to improve fine motor skills
做小手工幫助訓練小手肌

Our centre was not able to arrange outing community activities for children in the past year as affected by the epidemic, but we did arrange a mini sports day in November 2021 so that children and their parents could enjoy a parent-child sports moment. In addition, our centre held a slogan creation competition in the 15th anniversary, and also held a 15th anniversary celebration cum a Christmas party in December 2021, sharing the video of growth of our centre in the past 15 years with parents and children. We also had fun with booth games while celebrating Christmas.

Due to the epidemic, our centre suspended face-to-face classes again in mid-January 2022, and we returned to the online learning mode, but children and their parents can adapt to the learning quickly at this time. Our centre also supported children's training and parents' needs in various forms, such as video training and consultation, and video parent's day. Teachers also regularly distributed themed teaching materials for practice, and communicated with parents regularly to consolidate children's learning.

In terms of parents' work, social workers cared for the needs of parents, as well as provided appropriate counseling and



Hand function training with the Occupational therapist
職業治療師進行手功能訓練



Mini Sports Day 小小運動會

support to parents to reduce the pressure on caring for their children. They also shared their feelings under the epidemic with parents through different themes by online. They also shared the difficulties and experiences in educating children, working in-tandem with parents during the epidemic.

In terms of health and environment, in order to improve indoor air quality and reduce the spread of germs, our centre installed additional air purifiers in classrooms, treatment rooms, dormitory, etc., as well as installing fresh air fans in dormitory and office. Our thanks to the Department of Health and Social Welfare Department for arranging the Hong Kong Medical Consultants sending medical staff to visit Ebenezer to conduct evaluation on the students and administered the "Sinovac" vaccine.

A total of five students from our centre participated in this program. In addition, I would like to thank the Social Welfare Department for providing our employees with medical masks on a regular basis. From February 2022, they also provided employees with Rapid Antigen Test (RAT) kits. In order to strengthen the security of our centre and ensure that service users are properly cared for and protected in a safe environment, CCTV was installed in the classrooms, treatment rooms and dormitory of our centre in March with 24-hour video recording.

Pre-braille training
點字前訓練Completing worksheet in class
在課堂完成工作紙

In order to continuously improve the professional knowledge and skills of employees, in addition to providing staff training on different themes this year, clinical psychologists from the Social Welfare Department and the Hong Kong Red Cross were also invited to provide "Relief of stress - A positive psychology perspective on parenting and parenting work" and "First Aid Seminar".

In the past year, due to the impact of the epidemic, there were certain restrictions on arranging comprehensive services, but thanks to parents for their understanding and support to our centre in the past, our centre endeavours to continue to provide parents and children with the most appropriate training and services.

Fok Ling Che
Centre-in-charge

心光幼兒中心

本中心因應視障幼兒各種視能情況及發展需要提供優質學習環境，讓他們能有效地學習及促進各方面的發展，減低日後生活及學習上的障礙。截至 2022 年 3 月 31 為止，本中心共有 20 位學童，當中包括 4 位宿生。

由 2021 年 3 月起，隨著疫情的緩和，幼兒可以回校享受校園的實體學習及課堂生活，老師與幼兒及家長互相見面，感覺親切。老師在設計主題活動時，考慮到疫情期間幼兒未能如往常有親身體驗，如：乘搭空中巴士，老師安排幼兒模擬坐在機倉內活動，學習有關注意事項及享受飛機餐。又如遊玩迪士尼主題公園，學習如何購票、排隊進場、園內餐廳進餐等，幼兒們從遊玩中學習應有的規則與禮儀，這些不一樣的學習，給予幼兒很好的模擬體驗。

由 2021 年 10 月起，承本機構獲香港賽馬會慈善信託基金撥款，中心開展「心光賽馬會音樂旅程」為期三年之音樂觸感課程計劃，由音樂治療師與幼兒以班組形式，透過音樂提昇幼兒感官的敏銳能力及將不適的情緒得到舒緩及釋放。

過去一年雖然受疫情影響下，中心未能為幼兒安排外出社區活動，但中心在 2021 年 11 月份安排了一次小小的運動會，幼兒和家長歡渡一個親子的運動時刻。此外，本中心在踏入 15 周年，中心藉此舉辦標語創作比賽，亦並於 2021 年 12 月舉行了 15 周年慶祝活動暨聖誕聯歡會，讓家長與幼兒一同回顧幼兒中心在這十五年間的成長片段，並一同愉快地進行攤位遊戲，同時慶祝聖誕的來臨。



Dotting colors on a magic hat
在魔術帽上點上不同色彩

因著疫情的變化，中心在 2022 年 1 月中旬再度暫停面授課堂，我們又回到網上學習的模式，但今次對大家並不陌生，幼兒及家長也較快適應學習。中心亦以多種形式支援幼兒訓練及家長需要，如：視像訓練及諮詢、視像家長日，老師亦定期發放主題教材練習，並定時與家長電話溝通，以鞏固幼兒學習。



Ebenezer Child Care Centre 15th Anniversary Celebrations cum Christmas Party
幼兒中心 15 周年慶祝活動暨聖誕聯歡會

在家長工作方面，社工除了關心家長的需要，為家長提供適切的輔導及支援，減低對照顧子女所帶來的壓力，亦透過不同的主題，以網上形式與家長分享在疫情下的感受及在管教孩子路上的困難和心得，希望與家長在「疫境」中一起結伴同行。

在健康及環境方面，為提升室內空氣質素，減低病菌的傳播，中心額外添置空氣清新機於課室、治療室、宿舍等；亦在宿舍及辦公室設置鮮風機。感謝衛生署及社會福利署委托中卓醫務派醫護人員到訪機構為學生評估及接種「科興疫苗」，本中心共五位學生參加了此計劃。另外，感謝社會福利署除定時提供口罩給員工使用外，由 2022 年 2 月起，亦為員工提供病毒抗原快速測試劑。為加強中心保安及服務使用者在安全環境下得到適切的照顧及保護，本中心課室、治療室及宿舍已於 3 月加裝閉路電視，以 24 小時錄影。

為不斷提升員工在工作上的專業知識及技巧，本年度除由內部專業同工提供不同主題的職員培訓外，亦邀請社會福利署臨床心理學家及香港紅十字會為中心提供「化壓為力 - 從正向心理學角度探討育兒及輔導家長工作」及「急救講座」。

在過去一年，受著疫情影響下，安排全面性的服務有一定的限制，但感謝家長過往對中心的體諒及支持，本中心定會竭力為家長及幼兒提供最適切的訓練學習及服務。

中心主任
霍靈枝

Distribution of Students by Visual Functioning

學生視障類別分佈表

(01.04.2021-31.03.2022)

Day 日讀				Residential 寄宿			
No. of Boys 男生人數		No. of Girls 女生人數		No. of Boys 男生人數		No. of Girls 女生人數	
TB 全失明	LV 低視能	TB 全失明	LV 低視能	TB 全失明	LV 低視能	TB 全失明	LV 低視能
3	6	1	6	2	0	0	2
Total 總數 20							

Distribution of Main Causes of Visual Impairment

學生視障成因分佈表

Cause of visual impairment 視障成因	No. of Boys 男生人數	No. of Girls 女生人數
Anophthalmia 無眼症	0	1
Brain Tumour 腦瘤	1	0
Cataract 白內障	1	0
Cerebral Visual Impairment 大腦性視障	2	4
Esotropia 內斜視	0	1
Glaucoma 青光眼	0	1
Leber's Congenital Amaurosis 先天性黑蒙症	2	0
Microphthalmos 小眼症	1	0
Nystagmus 眼球震顫	1	1
Retinal Detachment 視網膜脫落	1	0
Retinal Dystrophy 視網膜營養性不良	1	0
Others 其他	1	1
Total 總數	11	9

Ebenezer School

Being the only school that adopts mainstream school curriculum and provides tailor-made rehabilitation training programmes for the visually impaired in Hong Kong, Ebenezer School caters for V. I. students in our school as well as those studying in mainstream or special schools. As at March 2022, Ebenezer School serves a total of 60 students from Primary 1 to Secondary 5, among whom 40 are boarders. The Boarding Section cares for a total of 47 boarders, including 6 mainstream school integrators and 1 special school integrator. The Resource Support Programme (RSP) currently serves a total of 280 V. I. students from 109 mainstream or special schools. All efforts in our education and rehabilitation programmes aim at engaging students in an all-round development in moral, intellectual, physical, social, aesthetic and spiritual domains, enabling them to overcome visual impairment and, nonetheless, building multiple strengths on their journeys towards life goal achievement.

- In the run up to the 125th anniversary themed on The Future Is Ours, Ebenezer School invited local, international and Mainland scholars, collaborators and close partners to offer invaluable insights to our teaching staff, alumni, parents and interested parties at one of our celebratory events, Online Education Forum. In another marked event Social Inclusiveness and Innovation Design Contest, participants from partner organisations, mainstream and special schools as well as our Ebenezer students teamed up to create ingenious product designs, mobile applications and public services.
- National Education plays a pivotal role in Ebenezer School curricula to help students acquire an understanding of their homeland, cultivating in them a sense of commitment and national identity. Throughout the school year, students have many opportunities to learn about the handover of Hong



Choir performing at Hong Kong Disneyland during Christmas
合唱團在迪士尼聖誕活動表演



Low Vision Workshop for parents
為家長提供低視能工作坊

Kong and deepen their sense of belonging towards their home country in Values Education lessons and cross-curricular activities, such as online quizzes on National Constitution Day and National Day. A flag raising ceremony is conducted by our student national flag guards every Monday and special school days such as the National Security Education Day. Other elements including a keynote speech and national anthem singing are added in the flag raising ceremony on first day of school in both school terms.

- The Three-year School Development Plan 2021-24 of Ebenezer School centres around a two-fold principle: on the one hand optimizing school-based curricula, developing students' potential and promoting multiple intelligence, while on the other hand streamlining the allocation of resources and strengthening the coordination of our service network in accordance with the overall development of the school.
- Ebenezer School is dedicated to promoting reading. Our Chinese teachers have compiled must-read classics into a school-based reader Chinese Literature Anthology for our students. Graded readers are recommended for numerous



Our students handcraft souvenirs for the guests at Ebenezer Walkathon 2021
學生為《心光傲行 2021》嘉賓製作紀念品

purposes such as enriching knowledge about Chinese culture and literary works, enhancing general language competence, cultivating positive moral values and supporting independent learning. A weekly English reading lesson is formally introduced into the class timetable across all forms. Using tailor-made materials co-designed by our English teachers and the NET teacher, students are constantly exposed to an expanding word bank to achieve a stronger vocabulary control in communication.

- Students at Ebenezer School are engaged in a great variety of fun learning activities. Senior primary students were introduced to strategies for close listening, abacus finger counting and mental arithmetic calculations through the Abacus Mental Calculation Trial Scheme conducted by our Mathematics department in order to master mnemonics for math and equations as well as abacus bead movement techniques. In braille workshops run by our IT department, students consolidated note taking and filing skills. To enrich our students' understanding of the natural environment, the Forest Adventure Programme held by our General Studies department took them on visits to country park education centres to learn organic farming and sustainable camping. Our Science department was also dedicated to expanding students' scientific knowledge and growing in them a spirit of inquiry through a series of activities, such as designing protective face shields and conducting laboratory tests on surgical mask materials.
- Results based on teacher and student questionnaires and literacy assessments conducted by our Chinese Literacy Research Project team showed that 90% of the students with low vision demonstrated a considerable increase in their vocabulary. Most students gave positive feedback on the usefulness of tablet applications and specific assistive aids for learning the patterns of construction and formation of Chinese characters. The school-based Chinese Reading and Writing Assessment Instrument, recently revised collaboratively by our Braille and Low Vision Training departments with the help of the Education Psychologist, has greatly facilitated accurate diagnosis of each individual student's language proficiency level, ensuring adequate academic support for both the remedial and gifted ones.
- Our Life Planning Education department attaches much importance to helping students map out their career goals and giving them plentiful exposure to the world of work. Through our simulated workplace activities and internship programmes, students gained recognition for their work performance, improved problem-solving abilities and developed a good work attitude. Career talks held by social workers and alumni sharing sessions on work experiences were organised to deepen students' understanding of different types of jobs and, most important of all, encourage



Flag raising ceremony
升旗禮

them to dream big and never give up. In order to enhance vertical continuity and progression in career development from Primary 1 to Secondary 6, our school-based Life Planning Education curriculum has been revised and divided into four key learning stages spanning all 12 years of school education from this school year onwards.

- Through work-based learning experiences created by our Career Counselling department, Ebenezer students are guided to explore their potential and career ambitions in hospitality, packaging, gardening, customer service and other sectors, such as administrative assistants and paraprofessionals. By participating in internships arranged by Project WORKS, students gained practical work experience in how to meet standards for satisfactory job-task completion as well as properly communicate with coworkers. Speech and occupational therapists have been working together closely to conduct training sessions on interview skills and situation- or role-specific job skills to improve students' work readiness and promote reflective thinking. In this school year, two of our students have successfully enrolled in Applied Learning courses outside school.
- In order to support the aims of inclusive education, Munsang College Primary School and HKICC Lee Shau Kee School of Creativity were invited to arrange integrated learning experiences for our Primary 2 and 6 students and Secondary 1 to 3 students respectively. They broadened their horizons and further developed their social skills in the three-day campus life packed with meaningful and precious moments with fellow young minds. In coordination with Mountain and the Sea EduCo, Han Academy students came to our campus to run a STEM carnival featuring subject-related game booths and simple yet fascinating science experiments. Everyone had great fun playing floor curling and joining team-building activities.

- In collaboration with St James' Creation, Ebenezer School has organized an art project called Our Stories + 1 + 1 which saw our students' creativity in tactile ceramics with guidance from five ceramic art masters and voluntary tutors. These creative works of tactile art, such as voice pipes and figurines, are now decoratively arranged in our school parterre bringing blessings to all Ebenezer students as they come to feel the unique texture, shape and temperature of each art piece through sense of touch.
- In the school-based project Weave at Fingertips, Ebenezer students learned to make simple homeware and ornamental products by plaiting and shuttle tatting with a range of materials, such as linen, woolen yarns, bamboo and wooden strips. The best works have been selected as memorabilia to guests on special occasions. Our students and artisans also dedicated themselves to creating a 1-metre plush teddy bear. Dio Wong, a local new media artist, came to teach our students to make figures and models in an air-dry clay 3D printing workshop.
- Celebrating the love of God at Christmas, Ebenezer School was pleased to have the puppet show master Uncle Tony to teach our students Bible storytelling techniques. They put on an evangelical puppet theatre show at the Church of Livingstones in Chai Wan to preach the gospel and gave presents to the public. We were also delighted to work with Po Leung Kuk Elderly Services Outreach Team to arrange real-time online chats with the elderly. Our Primary 5 and 6 students shared with them worship songs and the Good News about Jesus Christ.
- To develop students' creativity and encourage their musicality and expression of feelings, Ebenezer Jockey Club Music Odyssey has invited Hong Kong Orff Schulwerk Association to shed light on the Orff Approach – a child-centered way of music education combining different learning elements including melody, dancing, singing and acting. In guided teaching practice, our music teachers and tutors were taught how to foster the musical learning process through games, sensory activities, practical teaching aids and methods. Our Music department is making preparation for a braille music resource bank for students with visual impairment, music teachers and tutors.
- Ebenezer School choir has a number of opportunities to expand their musical horizons and gain experiences in giving live performances off-campus. For example, they worked with Hong Kong Disneyland Ambassadors in a singing performance to share joy and peace with the public. The chamber opera Por Por, commissioned by the 50th Hong Kong Arts Festival No Limits, featured children's chorus that comprised a group of Ebenezer students, integrators and an alumnus.



Reading with electronic magnifier
使用電子放大機閱讀文字



Work Experience – Learning to pack and distribute goods
工作體驗實習——學習將貨物包裝、分發

- Ebenezer Choir, alumni and integrators were proud to perform in the inspirational hymn concert A Journey Too Short along with reputed Hong Kong musicians, such as the leading pianist and educator Ms Nancy Loo, the renowned organist Ms Kin-Yu Wong, and the distinguished local chamber choir Die Konzertisten, to name a few. The concert's honorary music director Professor Victor Wai-Kwong Chan, an active composer and conductor, seriously vetted and refreshed the musical arrangements of 27 best known classic hymns, including works written by the blind prolific hymnist Fanny Crosby, emboldening people in adversities to overcome weaknesses, bounce forward and embrace the new day.
- Whole person development is of central importance in the services provided by our Resource Support Programme (RSP), whether in one-to-one or small group tuition, guided self-learning, rehabilitation, life planning or online inter-school activities. With the purpose in mind, our social workers made home visits and drew up a counselling programme for students to help them develop positive values and attitudes towards challenges in life. RSP also collaborated with schools to arrange seminars, teacher training, parenting talks, case sharing, emotion therapies, and school- and home-based low vision extended practices. Fellow resource teachers shared experiences through peer observation and curriculum review.
- Ebenezer School shall continue to be an active collaborator with different organisations and community groups, working closely with the Education Bureau, all stakeholders and interested parties towards the advancement of quality education for the visually impaired.

Wong Kwan Bo Remy
Principal

心光學校

心光學校是全港唯一提供小學至高中主流課程及復康訓練的視障特殊學校，同時支援於主流學校或特殊學校就讀的視障學生。截至 2022 年 3 月，小一至中五學生共 60 名，包括 40 名宿生及 20 名日讀生。宿舍部宿生共 47 名，當中包括 6 名就讀於主流學校及 1 名就讀於特殊學校的融合生。本年度「視障學童支援計劃」共支援來自 109 所中學、小學及特殊學校共 280 名融合生。學校無論在課程、活動及各種支援工作上，皆引導學生以「克服視障、發展所長」為人生的目標，以德、智、體、群、美、靈六育的教育方向，培養學生積極努力學習，讓學生能建立正確的價值觀與人生態度，長大後能貢獻社會。

- 心光盲人院暨學校踏入 125 週年，慶典主題《同行見未來》，其中「視障教育研討會暨教職員發展日」，學校邀請了本地、內地及海外學者、友好團體、合作伙伴等不同界別進行主題演講，向教職員、家長、畢業生及關心視障教育的人士，分享彼此在視障教育及職涯發展的寶貴經驗。此外，舉辦「社會融合創新比賽」，獲多間主流及特殊學校、合作團體與本校中、小學生及外讀生組隊參與，集結力量，攜手創作有建設性的社會設計計劃。
- 學校著重教育學生加深對祖國的認識，培養他們的國民身分認同和對祖國的承擔。於成長課內教育學生國民身份認同，內容以中華教育出版社出版之《我的家在中國》為教材。本年度亦進行了初中國民教育聯課，以增進學生對國家的認識，了解香港回歸中國的過程及對中國的重要性。學生亦積極參與國家憲法日網上問答比賽、國慶日問答比賽等，藉此增進對國家的認識及歸屬感。學校設有升旗隊，每年於上及下學期開學日、國家安全教育日、大型活動日子均會進行升旗禮。上及下學期開學日設旗下講話及國歌奏播。每週的早會進行升旗禮，全體師生高唱國歌。
- 本學年是「2021-24 年度三年學校發展計劃」之第一年，關注事項包括：「優化課程，提升學生的潛能及培養多元才能，促進全人發展」以及「完善資源配套，加強協調服務網絡，配合學校整體發展」。
- 語文科積極推動學生多閱讀，中文科編寫校本《文學經典薈萃》，設立不同學階的讀書會，讓學生欣賞中華文化，培養鑒賞中國文學作品和文言經典的能力，以豐富語文積澱、提升品德情意、文化修養及自學能力。學生皆投入參與讀書會各項活動，成效良好。英文科增設每星期一節常規閱讀課，邀請外籍英語教師顧問參與製作及編訂教材，教導學生掌握組織及運用詞庫，有效加強溝通及表達能力。
- 在推動 STEM 教育方面，數學科為高小學生舉辦「珠心算體驗課程」，透過耳聽、手撥及腦算同時進行訓練，讓學生掌握背



Percussion performance by primary students
小學生敲擊樂表演

- 誦口訣及撥珠技巧，提升學生在數學運算的能力。資訊科技科舉辦點字筆記本工作坊，教導學生熟習管理檔案、摘錄課堂筆記等。常識科帶領學生參與「森林體驗計劃」課程，參觀大自然教室，學習有機耕作、環保露營，增加對大自然的認識。科學科教導學生設計防疫面罩、進行口罩物料測試等科學實驗，持續深化學生的科學知識及探究精神。
- 在復康範疇方面，「中文識字研究」計劃已完成，從教師、學生問卷及識字量評估的數據分析顯示，約 90% 低視學生的識字量均有所提升，大部分學生認為利用輔助儀器和平板電腦應用程式學習及認識中文的組字規則，有助他們學習中文字。點字科、低視科聯同教育心理學家協作下，已更新校本「中文讀寫評估工具」，讓教職員更了解學生的閱讀及書寫中文的能力，並能更準確地掌握學生的學習情況，從而進行拔尖補底的工作。
- 生涯規劃教育組積極推動學生建立職業志向，安排社工介紹職場世界，邀請學長分享工作實習的經驗及心得，舉辦一連串「校外工作實習」及「校園工作實習」體驗活動，加深學生對不同工種的認識，肯定個人工作能力及提升解難能力，讓學生對將來的職涯人生抱持正面積極的態度，勇敢地追尋夢想。此外，本學年重新編寫校本生涯規劃課程，並增設初小課程，讓學生由初小至高中的四個學階，能更連貫及循序漸進地接受生涯規劃教育。
- 職業輔導科透過常規課程，包括酒店服務、包裝、園藝、圖書館助理、客戶服務及基本文員等，讓學生發掘並發展個人的職志。安排學生參加由「有作為」計劃提供之工作體驗實習，學生能盡責地完成工作，也能有禮、合宜地和職員作溝通。科組亦與職業治療師及言語治療師緊密合作，進行實作練習及面試訓練，提升學生的操作技巧及培養反思能力。本學年有兩位學生成功報讀校外高中應用學習調適課程，助其發揮個人潛能。
- 學校積極舉辦共融活動，本年特意安排小二及小六學生到九龍民生書院小學、中一至中三學生到香港兆基創意書院，分別進行三天共融課，透過校園生活體驗，拓闊學生視野，強化社交技巧，讓參與學生獲得既難忘又別具意義的學習活動。另

外，承蒙「山與海教室」聯繫，漢鼎書院學生到校為學生進行STEM小實驗和學科攤位遊戲，跟學生一起玩地壺球，參與團隊建立活動，學生都樂在其中，渡過了既歡樂又有學習意義的活動日。

- 學校與「藝想 St James' Creation」合作《我們的故事+1+1》，學生發揮無限創意，與5位陶藝師傅及義工導師一同創作多個不同形狀和顏色的陶瓷傳聲筒及小人兒等觸感陶泥作品，美化校園內的花圃，讓學生透過觸摸陶藝創作的紋理、形狀、溫度，感受作品中承載的祝福。
- 學校透過「心繫指尖·編織藝術計劃」，讓學生學習使用梭編工具和竹籐編織技巧，利用毛冷、麻、竹籐、木片等素材，創作各款實用成品，部分更獲挑選作為紀念品，贈予嘉賓。此外，藝術家與學生利用布料共同創作約1米高的大型熊啤啤，足見學生對藝術的濃厚興趣和堅持。另一藝術家Dio Wong（太歲）為學生舉辦手辦製作工作坊，學習運用輕黏土進行創作，利用立體打印製作實用藝術品，學生皆投入學習及享受創作過程。
- 本學年再次邀請TONY叔叔到校教授學生使用布偶講述聖經故事的技巧，更安排學生到柴灣活石堂進行演出，向公眾人士宣揚神的信息，更帶備禮物與他們一同歡度聖誕。亦與保良局安老院院舍外展隊合作，舉辦網上探訪院舍長者活動，讓小五及小六學生在疫情期間實時與長者聊天、分享詩歌和宣揚基督福音。
- 「心光賽馬會音樂旅程」計劃邀請香港奧福音樂協會為音樂科教師及導師提供「奧福教學法」培訓課程，旨在著重激發學生的想像力，提升學生對音樂的敏感度及表達能力，教師透過教學實踐，運用遊戲、感官活動、實用訓練方法及教具，有效提升學生學習音樂的能力。為配合機構音樂發展計劃，音樂科組籌備建構點字樂譜資源庫，供視障學童、音樂科教師及導師日後借閱，並作教學用途。
- 為擴闊學生音樂眼界並累積演出經驗，學校適時安排合唱團參與不同的演出和校外團體舉辦的音樂活動，包括與香港迪士



Puppet show rehearsal
布偶劇排練

尼樂園大使合作演唱，與公眾分享喜樂和平安。本年兩位本讀生、兩位外讀生及一位畢業生，有幸獲邀參演由香港藝術節「無限亮」主辦的室內歌劇—《婆婆》，讓學生盡展所長。

- 心光合唱團、外讀生、校友聯同多位著名本地音樂家，包括鋼琴家羅乃新、風琴家黃健瑜和室樂合唱團Die Konzertisten等，參演了一場激動人心的聖詩音樂會—《這一站太短》。音樂會由香港著名作曲家陳偉光教授擔任榮譽音樂總監，並精心挑選和重新編寫廿七首耳熟能詳的聖詩，當中包括失明詩人芬妮·克羅斯比的作品，藉此勉勵大眾在面對逆境時，要勇往直前，迎接曙光。
- 視障學童支援服務計劃十分重視學生的全人發展，積極為外讀生提供不同的教學、復康訓練、輔導學習、跨校網上活動和生涯規劃活動。在輔導學生成長方面，安排社工探訪學生，制定為視障學生而設的調適輔導課程，教導他們建立正向的價值觀。此外，本計劃定期為協作學校提供研討會及教職員培訓；為家長安排專題講座、個案分享、延伸訓練及情緒輔導。同時，資源教師積極進行課研探究，透過同儕觀課，彼此交流寶貴經驗。
- 心光學校積極與外界聯繫，並加強與教育局、不同持份者及各界緊密協作，致力推動優質視障教育。

校長
黃君保



Artist Lai Lok Yi visiting Ebenezer students
黎諾懿先生探訪心光學生

Distribution of Students by Visual Functioning

學生視能類別分佈表

	Day 日讀				Residential 寄宿			
	No. of Boys 男生人數		No. of Girls 女生人數		No. of Boys 男生人數		No. of Girls 女生人數	
	TB 失明	LV 低視	TB 失明	LV 低視	TB 失明	LV 低視	TB 失明	LV 低視
	3	8	0	12	6	15	3	13
Total 總數	23				37			
	60							

Notes: TB-Totally Blind, LV-Low Vision

Distribution of Main Causes of Visual Impairment

學生視障成因分佈表

Cause of Visual Impairment 視障成因	No. of boys 男生人數	No. of girls 女生人數
Aniridia 虹膜缺損	0	1
Anterior Dysgenesis 前房發育不全	1	2
Brain Tumor 腦瘤	1	1
Cataract 白內障	1	1
Cerebral Visual Impairment 大腦性視障	2	1
Cone/Rod Dystrophy 錐 / 棒營養不良	0	1
Corneal Leukoma 角膜白血病	1	0
Corneal Opacity 角膜混濁	1	1
Esotropia 內斜視	0	1
Glaucoma 青光眼	3	0
Hyperopia 遠視	0	1
Lens Subluxation 水晶體脫位	0	1
Macular Degeneration 黃斑退化	1	0
Macula Dystrophy 黃斑營養不良	0	1
Microphthalmia 小眼球 / 畸形	2	2
Nystagmus 眼球震顫	1	0
Optic Atrophy 視神經萎縮	1	0
Optic Nerve Hypoplasia 視神經發育不全	1	0
Optic Neuropathy 視神經病變	1	0
Panuveitis 全葡萄膜炎	0	1
Persistent Hyperplastic Primary Vitreous 永存原始玻璃體增生	2	0
Retinopathy 視網膜病	2	4
Retinoblastoma 視網膜母細胞瘤	3	1
Retinopathy of Prematurity 早產兒視網膜病變	7	4
Genetic Disorder 基因變異	1	4
Total 總數	32	28

Resource Support Programme for Visually Impaired Students

為視障學童提供的支援計劃

Non-residential 非住宿生				Residential 寄宿生			
No. of Boys 男生人數		No. of Girls 女生人數		No. of Boys 男生人數		No. of Girls 女生人數	
TB 全失明	LV 低視	TB 全失明	LV 低視	TB 全失明	LV 低視	TB 全失明	LV 低視
13	143	10	107	2	2	1	2
273				7			

Notes: TB-Totally Blind LV-Low Vision

Students' Achievements

學生成就

Student 學生	Awards 獎項
Integrator S.6 Wong Tsz Shing 外讀生中六 王梓丞	Visually Impaired Student Scholarship 2021-22 2021-22 年視障學生獎學金 Ignition Award 燃點生命獎
Integrator S.6 Wei Lam 外讀生中六 魏琳	Visually Impaired Student Scholarship 2021-22 2021-22 視障學生獎學金
Integrator S.6 Tong Man Pan 外讀生中六 唐文斌	TREATS Inclusive Scholarship Scheme 2021 – Scholarship 親切共融潛能獎學金 Top Ten Caring Student Award 十大傑出關愛學生獎
Integrator S.6 Wong Shing Hin 外讀生中六 黃盛軒	Visually Impaired Student Scholarship 2021-22 2021-22 視障學生獎學金
S.5 Lo Kwok Po 中五 盧國寶	Applied Learning Scholarship 應用學習獎學金
S.5 Wong Wei Yui 中五 王蔚睿 S.4 Shue Nga Lam, Luk Kin Kwok 中四 余雅琳、陸建國 S.3 Tao Xiao Long, Cheung Hugo 中三 陶小龍、張溢桉 S.2 Kao Ki Pui 中二 高麒沛 S.1 Hui Ming Yeung, Leung Kin Chung 中一 許名揚、梁健聰	Inner challenge: Virtual Challenger by Breakthrough Limited – Certificate of Appreciation 逆旅先鋒：線上逆行者—嘉許獎
S.4 Wong Wei Yui 中四 王蔚睿	A.S. Watson group Hong Kong Student Sports Awards 2020-2021 2020-2021 屈臣氏集團香港學生運動員獎
S.4 Shue Nga Lam 中四 余雅琳	The Associated Board of the Royal Schools of Music: Singing Performance Grade 5 Examination – Certificate 英國皇家音樂學院聯合委員會：聲樂—證書
Integrator S.4 Xu Kai Ki 外讀生中四 許佳琦	Lee Bing Vocal Music Development Fund 李冰聲樂發展基金 The Associated Board of the Royal Schools of Music: Singing Performance Grade 5 examination – Certificate (Merit) 英國皇家音樂學院聯合委員會：聲樂五級考試—證書(良好) The Associated Board of the Royal Schools of Music: Clarinet Performance Grade 5 examination – Certificate 英國皇家音樂學院聯合委員會：單簧管五級考試—證書
Integrator S.4 Yue On Lam 外讀生中四 余安琳	The Third Quarter of Creative Arts Diploma Course: Performing Arts – Outstanding Original Music Award 第三季創意藝術文憑創意專業導向課程(表演藝術)—優異原創音樂作品獎 The Associated Board of the Royal Schools of Music: Singing Performance Grade 5 examination – Certificate 英國皇家音樂學院聯合委員會：聲樂五級考試—證書
Integrator S.2 Cheung Yan Kiu 外讀生中二 張詠橋	The Parent-Teacher Association Scholarship of Cheng Chek Chee Secondary School 鄭植芝中學家長教師會獎學金 Mona Fong Academic Scholarship 方逸華學業成績獎學金
Integrator S.2 Wong Hau Man 外讀生中二 黃巧敏	The Associated Board of the Royal Schools of Music: Piano Level 1 英國皇家音樂學院聯合委員會—鋼琴第一級
Integrator P.6 Ng Wing Chi 外讀生小六 吳泳鈞	Disinfection Robot Parent - Child Naming Competition – Certificate of Merit Award 消毒機械人親子命名比賽—優異獎 Hong Kong Island Flag Day – Certificate of Appreciation 港島區賣旗日—感謝狀 The Little Flower's Catholic Primary School 70th Anniversary Thank-you Card Competition – 3rd Runner-up 天主教聖華學校 70 周年感謝咭設計比賽—殿軍 The Little Flower's Catholic Primary School - Writing Fun Group – Active Participation Award 天主教聖華學校 - 紛紛樂寫作小組—積極參與獎 Genius Performance – Outstanding Performance Award and Best Creative Award 天才表演—傑出表現獎及最佳創意獎
小四至中六 P.4 – S.6	National Day Online Quiz Competition 2021 – Certificate / The most active participation 2021 國慶日網上問答比賽—最積極參與獎 / 獎狀

Integrator P.2 Ngai Ambrose 外讀生小二 魏子皓	Li Chu Shuk-kwan Education Fund Award Scheme 2021-2022 (Primary Student Division) 2021-2022 李朱淑鈞教育基金獎勵計劃 (小學組)
Integrator P.2 Lau Ka Yin 外讀生小二 劉迦言	Li Chu Shuk-kwan Education Fund Award Scheme 2021-2022 (Primary Student Division) 2021-2022 李朱淑鈞教育基金獎勵計劃 (小學組)
Integrator P.2 Liu Tsz Ming 外讀生小二 廖紫銘	TEAMMUDO TAEKWONDO HK – Level of the Green blue 香港智道跆拳道總會 – 跆拳道綠藍帶
Integrator P.1 Cheng Yau Nam 外讀生小一 鄭祐楠	The HKBA 30th Anniversary Logo Design Competition – Certificate 香港棒球總會 30 周年標誌設計比賽 – 證書
Integrator P.1 Shun Tsz Yan 外讀生小一 沈子欣	社會藝術水平考級 (美術) 兒童畫三級 – 證書
	GuangDong -Hong Kong- Macao Greater Bay Area Mathematical Olympiad (Preliminary round and Semi-Final) – 1st Prize Award 大灣區粵港澳大灣區數學競賽預選賽及晉級賽一等獎
	Thailand International Mathematical Olympiad 2021 - 2022 (Hong Kong Region) Heat Round and Semi-Final – Gold Award 2021 - 2022 泰國國際數學競賽初賽及晉級賽 (香港賽區) – 金獎
	Thailand International Mathematical Olympiad 2021 - 2022 (Hong Kong Region) Final – Silver Award 2021 - 2022 泰國國際數學競賽總決賽 – 銀獎
	華夏盃 2022 數學比賽初賽二等獎
	港澳盃 2022 數學比賽初賽二等獎
	Mathematics – Outstanding Student Award 數學科全校優秀學生獎 – 全校優秀學生獎
	Mathematics - Hong Kong Outstanding Student Award – 6th Place 數學科全港優秀學生獎 – 全港優秀學生獎 第 6 名
General Studies – Outstanding Student Award 常識科全校優秀學生獎 – 全校優秀學生獎	

Results of 73rd Hong Kong Schools Speech Festival 第 73 屆香港學校朗誦節學生成績

班別	學生姓名	參賽項目	獎項
P.1	甘興堯 KAM HING YIU	粵語男子詩詞獨誦 Cantonese Solo Verse Speaking - Boys	冠軍 Winner
P.1	陸美英 LUK MEI YING	英語女子詩詞獨誦 English Solo Verse Speaking - Girls	優良獎狀 Merit
P.1	外讀生沈子欣 Integrator Shun Tsz Yan	普通話女子散文獨誦 Putonghua Solo Prose Speaking - Girls	優良獎狀 Merit
		英語女子詩詞獨誦 English Solo Verse Speaking - Girls	優良獎狀 Merit
P.2	陳恩佑 CHAN GABRIEL JOSIAH	粵語男子詩詞獨誦 Cantonese Solo Verse Speaking - Boys	優良獎狀 Merit
P.2	陳柏宇 CHEN BAIYU	粵語男子詩詞獨誦 Cantonese Solo Verse Speaking - Boys	良好獎狀 Proficiency
P.2	林子歡 LAM TSZ FUN	粵語男子詩詞獨誦 Cantonese Solo Verse Speaking - Boys	優良獎狀 Merit
P.2	吳昊章 WU HAO ZHANG	普通話男子散文獨誦 Putonghua Solo Prose Speaking - Boys	良好獎狀 Proficiency
P.3	陳靖 CHAN CHING	粵語女子詩詞獨誦 Cantonese Solo Verse Speaking - Girls	優良獎狀 Merit
P.3	謝卓純 TSE CHEUK SHUN	粵語女子詩詞獨誦 Cantonese Solo Verse Speaking - Girls	良好獎狀 Proficiency
P.4	陳佳壕 CHEN KAI HO	普通話男子詩詞獨誦 Putonghua Solo Verse Speaking - Boys	良好獎狀 Proficiency
P.4	邵知言 SHAO ZHIYAN	英語男子詩詞獨誦 English Solo Verse Speaking - Boys	優良獎狀 Merit

班別	學生姓名	參賽項目	獎項
P.4	王心怡 WANG XIN YI	普通話女子散文獨誦 Putonghua Solo Prose Speaking - Girls	優良獎狀 Merit
P.5	周卓賢 CHOW EDRIC	英語男子詩詞獨誦 English Solo Verse Speaking - Boys	優良獎狀 Merit
P.6	陳穎思 CHAN WING SZE	英語女子詩詞獨誦 English Solo Verse Speaking - Girls	優良獎狀 Merit
P.6	李沛凝 LI PUI YING	英語女子詩詞獨誦 English Solo Verse Speaking - Girls	亞軍 1st runner-up
S.1	許名揚 HUI MING YEUNG	粵語男子詩詞獨誦 Cantonese Solo Verse Speaking - Boys	良好獎狀 Proficiency
S.1	梁健聰 LEUNG KIN CHUNG	粵語男子詩詞獨誦 Cantonese Solo Verse Speaking - Boys	優良獎狀 Merit
S.1	楊文樂 YANG WENLE	普通話女子詩詞獨誦 Putonghua Solo Verse Speaking - Girls	優良獎狀 Merit
S.2	陳宏益 CHAN WANG YIK	英語男子詩詞獨誦 English Solo Verse Speaking - Boys	優良獎狀 Merit
S.3	區煥芷 OU MANZHI	普通話女子散文獨誦 Putonghua Solo Prose Speaking - Girls	良好獎狀 Proficiency
S.4	MAGNO SEBASTIAN II UCOL	英語男子詩詞獨誦 English Solo Verse Speaking - Boys	優良獎狀 Merit
S.4	余雅琳 SHUE NGA LAM	普通話女子散文獨誦 Putonghua Solo Prose Speaking - Girls	優良獎狀 Merit

Ebenezer New Hope School



Day Camp at Noah's Ark HK with well-prepared safety measures
做足防疫措施參觀挪亞方舟

Ebenezer New Hope School admitted 6 new students this year, including 4 boarders and 2 day-students. Besides, 1 graduate was admitted to a Day Activity Centre, 2 graduates were admitted to a Care and Attention Home, and 1 student was transferred to Ebenezer School. The total enrollment as at 31 March 2022 was 66 students, including 40 boarders and 26 day-students.

- Starting from September 2021, Ebenezer New Hope School was responsible for the Resource Support Programme (RSP) to support visually impaired children attending schools for students with severe intellectual disabilities (SID). This year, we supported a total of 56 students from 3 schools for SID children through conducting individual lessons for visually impaired children and providing teaching advice to their schools and parents. Support teachers collected teaching aids that suit students' abilities and interests through the teaching process, constructed individualized teaching resource database, and shared the database with their class teachers and parents to extend learning to the classroom and home, so that learning could be practiced and applied in daily routines. Online learning consultations and onsite supports were offered to partnering schools and parents. Teacher training drives sustainable development, therefore, we aim to establish a training coordination group to construct training content for support teachers through study groups and pedagogy discussions.
- With the generous support from the Keswick Foundation, the 'Community-based Support Services' has been continually supporting the pre-graduates, graduates and caregivers. Given the outbreak of the COVID-19 pandemic, some training contents were amended with the needs in pandemic period and the benefit from latest technology. For self-care living skills training, students learnt how to wear masks and wash

hands with alcohol hand sanitizer. For social and recreational skill training, they learnt to use social media to maintain interaction with schoolmates and family. For community skill training, they learnt to use map & transportation apps to plan outing routes. These helped to enhance their understanding of community and prepare for adulthood life in the community. For work skill training, our project continued to run "Good Old Day Store" and provided practical training on packaging and retailing skills.

- With the positive support from the Quality Education Fund, the renovation of multisensory room was completed and become fully operational since September 2021. Furnished equipment and environment were designed to offer numerous sensation experiences to students in order to enhance as well as to adapt to specific sensory input. The "Integrated Sensory Training Programme" has now developed to become one of the regular sessions in school timetable in collaboration with the latest multisensory room to provide systematic sensory processing activities to all students from primary to secondary school.



Resource Support Program - Support teacher integrated O & M training into the Low Visual training lesson
視障學童支援計劃－支援老師在靈實恩光學校將定向行走訓練融入在視覺訓練的課堂中



The project "EXIT in the Dark" has won the Keswick Foundation Recognition Award 2020 for its outstanding performance
「黑暗的出口」計劃憑藉出色的表現榮獲凱瑟克基金會的 2020 年度嘉許獎

- To sustain the professional development and training for the Low Vision teachers, two colleagues have been registered for the "Cortical/Cerebral Visual Impairment: A Foundational Overview and Understanding Winter 2022" launched by Perkins University, US. This online class provides knowledge and skills related to the condition of cortical/cerebral visual impairment, its causes and associated medical conditions, and the educational and development impacts of brain-based visual impairment. The content within this course pulls from multiple practitioners and researchers currently active in the field of CVI to allow for an inclusive and growing understanding of current promising practices and research-based methodology. A micro-credential has been awarded to individuals completing the course and examination with a score of 80% or above.
- The Education Bureau held a teacher training course "Provision of Services for Training Course for Teachers on Supporting Learning Needs of Students with Cortical Visual Impairment (CVI)" with Ebenezer New Hope School (ENHS) and the Hong Kong Society of Blind (HKSB). The training focused on understanding the characteristics of CVI, the importance of collaborating with professionals to support students' learning, teaching strategies and adaptation, career development and community resources to support students and their families. Participants gained better understanding of students' responses related to the characteristics of CVI through lesson observation, including individual lessons and class-based lessons. Participants can also observe students' learning needs and characteristics in class and analyze the effectiveness of different teaching strategies. Participants and ENHS teachers discussed and shared their views to exchange different ideas on teaching strategies. Because of the pandemic, the training course was changed from face-to-face to online teaching. Teachers actively participated in the training via Zoom. The training enhanced the teachers' understanding on how to enhance and motivate CVI students' learning.
- Coupled with new wave of the pandemic, the school has reviewed current infection control measures, formulated contingency plan in response to different infection levels, and to raise the awareness of students and staff regarding pandemic prevention. Our nursing team continues to monitor the infection condition within the campus and the development of COVID-19 pandemic within the territory, optimize the use of personal protective equipment, and ensure high-standard personal hygiene to reduce the risk of cross-infection. As at March 2022, all staff had received at least 1 dose of vaccine. 44 students had received at least 1 dose of vaccine with the special on-site vaccination at the Queen Mary Hospital and outreach vaccination service by the Hong Kong Medical Consultants (appointed by the Department of Health and Social Welfare Department).

Finally, I would like to express my heartfelt thanks to all our coworkers for their dedication to duty in maintaining a safe and well-protected campus. Special thanks should also be extended to all other fellow schools and organizations for their generous and diversified donations on anti-epidemic items to our school timely.



Outreach COVID-19 vaccination service at Ebenezer by the Hong Kong Medical Consultants (as appointed by the Department of Health and Social Welfare Department) for our students under the severe epidemic situation
疫情下，由衛生署和社會福利署委託的中卓醫務到心光為學生提供注射疫苗服務

Wong Tin Ling
Principal

心光恩望學校



Encountered with Mr. Patrick Nip Tak-Kuen, JP, the then Secretary for the Civil Service during our specifically-organized vaccination at the Queen Mary Hospital

學生獲安排集體到瑪麗醫院接種疫苗時與時任公務員事務局局長聶德權局長合照

本年度心光恩望學校有 6 位新生入學。當中包括 4 位 7 日宿生及 2 位日讀生。另有 1 位學生轉往心光學校繼續學業；學生過渡成人服務方面，分別有 1 位畢業生接受展能中心服務及 2 位畢業生接受護理院舍服務。直至 2022 年 3 月 31 日，學生總人數有 66 位，當中 40 位為宿生，其餘 26 位為日讀生。

- 由 2021 年 9 月開始，心光恩望學校開展了「視障學童支援計劃」，支援在嚴重智障學校就讀的視障學童。本年度共有 56 名來自 3 間嚴重智障學校的視障學生受惠。支援服務包括視障學童課堂學習、為學童就讀學校提供教學意見、支援學童家長教導子女的方法等。支援老師在教學過程中搜集切合學生能力和興趣的教具，從而建構教學資源庫，並與學生班主任和家長分享教學資源庫，將學習延伸至課堂和家中，使學習得以實踐和應用。計劃亦為合作學校和家長提供網上學習諮詢和上門支援。老師培訓是支援該計劃持續發展的動力，因此，我們計劃建立一個培訓統籌小組，建構支援老師培訓的內容，當中包括學習社群及教學分享等。

- 承蒙凱瑟克基金資助，「展晴軒 – 社區為本支援服務」持續為準畢業生、畢業生及照顧者提供支援服務，由於 2019 新型冠狀病毒病疫情持續，部份訓練內容按疫情需要而有所調整。生活技能方面，學生掌握疫情下的基本自理技巧，包括：戴口罩及使用消毒搓手液洗手；社交及休閒生活技能方面，學生運用社交媒體與別人溝通，使他們於疫情下仍能與家人及同儕保持聯繫。社區生活技能方面，學生運用地圖及交通工具應用軟件規劃外出路線，相關訓練加強準畢業生對社區的認識，為投入社區生活做好準備。工作訓練方面，本計劃繼續經營「懷舊士多」，為學生提供不同的工作實踐機會，從而掌握包裝、宣傳及銷售等技巧。

- 早前獲優質教育基金資助的多感官室已經完成翻新工程，於 2021 年 9 月開始投入服務，房間內的新設備及環境設計能夠提供多種感官輸入以提升學生的適應能力。去年新增的感官統合科現已發展為恆常科目，讓全校學生在多感官室體驗不同的感覺輸入或感覺統合活動，提升學生與他人互動及適應不同場景的能力，為社會適應做好準備。



Fantastic fully furnished multisensory room for "Integrated Sensory Training Program"

完成翻新工程的多感官室，配備不同的設備及嶄新的環境

- 本年度教育局舉辦在職老師培訓課程「支援大腦性視障學生學習」，由心光恩望學校和盲人輔導會協辦培訓。課程內容包括：了解大腦性視障學生學習特徵、如何跨專業協助學生發展、提升學習能力的教學策略、教材運用與調適、視障學生的升學就業銜接及家長支援工作。此外，觀課活動讓參加者了解大腦性視障學生在個別課和班本課堂中的不同表現，透過課堂觀察及分析他們的學習特徵和需要，以及觀摩老師教學技巧。其後的觀課後討論讓我校老師和其他特殊學校老師互相交流教學策略。受新冠疫情影響，是次的培訓課程由面授改為網上視像分享，老師們踴躍參與討論和提問，網上分享無阻同儕間的學習。是次培訓有助老師們調適教學技巧和教材，幫助視障學生參與不同課堂。



Using OrCam to identify canned drink
學習使用 OrCam 辨認罐裝汽水



Piano class via ZOOM under pandemic
疫情下透過 Zoom 繼續個別的樂器訓練

- 為了持續發展教師的專業培訓及知識，本年度共有 2 位老師報讀由柏金斯大學舉辦的大腦性視障培訓課程，老師透過遙距網上學習，學習大腦性視障最新的教學策略，以及大腦性視障知識和技能的最新發展，並與世界各地的低視能訓練教師作專業交流，完成課程內所有的考試並取得 80% 以上分數，已獲頒發柏金斯大學的大腦性視障訓練認可證書。
- 2022 年 2 月，本港出現了新一波新型冠狀病毒疫情的爆發，本校重新檢視防感染控制措施，並制定防感染工作應變級別，提升學生及職員的防疫意識。與此同時，護理組嚴密監察校內學生及職員的感染情況，亦繼續留意本港新型冠狀病毒病的發展趨勢，於傳染病高峰期，加強個人防護裝備及提示各人保持個人衛生，藉以減低交互傳染風險。直至 3 月，校內職員已全部接種一針或以上的疫苗；學生方面，醫院管理局安排恩望學生到瑪麗醫院接種疫苗，而衛生署和社會福利署亦委託中卓醫務到心光為學生接種疫苗，至今已有共 44 名學生接種了最少一劑的疫苗。

在此特別感謝恩望各同工，在疫情期間能盡忠職守，一同守護恩望這個大家庭，還有各友好的學校和機構，捐助了各種各樣的防疫物資給我們，讓我們能在物資充裕的情況下共同抗疫。

校長
王天玲

Distribution of Students by Visual Functioning 學生視能類別分佈表 (01.04.2021-03.31.2022)

P1 – S6 小一至中六	Day 日讀				Residential 寄宿			
	No. of Boys 男生人數		No. of Girls 女生人數		No. of Boys 男生人數		No. of Girls 女生人數	
	TB 全失明	LV 低視	TB 全失明	LV 低視	TB 全失明	LV 低視	TB 全失明	LV 低視
	0	20	0	9	8	20	2	8
Total 總數	29				38			
	67							

Notes: TB-Totally Blind, LV-Low Vision

Distribution of Main Causes of Visual Impairment 學生視障成因分佈表

Cause of Visual Impairment 視障成因	No. of boys 男生人數	No. of girls 女生人數
Albinism 白化病	0	0
Aniridia 無虹膜	1	0
Anophthalmos 無眼	2	2
Cerebral Visual Impairment 大腦性視障	20	14
Cataract 白內障	5	0
Coloboma 眼組織缺損	1	0
Corneal Opacities / Corneal Scar 角膜混濁 / 角膜有疤	4	2
Eye Tumor 眼腫瘤	1	0
Glaucoma 青光眼	5	1
Microphthalmos 小眼球	5	0
Optic Atrophy / Pale Optic Disc / Optic Nerve Problem 視神經萎縮 / 視神經盤發白 / 視神經問題	7	2
Persistent Hyperplastic Primary Vitreous 永存原始玻璃體增生	0	0
Retinopathy of Prematurity 早產嬰兒視網膜病變	5	1
Retinal Detachment 視網膜脫落	4	0
Others 其他	2	0
Total 總數	62	22

Some students have more than one cause of visual impairment 部分學生有一種或以上視障成因

Students' Achievements

學生成就

Student 學生	Awards 獎項
中五 趙安杰 S.5 Zhao Anjie	第 73 屆香港學校音樂節 (2021) 鋼琴獨奏—金獎 73rd Hong Kong Schools Music Festival (2021) Piano Solo — Distinction Certificate
中三 鄭文靜 S.3 Cheng Man Ching	第 73 屆香港學校音樂節 (2021) 木片琴獨奏—銀獎 73rd Hong Kong Schools Music Festival (2021) Marimba Solo — Merit Certificate
中五 趙安杰 S.5 Zhao Anjie 中三 鄭文靜 S.3 Cheng Man Ching 中三 黃鎰妍 S.3 Wong Mei In	「明日之星—上游獎學金 2021」 “Future Stars” Programme — Upward Mobility Scholarship
中六 陳朗文 S.6 Chan Long Man 中五 謝仲倫 S.5 Tse Chung Lun S.4 Kaif Hussain 中三 鄭文靜 S.3 Cheng Man Ching 中二 徐穎愷 S.2 Karlsson Henrik Martin Gustav Chung 中一 陳康藍 S.1 Chan Hong Lam 中二 徐穎愷 S.2 Karlsson Henrik Martin Gustav Chung	青苗學界進步獎 2020-21—嘉許狀 Youth Arch Student Improvement Award 2020-21 — Certificate of Merit 青苗學界進步獎獎學金 Youth Arch Student Improvement Award Scholarship
S.5 Kaif Hussain 中三 黃鎰妍 S.3 Wong Mei In 中三 徐曉弘 S.3 Tsui Hiu Wang 小五 林博言 P.5 Lam Pok Yin 小三 張心悅 P.3 Cheung Sum Yuet	2021-2022 學年葛量洪特殊學校學童獎—獎學金 2020-2021 Grantham Awards for Students of Special Schools — Scholarship

Ebenezer Care & Attention Home



124th anniversary of the Care and Attention Home
124週年院慶

124th Anniversary

The 124th anniversary of the Care and Attention Home was held in the dining hall of the Home on 13 October 2021. This year's theme is "Love in the Sunshine". As we could not invite any family member and guest because of the pandemic, only our CEO Dr. Yuk came to celebrate and cut cake with ex-superintendent Mrs. Yeung and the residents. In line with this year's theme, we encouraged and arranged residents with difficulties in mobility to enjoy the sunshine and beautiful nature on the terrace of the Home. We also organized the "More Exercise, More Walking" reward programme to encourage the residents to maintain physical and mental health during the pandemic.

Expressive Arts Therapy

Expressive Arts Therapy is a unique form of psychotherapy. Through the creative process and imagination, participants can experience and express emotions to promote self-awareness, improve emotion and interpersonal relationships. Artistic media includes dancing, visual arts, music, writing, drama, etc.

In January 2021, the Home launched a music expression art group

that allowed residents to express their inner feelings and relieve stress through music. The average age of the group members was over 80 years old. 80-year-old Madam Tong did not give up music despite her blindness. She even played a piece of music, allowing the group members to enjoy the fun. Moreover, participants expressed that music could significantly improve mood and sleep quality.

"Small things, Big meaning" volunteer service

A total of 13 volunteers provided 245-hour personal services to the residents this year, including group activities, medicine collection, hair cutting and video conference. In addition, 3 volunteer groups provided 16 hours of haircut and online visit services.

91-year-old Madam Mak has stayed in our Home for more than 14 years. She has been blind for 30 years. In 2000, she joined the "Residential Home Ambassador" as a volunteer. Her responsibilities mainly included answering the "Family/Resident Hotline". Madam Mak expressed that she was full of enthusiasm

for volunteer work because of her sense of responsibility and altruism. Originally, she thought that answering the phone was just a small job but she turned out to be a valuable contact point between family members and residents during the pandemic. After 12 years of volunteer service, Madam Mak believed that it was most important to understand the needs of others and not to underestimate small things but become a blessing to others.

Professional Services and Gerontology Technology

- As supported by the Community Chest of Hong Kong, physiotherapists and occupational therapists provided a total of 459 hours of services in this year. The number of use of service was 1,193.
- As supported by Social Welfare Department, speech therapists provided a total of 572 hours of service in this year. The number of use of service was 293.
- As sponsored by the Innovation and Technology Fund for Application in Elderly and Rehabilitation Care, our Home purchased smart interactive touch screens to provide motor training and mental health promotion activities for the residents. The built-in interactive games, visual entertainment, writing and drawing programme and exercise videos could stimulate the brain and improve body coordination of the residents.
- Through the video conference function of smartphones, residents could keep in touch with their family members, allowing family members to have a better understanding of the life of the residents in our Home.

I joined the big family of Ebenezer Care and Attention Home while Hong Kong entered the fifth wave of the pandemic. Facing the immense challenges, I have walked hand in hand with the residents, their families, staff, and the organization. I am very grateful that our residents have not been infected with COVID-19. I would like to express my gratitude to the staff for their teamwork, unremitting efforts and responsibility to serve the residents. It is hoped that the pandemic will subside as soon as possible, the services and environment of the residential home will be enhanced and the lives of residents will be more colourful in future.

Terence Choi
Superintendent



Love in the Sunshine
愛在陽光空氣中



Music expression art group
音樂表達藝術小組

心光護理安老院



Madam Tong played a piece of music
唐婆婆彈奏一首樂曲

暖在心頭 124 週年院慶

124 週年院慶於 2021 年 10 月 13 日在院舍飯堂舉行，今年主題為『愛在陽光空氣中』。由於疫情下未能邀請家人及嘉賓出席，唯院長郁德芬博士親身到賀，並與前主任楊太及院友切蛋糕慶祝。為配合今年主題，我們鼓勵及安排行動不便的院友往院舍露台，享受陽光及優美的大自然環境，更舉辦『多運動、多步行』獎勵計劃，推動院友在疫情中保持身心靈健康。

表達藝術治療

表達藝術治療是一種獨特的心理治療模式，讓參與者透過創作過程和想像力體驗和表達情感，以至提升自我察覺、改善情緒及人際關係。藝術媒體包括舞蹈、視覺藝術、音樂、寫作、戲劇等。

院舍在 2021 年 12 月舉辦音樂表達藝術小組，讓院友透過音樂表達內心的情感，隨著音樂的旋律能達至放鬆及減壓的效果，有助身心健康。組員平均年齡超過 80 歲，其中 80 歲的唐婆婆雖然雙目失明但並沒有因此而放棄音樂，更即興彈奏一首樂曲，讓組員享受音樂帶來的樂趣。此外，組員亦表示音樂對改善情緒及睡眠質素有明顯的幫助。

義工服務「小事大意義」

本年度共有 13 位義工為院舍提供 245 小時的個人服務，內容包括小組活動、取藥、剪髮及視訊服務。另外，有 3 個志願團體提供 16 小時的剪髮及網上探訪。



"Small things, Big meaning" volunteer service
義工服務「小事大意義」

91 歲的麥婆婆，在院舍居住超過 14 年，雙目失明至今已經 30 年，她於 2000 年加入「院舍大使」成為義工，日常主要負責協助接聽『家屬 / 院友電話專線』，麥婆婆表示因為一份責任感及助人的心，讓她對義務工作充滿熱誠。原本以為接聽電話是一份微小的工作，但沒想過在疫情期間卻成為家人與院友親密的接觸點，令她非常感動。經歷 12 年的義工服務，麥婆婆認為做義工最重要是『明白別人的需要』及『勿輕看小事，卻成為別人的祝福』。

專業服務、樂齡科技

- 香港公益金贊助聘請的物理治療師及職業治療師過去一年共提供 459 小時服務，受惠的院友人次達 1,193。
- 由社會福利署撥款聘請的言語治療師，在過去一年共提供 572 小時服務，受惠的院友人次達 293。
- 本院透過樂齡及康復創科應用基金購置智能互動觸控屏幕，為院友提供肌能訓練及提升長者心理健康。內置的互動遊戲、視覺娛樂、寫字繪畫程式及鍛煉視頻能訓練院友的大腦和身體協調能力。
- 透過智能電話的視訊服務，院友在疫情下能夠與家人保持聯繫，讓家人了解院友的生活。

2022 年 1 月香港踏入第五波的疫情，與此同時本人亦於 1 月加入心光院舍的大家庭。在過去的 5 個月面對疫情帶來的巨大挑戰，我和院友、院友家人、院舍職員及機構攜手走過，十分感恩我們的院友沒有確診。在此，感謝院舍職員發揮團隊精神，努力不懈及緊守崗位服務院友。期望疫情盡快過去，展望將來院舍的服務及環境不斷提升，院友的生活更加多采多姿。

主任
蔡國安

General Age Level of Residents (As at 31.03.2022) 院友年齡分佈表 (截止 31.03.2022)

Number of Residents 院友人數					
Age Level 年齡	Self-financed placement 自負盈虧宿位		Subvented placement 資助宿位		Total 總數
	TB 全失明	LV 低視能	TB 全失明	LV 低視能	
90 or above/ 90 或以上	0	1	7	10	18
80-89	0	0	1	6	7
70-79	0	0	3	3	6
60-69	0	0	1	0	1
Total 總數	0	1	12	19	32

Note : TB – Totally Blind, LV – Low Vision



Smart interactive touch screens
互動觸控屏幕

General Health Condition 院友健康狀況

Care & Attention 護理	21
Infirmary 療養	11
Total 總數 :	32



Video conference service
智能電話的視訊服務

Distribution of Main Causes of Visual Impairment & Visual Functioning of Residents 院友視障成因及視力能類別分佈表

Cause of Visual Impairment 視障成因	Number of Residents 院友人數	
	TB 全失明	LV 低視能
Cataract 白內障	2	7
Glaucoma 青光眼	0	4
Macular Degeneration 黃斑退化	1	3
Mump 麻疹	2	0
Myopic Degeneration 變性近視	1	2
Phthisical Eye 眼睛萎縮	1	0
Self Harm 自殘	1	0
Small Pox 天花	1	0
Retinal Degeneration 視網膜退化	1	2
Enucleation Done 眼球摘除手術	1	0
Cornea Degeneration 角膜退化	0	1
Unidentified 原因不明	1	1
Total 總數 :	12	20

Christian Ministry

Christian Ministry consists of ministries to Ebenezer School (ES) and ministries to alumni; the former takes care of religious activities of ES and relates to churches, while the latter organises visits and training programmes and provides pastoral care to alumni, as well as helps needy alumni to apply for resources and takes charge of alumni fellowship groups and evangelization. These ministries need much support from every sector of society.

I. Religious Work within Agency

- Even though many events were cancelled due to the pandemic, we successfully organised a range of events for the Religious Week at school. We invited Methodist Evangelistic Ministry and Amazing Grace Worship to come to our school to perform gospel theatre and lead worship for our students. All students were joyfully immersed in the religious atmosphere.
- 60 students and teachers participated in the STEM Gospel Camp which was held in at Wu Kwai Sha Youth Village in July 2021. It was a day camp this year due to the pandemic situation. All the participants had a great time taking part in the activities and learning more about the gospels.
- We invited Uncle Tony to conduct bible puppetry workshops to teach students the skills and techniques to tell bible stories with puppets. Together, they performed a puppet show at the Ebenezer Joint Christmas Worship and the audience enjoyed the show very much. Students also had a chance to perform a bible puppet show at the Church of Livingstones (Hong Kong) to spread the gospels to residents in Chai Wan and celebrate Christmas with them.

Trust in the Lord with all your heart and lean not on your own understanding; in all your ways submit to him, and he will make your paths straight.

Proverbs 3:5-6



Hymn sharing performed by Amazing Grace Worship
基恩敬拜正進行詩歌敬拜活動



STEM Gospel Camp
STEM 福音營



II. Christian Ministry to Former Students

We are serving 588 alumni, including graduates of Ebenezer School and Ebenezer New Hope School and integrated students.

Ebenezer Community Network for the Elderly Visually Impaired

Funded by Vera Ruttonjee Desai Charitable Fund, 'Ebenezer Community Network for the Elderly Visually Impaired' has entered into its second year of service. The services provided to our alumni include counseling, group-based support, and care, as well as physiotherapy and rehabilitative services.

Gardening activities

We held two gardening group activities on 7-8 April 2021 at Ebenezer School, each session with 8 alumni attending. During the process, they enjoyed making herbaceous sachet, bonsai and tree rubbing. Connected to nature, they all felt relaxed and released the pressure of daily life.

Labyrinth spirituality day camp

We held two half-day camps at Tao Fong Shan Christian Centre on July 2 and July 16 respectively. The theme was spirituality by using Labyrinth. We are honored to invite Pastor Johnathan Chan to lead us the devotion. A total of 40 alumni and volunteers participated. They not only deepened their understanding of Labyrinth, but also let their body and mind get relaxed.

Hiking group activities

This year we launched 7 hiking activities from April to December 2021. A total of 81 alumni and volunteers attended. We went to Tai Tam Reservoir, Lung Fu Shan Country Park, Wan Chai Gap and Wan Chai Waterfront Promenade. Due to the pandemic, they did not have much opportunity for participating in group activities. Everyone rejoiced in the relaxing and supportive atmosphere during the hiking activities.



Herbaceous sachet making
香包製作

Bible translation workshop

We are delighted to invite the co-workers of Wycliffe Bible Translators (Hong Kong) to lead the workshop on 20 August 2021 at our School Hall. A total of 13 alumni and volunteers attended. They all actively participated in the workshop and deepened their understanding of the missionaries.

Traditional Chinese dietary workshop

We have invited a Chinese herbalist to have the dietary workshop on 12 November 2021. A total of 17 alumni and volunteers attended. They were all interested in Chinese medicine diet therapy and actively participated in it.

Physiotherapy services

The physiotherapy workshop organized 6 workshops for the aged alumni. Due to the pandemic, 1 workshop was conducted through an online platform. The workshops included stretching exercises, strengthening of lower limb muscle movements, self-massage by using small wooden stick to stimulate acupoints, which can help to relieve chronic pain. A total of 67 aged alumni and volunteers participated in the workshop. The therapist was very clear in his explanations and ensured that all participants understood the basic techniques, so that they can apply them at home. We hope that the participants' overall health status and the quality of daily life can also be improved. Apart from workshops, physiotherapists also offered outreach services to the aged alumni in need.

Volunteer Training Program

We have completed the volunteer training program with churches in the Hong Kong district. The program starts from July till September 2021 at Ebenezer School including skills for orientation and mobility, the use of assistive devices and interacting tips with visually impaired. We are grateful for the support from 'Aberdeen Lutheran Church' Pastor Lau Shu Tong, who recruited 20 passionate volunteers for us to join the programme. The volunteers' active participation is a great encouragement to us.

Alumni Christmas Worship

The Alumni Christmas Worship Service was held on 18 December at Ebenezer School Hall, with 67 alumni and volunteers attending. We sincerely thank every volunteer, and the alumni "Cantata Choir" for their enthusiastic participation. Rev. Stephen Liu was the sermon speaker and conducted the Holy Communion. Although the epidemic continues, we are grateful that we can have physical worship.

Online Workshop

In early 2022, physical activities were suspended due to the epidemic, but we are grateful that we had the opportunity to have 3 sessions of online activities. These include young alumni sharing their smartphone experience with aged alumni on 11 February 2022, and a missionary in South Sudan sharing the local life. A total of 35 alumni attended in these 3 sessions. Our alumni had active discussions and responded positively in these two workshops.

Programs with Christian Ministry to Visually Impaired Persons (CMVIP)

Fuk Kwong Fellowship organized one joint activity this year - the 'Hymn worship prayer meeting' held on 30th October 2021, of which over 5 cell groups with 21 members and staff attended. The cell groups had deepened the understanding for each other through this event. The yearly outing trip has been suspended due to the outbreak of the coronavirus. Five monthly regular groups cooperated with Christian Ministry to Visually Impaired Persons (CMVIP). Each group recruited an average of 10-15 group members.

ESAA

The AGM cum Executive Committee Member Election was held on 22 Aug 2021 and 34 alumni members attended. Executive Committee Members were successfully elected for the year of 2021-2023. After the meeting, about 30 members went to Causeway Bay to enjoy a vegetarian buffet dinner. As at 31st March 2022, ESAA has 261 members, of which 225 members are alumni. This year ESAA has held 'Lightening Life' program, with positive message sharing from alumni, encouraging students to have active learning attitude.

Looking ahead

We will continue collaborating with churches for the volunteer training programme in order to establish a strong service network for our alumni.

Kwan Kit Man
Coordinator

福音事工部

福音事工部包括院內宗教工作及校友福音事工。院內宗教工作負責全院的宗教活動及教會的聯繫。校友福音事工負責探訪、栽培及牧顧校友，協助有需要校友申請社會資源，以及組織校友團契和福音事工活動。福音事工是很需要各界的代禱和支持的。

I. 院內宗教事務

- 雖然因疫情關係，不少宗教活動都需要取消。幸好本學年的宗教週仍能順利舉行。我們很高興邀請到循道衛理佈導團及基恩敬拜到校為學生進行福音話劇及詩歌敬拜的活動，全校學生均能參與，使會眾能感受到校內宗教的氣氛。
- 另外，於 2021 年 7 月，本校亦順利舉行了 STEM 福音營。本屆的 STEM 福音營於烏溪沙青年新村進行。參與的學生對象為小六、中學及 C 組學生，師生合共約 60 人參與。因疫情關係，福音營改為日營，學生及老師均十分投入活動，活動中亦加入營地導師的信息分享，加強營內的宗教氣氛。
- 另外，本學年很高興能再次邀請到 TONY 叔叔到校教授學生使用布偶講述聖經故事的技巧。今次 TONY 叔叔更聯同學生一起在心光機構聖誕聯合崇拜中演出，觀眾對是次的布偶劇十分有興趣。除此之外，本校學生更與 TONY 叔叔一起到基督教會活石堂（香港堂）進行演出向柴灣區的市民宣揚神的信息，更帶備禮物與他們一興歡度聖誕節。

你要專心仰賴耶和華，不可倚靠自己的聰明。
在你一切所行的事上，都要認定他，他必指引你的路。
箴言 3:5-6

II. 校友福音事工

截至 2022 年 3 月 31 日，我們服務 588 位校友，包括心光學校、外讀生及恩望學校畢業生。

心光社區關愛支援視障長者計劃

「維拉律敦治·荻茜慈善基金」撥款資助長者服務計劃已進入第二年的服務。本年度計劃內容包括輔導、小組活動及物理治療服務等，照顧校友的身心靈需要。

綠化好心情

在 4 月 7-8 日在心光學校舉辦了 2 節園藝活動，兩節共 16 位校友參與。大家十分享受能親手製作香包、盆景及植物拓印的過程。目的是透過園藝綠化讓校友們重新與大自然接觸，從而紓緩日常生活的壓力。



Tao Fong Shan Spiritual Trip
道風山靈修之旅

明陣靈修之旅

本年度分別在 7 月 2 日及 16 日在道風山舉辦半天日營，主題是明陣靈修。讓我們離開喧嘩，從安靜中提高身心靈的覺醒，見證神的臨在和尋求旅途的意義。我們榮幸邀請到陳誠東牧師帶領我們進行靈修操練。兩日共有 40 位校友及義工參與。他們不單對明陣加深認識，亦讓身心靈感到安靜。

行山小組活動

本年度我們舉行了 7 次行山活動，共 81 名校友及義工參與，分別行了大潭水塘、龍虎山、灣仔峽道及灣仔海濱長廊。於疫情期間，校友們較少機會參與小組活動，所以當大家能夠再次相聚，都十分享受輕鬆、彼此關顧的氣氛。

翻譯聖經，誘道可聽

在 8 月 20 日在心光學校禮堂舉辦了一場聖經翻譯工作分享會，我們很高興邀請到香港威克理夫聖經翻譯會的同工帶領分享會。共有 13 位校友及義工出席。他們非常投入參與及加深對宣教士工作的認識。

秋冬食療講座

在 11 月 12 日在心光學校邀請到中醫師分享秋冬食療，亦分享了神如何帶領他走上行醫之路。共有 17 位校友及義工出席。他們對中醫食療非常有興趣及投入參與。



Alumni Christmas Worship
校友聖誕崇拜



ESAA 'Lightening Life Workshop'
校友會「燃點生命計劃」分享講座

物理治療服務

本年度我們共舉辦了 6 場物理治療工作坊。疫情嚴峻時，我們將其中 1 場工作坊轉為網上形式進行，內容包括教授伸展運動，簡單強化下肢肌肉動作，按摩棒自我按摩刺激穴位等，達至舒緩慢性痛症的效果。工作坊共有 67 位校友及義工參與，經過治療師細心教導及清晰講解，校友可以學習和掌握到基本技巧，讓他們在家亦能學以致用。希望對整體健康狀況及日常生活質素也能得到改善。校友在工作坊中非常投入，個別健康問題也得到諮詢，減少了對身體健康的憂慮。為照顧有需要的校友，我們亦提供了外展家居物理治療服務。

義工培訓計劃

本年度我們完成香港區教會「義工培訓計劃」培訓計劃，課程由 2021 年 7 至 9 月其間進行，內容包括：黑暗體驗、定向行走、與視障人士相處技巧、視障輔助儀器運用等。活動能夠讓義工了解視障人士的日常需要及實用技巧，讓校友得到更全面的支援。感謝「信義會香港仔堂」劉樹棠牧師協助招募 20 位愛心義工參與培訓，培訓後他們積極投入服務校友，實在感恩。



Volunteer Training-
Aberdeen Lutheran Church
義工培訓計劃 - 信義會香港仔堂



Christian drama performed by Methodist Evangelistic Ministry
循道衛理佈道團為學生進行福音話劇

校友聖誕崇拜

12 月 18 日於心光學校禮堂舉行，共有 67 位校友及義工出席。縱然疫情仍然持續，感恩能夠舉行實體崇拜。我們十分感謝校友及義工的投入參與，「樂頌聖詠團」獻唱，廖金輝牧師親臨分享信息及主持聖餐崇拜。

網上工作坊

於 2022 年初實體活動在疫情期間全面暫停，感恩我們仍然有機會透過網絡，舉辦了 3 場網上。當中包括 2 月 11 日年輕校友向年長校友分享智能手機的使用心得、2 月 17 日及 24 日在南蘇丹工作的宣教士分享當地的生活。3 場工作坊共有 35 位校友參與。校友在活動中均有積極的討論，他們反應十分正面。

與視障人士福音中心（視福）合辦的事工

本年度福光團契舉辦 1 次合組活動。「詩歌敬拜祈禱會」已於 2021 年 10 月 30 日順利舉行，當中有超過 5 個小組共有 21 名團友及同工出席，各小組透過互相代禱，加深了彼此的認識。另一項活動團契旅行，因疫情關係需要延期進行。除此之外，我們與視障人士福音中心定期舉辦 5 個團契小組，每組平均有 10 至 15 位組員。

心光學校校友會

於 2021 年 8 月 22 日舉行週年會員大會暨執行委員會選舉，共有 34 位校友會員出席，並成功選出 2021-2023 年度的執行委員會成員。會後約有 30 多位會員前往銅鑼灣享用素食自助晚餐。截至 2022 年 3 月，校友會共計有 261 位會員，當中約有 225 位為本校校友。本年舉辦了一個「燃點生命計劃」的活動，活動分為兩部份，第一部份是「燃點生命」分享會，由本會邀請校友向同學分享正面的訊息；第二部份是「燃點生命」獎勵計劃，每年獎勵一位本讀和外讀同學，藉此鼓勵同學積極學習。

前瞻

我們會繼續與教會合辦地區性義工培訓計劃，建立更廣的服侍網絡，以便更全面地回應校友的需要。

統籌主任
關潔雯



Students performing puppet show at the Church of Livingstones
(Hong Kong)
學生到基督教會活石堂（香港堂）演出木偶劇

Project WORKS

1. Project Introduction

Project WORKS is a social innovation project under Ebenezer School & Home for the Visually Impaired. Led by visually impaired (VI) young professionals, we aim at enhancing the employability of the VI young people, improving employers' understanding on the ability of the VI youths, creating job opportunities, promoting inclusive employment and the development of an inclusive society.

2. Progress

Project WORKS started in October 2015. We are very honored to have the support of Lo Kwee Seong Foundation to carry out "Lo Kwee Seong SEE JOBS" Project since 2019. 4 people with visual impairment have been employed as Project Manager, Project Officer and Programme Assistants. With support from Lo Kwee Seong Foundation, we achieved the following progress:

2.1 Inclusive Employment

During April 2021 to March 2022, we have successfully matched 37 jobs, including 6 full-time jobs, 31 part-time jobs and paid internship. Since the commencement of Project WORKS, a total of 105 jobs and paid internships were matched in the open employment market for the visually impaired youths. The jobs matched cover a wide variety of occupations including customer service, property management, research, clerical work, event organizing, human resources, public relationship, social worker, financial translation, sporting goods design, manufacture and retail, hotel housekeeping and concierge, cognitive training for the elderly and online emotional counselling service, etc.. A breakdown of the jobs matched numbers over the years is as follows:

Year	Paid Internship	Part-Time Job	Full-Time Job	Total
2021 Apr – 2022 Mar	5	26	6	37
2020 Apr – 2021 Mar	0	7	5	12
2019 Apr – 2020 Mar	4	2	6	12
2018 Apr – 2019 Mar	5	6	4	15
2017 Apr – 2018 Mar	4	11	4	19
From Project start – 2017 Mar	1	3	6	10
Total	19	55	31	105

Remarks:

- Full-Time Job: Working hours are not less than 30 hours per week.
- Part-Time Job: Working hours are not less than 15 hours per week.



Project WORKS Corporate & Community Partnership Gathering 2021
企業及社區夥伴聚會 2021



Cooperation with JLL on inclusive employment
與仲量聯行於共融就業上進行合作

2.2 Job Creation

To enable young people with visual impairment to have more opportunities to accumulate work experience and enhance their employability, we are committed to creating a variety of job opportunities for them, including music performance, tutoring, event and workshop organizing, translation, transcription typing, delivery, video making, handicraft making and piano tuning etc.. Through these jobs, we have created approximately 2,200 working hours for 35 VI youths over the year.

2.3 Corporate & Community Partners Engagement

Corporate partnership and community engagement is at the core of our strategy of promoting inclusive employment and job creation for VI youths. During this year, we have collaborated with more than 200 corporates and community partners. More than 60 of the partners are from the business sector and the others are from NGOs, public institutes, government departments, universities and schools.

The annual event “Project WORKS Corporate & Community Partnership Gathering 2021” was held on 20 November 2021. This event aimed at expressing our heartfelt gratitude to the corporates and community partners for their profound support, and at consolidating the cooperation relationship with them. During the event, we introduced the new logo of “Lo Kwee Seong SEE JOBS” Project and shared with them the mission of the Project. We also took this opportunity to showcase the latest assistive technologies for the visually impaired, so that more employers could realize the great help that technology offered to the visually impaired in their work.

2.4 Capacity Building Programme

To enhance the employability of VI youths, we provide diverse professional trainings for them. In 2021-22, we organized 10 capacity building programmes and workshops and about 60 VI youths were trained in different aspects. With the support from Li Ka Shing Foundation, the 2nd and 3rd Cognitive Training Assistant Professional Training Programme for Youths with Visual Impairment were conducted in June and October. 18 VI youths received in total 864 hours of training and practicum in cognitive training. Other training programmes included Pre-job Training & Mentorship Programme, Aroma Masseurs Training (in collaboration with The Landmark Mandarin Oriental), Occupational English Basic Course, Career Seminar of IT Industry, Facilitator Training, and IT Application Training. These made up a total of 2,250 training hours for 600 VI attendees.

2.5 Social Enterprise - Cedar Workshop

With the support of “Enhancing Employment of People with Disabilities through Small Enterprise” Project, Cedar Workshop (CEDAR) was set up in January 2018. CEDAR is the first local

training-based social enterprise managed and operated by persons with visual impairment, offering diverse experiential programmes on life reflection, team building, sensitivity training, etc. for corporates, NGOs and universities. Due to the impact of the epidemic, some face-to-face experiential workshops were suspended or switched to online. To make the business sustainable, the production of laser-cut wooden products such as coasters, keychains, bookmarks and light boxes was continued. CEDAR was also invited by the Social Welfare Department and the Home Affairs Department to participate in the 55th Hong Kong Brands and Products Expo. The sales of wooden products were satisfactory.

In addition, we continued to provide accreditation services of Braille materials this year. Both product sales and accreditation services have been growing gradually, which helped to make up for some of the losses caused by the suspension of the workshops. In general, CEDAR could maintain operations in the epidemic. Detailed numbers of the CEDAR operation were shown as below:

2.6 Our Music Our PRIDE

Due to the epidemic prevention measures, the music inclusion programme “Our Music Our PRIDE” was greatly affected. Live music performances in restaurants and cafes needed to be suspended. We could only change to online music performances. In December, PUMA Asia Pacific Ltd invited our VI musicians to conduct 7 sessions of Christmas music performance at their office.

Shirley To
Project Manager



VI musicians conducted Christmas music performance at PUMA Asia Pacific Ltd
視障音樂人於彪馬亞太有限公司進行聖誕音樂表演

Year	No. of VI facilitators	No. of Workshops	No. of Participating Institutes	No. of participants
2021 Apr – 2022 Mar	33	125	32	3351
2020 Apr – 2021 Mar	41	36	25	1259
2019 Apr – 2020 Mar	22	60	46	3813
2018 Apr – 2019 Mar	22	59	50	3181
2016 Jan – 2018 Mar	35	41	33	1155
Total	153	321	186	12759

「有作為」計劃



Job interview - Cooperation with SOCAM Development
工作面試 - 與瑞安建業合作

1. 項目簡介

「有作為」計劃是心光盲人院暨學校轄下的就業支援服務，致力於增強視障青年的就業能力，增進僱主對視障青年能力的理解，從而促進共融就業和共融社會的發展。

2. 項目進度

「有作為」計劃開展於 2015 年 10 月，在 2019 年，我們很榮幸得到羅桂祥基金的慷慨資助，開展了「羅桂祥心光導前程」項目。4 位視障青年被聘用為項目經理、項目主任和項目助理。於 2021/22 年度，本計劃取得了以下進展：

2.1 共融就業

在 2021 年 4 月至 2022 年 3 月期間，我們成功配對了 37 個職位，包括 6 個全職職位和 31 個兼職及實習職位。自「有作為」計劃開展以來，共為視障青年配對了 105 個工作和實習機會。所配對的工作性質廣泛，包括：客戶服務、物業管理、研究工作、文書工作、活動策劃、人力資源、公共關係、社工、財務翻譯、體育用品設計製造和零售、酒店房務部及賓客接待、長者認知訓練、網上情緒支援服務等。歷年成功工作配對人數詳列如下：

時期	受薪實習	兼職工作	全職工作	總數份
2021 年 4 月至 2022 年 3 月	5	26	6	37
2020 年 4 月至 2021 年 3 月	0	7	5	12
2019 年 4 月至 2020 年 3 月	4	2	6	12
2018 年 4 月至 2019 年 3 月	5	6	4	15
2017 年 4 月至 2018 年 3 月	4	11	4	19
服務開始至 2017 年 3 月	1	3	6	10
總數	19	55	31	105

備註：

- 全職工作：每週工作時間不少於 30 小時。
- 兼職：每週工作時間不少於 15 小時。

2.2 創造就業

為了讓視障青年有更多機會累積工作經驗並提昇就業能力，我們致力於為他們創造就業機會，包括：音樂表演、導師工作、活動策劃、翻譯、錄音文字轉譯、影片製作、送貨服務、手工藝製作及鋼琴調音服務等工作，合共為 35 名視障青年創造了約 2,200 個工作小時。

2.3 企業及社區合作夥伴的參與

與不同的企業及社區夥伴連繫和合作，是我們促進共融就業和創造就業機會的核心策略。在這一年中，我們連繫了 200 多間企業及社區夥伴，當中 60 多間是商業公司，其他則是非政府組織、公共機構、政府部門、大學和學校。

年度活動〈有作為企業及社區夥伴聚會 2021〉於 2021 年 11 月 20 日舉行。是次活動旨在對企業和社區夥伴對「有作為」計劃一直以來的支持表示衷心感謝，以維持緊密的合作關係。活動期間，我們向來賓介紹了「羅桂祥心光導前程」項目的新標誌，並分享了項目的使命。藉此難得的機會，我們更展示了最新的視障輔助技術，讓更多的僱主感受到科技為視障人士在工作上所帶來的便利。

2.4 職業培訓

為了提高視障青年的就業能力，我們提供了多元化的職業培訓。在 2021/22 年度，我們舉辦了 10 項培訓計劃，約有 60 名視障青年接受了不同的培訓。感謝李嘉誠基金會的支持和贊助，第二及第三屆認知障礙訓練助理青年專業培訓課程於 2021 年 6 月及 10 月舉行。18 名視障青年共接受了 864 小時認知訓練助理專業培訓和實習。其他培訓項目包括職前預備及師友計劃、香薰按摩護理師培訓（與置地文華東方酒店合作）、職業英語基礎課程、IT 行業職業分享會、活動策劃及帶領培訓和 IT 應用訓練等，合共約 2,250 訓練時數及 600 參與人次。

2.5 社會企業 - Cedar Workshop

在社會福利署創業展才能計劃的支持下，Cedar Workshop 於 2018 年 1 月成立。CEDAR 是首間由視障人士管理和營運以培訓為主要業務的社會企業，為企業、非政府組織和學校提供多元化的體驗工作坊，包括：團隊建設工作坊、共融職場訓練、視障體驗及生命故事分享等。受疫情影響，部分實體體驗工作坊需暫停或轉為網上進行。為了維持營運，我們於今年繼續雷射切割木製產品的銷售業務，產品包括杯墊、鎖匙扣、書籤及夜燈盒等。CEDAR 還應社會福利署和民政事務總署邀請，參與了第 55 屆工展會，產品銷售情況令人滿意。此外，今年我們繼續提供點字認證服務，產品銷售和認證服務的業務正在逐漸增長，彌補了部分因工作坊停辦而做成的損失。整體而言，CEDAR 在疫情下仍可持續營運：

2.6 《樂與傲》音樂共融計劃

由於要配合防疫措施，《樂與傲》音樂計劃受到嚴重影響。原定於餐廳、咖啡廳舉行的現場音樂表演亦被迫暫停。我們只能將音樂表演轉至網上進行，並讓視障音樂人得以獲取少量收入。於 2021 年 12 月，彪馬亞太區有限公司邀請了我們的視障音樂人到他們的辦公室進行了 7 場聖誕音樂表演。



項目經理
涂淑怡

2nd Cognitive Training
Assistant Professional Training
Programme for Youths with
Visual Impairment
與視障青年進行第二期專業
認知訓練課程

時期	視障青年參與人數	節數	參與機構數目	參與人數
2021 年 4 月至 2022 年 3 月	33	125	32	3351
2020 年 4 月至 2021 年 3 月	41	36	25	1259
2019 年 4 月至 2020 年 3 月	22	60	46	3813
2018 年 4 月至 2019 年 3 月	22	59	50	3181
2016 年 1 月至 2018 年 3 月	35	41	33	1155
總數	153	321	186	12759



CEDAR participated in 55th Hong Kong Brands and Products Expo.
CEDAR 參展第 55 屆工展會

Ebenezer at One Glance 心光一覽表 (as at 31 March 2022)

EBENEZER SCHOOL 心光學校

In-school Students 在校就讀學生人數	60
Resource Support Programme for Visually Impaired Students 為視障學童提供的支援計劃	280

EBENEZER NEW HOPE SCHOOL 心光恩望學校

Number of Students 就讀學生人數	66
Resource Support Programme for Visually Impaired Students 為視障學童提供的支援計劃	56

EBENEZER CHILD CARE CENTRE 心光幼兒中心

Number of Students 就讀學生人數	20
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EBENEZER CARE & ATTENTION HOME 心光學校護理安老院

Number of Residents 院友人數	32
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EARLY INTERVENTION PROGRAMME FOR VISUALLY IMPAIRED CHILDREN 視障幼兒教育支援服務

Number of Clients 服務人數	128
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Project WORKS 「有作為」計劃

Number of Clients 服務人數	142
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CHRISIAN MINISTRY 福音事工部

Cumulative number of former students under the service 累積接受服務的校友人數	588
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STATISTICS OF STAFF 職員資料

Administration 行政 / Christian Ministry 福音事工	16
Ebenezer School 心光學校	133
Ebenezer New Hope School 心光恩望學校	108
Ebenezer Child Care Centre 心光幼兒中心	28
Ebenezer Care & Attention Home 心光護理安老院	25
Early Intervention Programme for Visually Impaired Children 視障幼兒教育支援服務	9
Project WORKS 「有作為」計劃	6
Total 總數	325

STATISTICS OF VOLUNTEER SERVICE 義工服務資料

Number of Volunteering Groups 團體義工數目	22
Number of Service from Volunteering Groups 團體義工服務人次	302
Number of Individual Volunteers 個人義工人數	190
Number of Service from Individual Volunteers 個人義工服務人次	1319
Total Number of Service Hours 總服務時數	4361.5

Acknowledgements 鳴謝

We would like to extend our sincere thanks to the following and many other organizations/individuals for their continued support and donations, also to the many volunteers for their assistance throughout the year.

本院向下列機構、個別善長及義工一年來的襄助謹致謝意！

The Aberdeen Marina Club	深灣遊艇會	Federation of Hong Kong Brands	香港品牌總會
Allied Sustainability and Environment Consultants Group Limited	沛然環保顧問有限公司	Fotton Surveyors Limited	福安測量師行有限公司
Anterior Design Limited	安域設計策劃有限公司	Fubon Bank (Hong Kong) Limited	富邦銀行 (香港) 有限公司
Artflor Creative Club	西歐花藝會	Mr Fung Kam Chuen	馮錦泉先生
Artscompana Limited	藝造人才	Ms Fung Yuet Hing Jane	-
Audio Description Association (Hong Kong)	香港口述影像協會	German-Speaking Evangelical Lutheran Congregation in HK	
AXA International Limited	歐亞聯合國際有限公司	Han Academy	漢鼎書院
Mr & Mrs Dietmar Baldes	-	Haverling Radcliffe Limited	-
Bravo Theatre	心創作劇場	Hayco Manufacturing Ltd.	喜高製品有限公司
Breakthrough	突破機構	HCS Foundation	-
Buddhist To Chi Fat She Yeung Yat Lam Memorial School	道慈佛社楊日霖紀念學校	The Heart Warming Fund Ltd	送暖基金
Canadian Imperial Bank of Commerce	加拿大帝國商業銀行	Hildesheimer Blindenmission, Germany	德國喜迪堪援助盲人協會
Canadian International School of Hong Kong	加拿大國際學校	HK west Community Geriatric Assessment Team	港島西社區老人評估組
Caritas Community Centre – Kennedy Town	堅尼地城明愛社區中心 (剪髮組)	Austin Ho	-
Ms Chan Chi Wai	陳智慧女士	Ms Ho Ka Kei	何家棋女士
Mr Chan Fuk Tin Eddy	-	Hon Wah College	漢華中學
Mr Chan Ming Yee	陳明義先生	Hong Dau Construction Co Ltd	香島建築有限公司
Mr Raymond Chan	-	The Hong Kong and China Gas Company Limited	香港中華煤氣有限公司
Ms Chan Siu Wah	陳少華女士	Hong Kong Blind Sports Federation Ltd	香港盲人體育總會
Chen Yang Foo Oi Foundation Limited	陳楊福和基金有限公司	Hong Kong Blind Union	香港失明人協進會
Ms Cheng Hiu Lam Ronnie	-	Hong Kong Council of Social Service	香港社會服務聯會
Ms Cheung Tung Mui	張冬梅女士	Hong Kong Disneyland	香港迪士尼樂園
The Chinese Rhenish Church Hong Kong Synod	中華基督教禮賢會香港區會	Hong Kong Federation of the Blind	香港失明人互聯會
Dr Chiu Wing	趙永醫生	Hong Kong Guide Dogs Association	香港導盲犬協會
Dr Chow Kwok Chi	周國治醫生	The Hong Kong Jockey Club Charities Trust	香港賽馬會慈善信託基金
Community Partner Foundation Limited	社聯伙伴基金有限公司	Hong Kong Punjabi Trust	
Creative Kindergarten (Sham Wan Towers)	啟思幼稚園 (深灣軒)	Hong Kong Sanatorium & Hospital	養和醫院
Delta Pyramax Company Limited	佳澤科技有限公司	The Hong Kong Society for Rehabilitation	香港復康會
Di Gau Development Group Ltd (Hong Kong)	迪高發展集團有限公司 (香港)	Hong Kong University Graduates Association Education Foundation	香港大學畢業生協會教育基金會
Diaper King	尿片王	Hongkong Land HOME FUND	香港置地家園基金
The Late Mr Dinshaw Sorabjee Paowalla Settlement	-	Hui Kam Foundation Limited	許錦基金會有限公司
District Service Office of Stephen Chan	陳捷貴地區服務處	Incorporated Trustees of the Zoroastrian Charity, The Funds of HK Canton & Macau	省港澳祆教慈善基金
Dynas International Limited	迪新國際有限公司	JEMS Character Academy	
ELCHK Aberdeen Lutheran Church	基督教香港信義會香港仔堂	Johnson Controls HK Ltd	江森自控香港有限公司
ESA Logistics (HK) Co., Ltd	東日物流 (香港) 有限公司	K.T. Concept	-
Etta Trading Company Limited	一德貿易有限公司		

Kadoorie Farm & Botanic Garden	嘉道理農場暨植物園	Ms Roma	-
Kam Wah Ching Sher Association Ltd.	錦華精舍	Rusy and Purviz Shroff Charitable Foundation	-
Keswick Foundation Limited	凱瑟克基金	Mr Dhivesh Samtani	-
Ms Keung Yim Mei	-	Mr Michael Scales	施米高先生
Key Connect	啟鑰	Segantii Captial Management Ltd	-
Kiri Capital (HK) Limited	基里資本 (香港) 有限公司	Dr & Mrs Shih Tai Cho	史泰祖醫生伉儷
Koo Tin Lok Charitable Foundation Limited	古天樂慈善基金有限公司	Ms Shirley Chong & Chang 's family	-
Mr Kuo Chun Shing Ronald/ Ms Kuo Lau Ngar Yee	-	Simon K.Y. Lee Foundation Limited	李國賢基金會有限公司
Mr. Kwok Chi Sun ,Vincent	郭志榮先生	Sinoway Properties Ltd	中保置業有限公司
Lachmis International Limited	-	The Sir Robert Ho Tung Charitable Fund	何東爵士慈善基金
Ms Irene Lam	-	Smart Concept Development Limited	名俊發展有限公司
Ms Lam Oi Mi	-	Sun Entertainment Culture Limited	太陽娛樂文化有限公司
The Joseph Lau Luen Hung Charitable Trust	劉鑾雄慈善基金有限公司	Sunwell Accounting & Secretarial Limited	昇暉會計秘書有限公司
Ms Lee Yi Man Grace	-	Swire Properties Management Limited	太古地產管理有限公司
Leisure and Cultural Services Department Audience Building Office	康樂及文化事務署觀眾拓展辦事處	Top Leader Group International Limited	招聘首業集團國際有限公司
Dr Leung Hung Fung Michael	梁雄峰博士	Ms Tsang Wai Fun Jenny	曾慧芬女士
Ms Leung Shuk Ling	-	Ms Ellen Tsao	曹依琳女士
Mr Li Fui Lung	李魁龍先生	Tsz Shan Monastery	慈山寺
Lions Clubs International District 303, Hong Kong & Macao, China	國際獅子會總會中國港澳 303 區	Universal Property Agency (Global) Ltd	環球物業 (國際) 有限公司
Ms Lo Chiu Wah	盧翠華女士	Urban Caffeination Limited	-
Lo Kwee Seong Foundation	羅桂祥基金	Vera Ruttonjee Desai Charitable Fund	維拉律敦治菝茜慈善基金
The Mabs Mardulyn Charitable Foundation	-	Watermark Community Church Limited	-
May 2020 BABY Mothers' Group	2020 年 5 月 BABY 媽媽團	West Villa Restaurant	西苑酒家
May and Stanley Smith Charitable Trust	-	Western District Evangelical Church of Echo Valley Evangelistic Association For The Handicaps	回聲谷傷健福音協會西區福音堂
Mei Sing Collections Ltd	美星實業有限公司	Wheelock Properties (Hong Kong) Limited	會德豐地產 (香港) 有限公司
Methodist Centre Aldrich Bay Integrated Children and Youth Service	循道衛理中心 - 愛秩序灣綜合青少年服務	William So International Foundation Limited	永康國際慈善基金會有限公司
Multi-disciplinary Outreaching Support Teams	保良局安老院舍外展隊	Dr Wong Hon Kit	王漢傑醫生
Dr Hon Jonny NG Kit-chong, MH	吳傑莊議員	Mr Wong Sui Kwan	-
Ng Teng Fong Charitable Foundation Limited	黃廷方慈善基金有限公司	Mr Wong Wing Fat Wilfred	-
Mr Roger Nissim	李森先生	Wood Hair Salon	-
North Point Alliance Church	基督教宣道會北角堂	Wu Yee Sun Charitable Foundation Limited	伍宜孫慈善基金會有限公司
The Office of the Government Chief Information Officer (OGCIO)	政府資訊科技總監辦公室 (資料辦)	Ms Phoebe Yee	余麗珠女士
P C Woo & Co	胡百全律師事務所	Zetland Hall	雍仁會館
Po Leung Kuk Mr. & Mrs. Chan Pak Keung Tsing Yi School	保良局陳百強伉儷青衣學校	-	「同心同行 一路有我」愛心車隊
Prime Time (HK) Ltd	好時 (香港) 有限公司	-	全港抗疫義工同盟
Pun Ying Engineering Company Limited	本英工程有限公司	-	全港社區抗疫連線
Quality Education Fund	優質教育基金	-	胡錫娟老師
Queen Mary Hospital - Psychogeriatric Team	瑪麗醫院老人精神科外展隊	-	馮翠珊小姐
Radio Television Hong Kong	香港電台	-	楊淑珍女士
Ms Manisha Ramchandani	-	-	趙志強先生
Regal Hotels International Limited	富豪酒店國際有限公司	-	澳門普濟禪院觀音堂慈善值理會

*Ebenezer School & Home for
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以心光盲人院暨學校有限公司登記
Incorporated as the Ebenezer School and
Home for the Visually Impaired Limited



A Member Agency of the Community Chest