# Ebenezer School & Home for the Visually Impaired Annual Report Year ended 31<sup>st</sup> March 2020







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# Background 背景

Founded in 1897 by Hildesheimer Blindenmission, Ebenezer is a charitable agency which provides education, career and boarding services for children with visual impairment, including those with multiple disabilities, and runs a care and attention home for visually impaired elderly. 心光為一慈善服務機構,於1897年由德國喜廸堪 援助盲人協會創立。本院服務範圍包括為視障兒 童及為視障兼多重障礙兒童提供教育、就業及寄 宿服務;此外,本院亦設有護理安老院以照顧視 障的老弱人士。

# Financial Support 經濟來源

Initial support for Ebenezer came entirely from the Hildesheimer Blindenmission and private donations in Hong Kong and abroad. In 1954, Ebenezer began to receive subvention from the Social Welfare Department and the Education Bureau to maintain existing programmes and further expand its services. Ebenezer is also a member of the Community Chest, and receives support from the Hong Kong Jockey Club and private donations. 機構創立之初,全部資助均來自喜廸堪援助盲人 協會及海內外的私人捐款。直到1954年,香港社 會福利署及教育局開始資助本院,多年來支持本 院維持既有的服務水平及有關的擴展計劃。心光 亦為公益金的會員機構,並接受香港賽馬會及私 人的捐助。

# Aims and Objectives 宗旨及目標

All the services of Ebenezer are founded in the Christian faith. We nurture PRIDE in our visually impaired group for a better world:

- P Purpose of Life and Perseverance
- R Respect and Resilience
- I Integrity and Innovation
- D Dare to Dream and Determined to be Self-Disciplined
- E Empathy and Empowerment

aiming to provide comprehensive education, rehabilitation, boarding and pre-employment training and services for visually impaired children, including those with multiple disabilities, and visually impaired elderly. Ebenezer also collaborates with other voluntary and Government agencies at local, regional and international levels to enhance services for the visually impaired. 基督教信仰是心光機構服務的基石。在這精神引導 下,本院以「傲澤社群」為目標,為視障兒童、視障 兼多重障礙兒童及年老視障人士在院舍和社區中,提 供完善的教育、復康、宿舍及就業訓練服務。此外, 本院經常與本地及海外志願團體和有關政府部門交流 合作,從而提高對視障人士服務之水平。 「傲」PRIDE代表:

- P 確立目標 毅力過人 R - 重人自重 百折不撓 I - 信守承諾 勇於創新
- D-追尋理想 堅定自律
- E- 富同理心 自強不息

# BOARD OF DIRECTORS 董事會

Chairman 主席	Mr Timothy Lam, Junior 林棣權先生
上师 Deputy Chairman	Mr Michael Scales
	施米高先生
副主席	Ms Chen Fung Ling, Grace
Hon Secretary 美政和基	陳鳳麟女士
義務秘書 Hon Treasurer	陈扃阙女工 Mr Gareth Andrew Simpson
	詹沛申先生
義務司庫	
Supervisor 校監	Prof Brian Duggan 鄧敬仁教授
Mission Representative	Prof Mak Ki Yan, BBS, JP
喜迪堪會代表	麥基恩教授
Board Members	Ms Victoria de Alwis
董事	歐美芳女士
	Mr Leo Barretto
	巴烈圖先生
	Ms Madeleine Green
	湯明蘭女士
	Dr Daniel Hooley
	傅偉俊醫生
	Ms Angelina Kwan
	關蕙女士
	Mr Lai Hin Wing, Henry
	賴顯榮律師
	Ms Leung Lai Kum
	梁麗琴女士
	Ms Leung Sing Man, Sandra (from 18/6/2020)
	梁承敏女士 (由18/6/2020起)
	Mr Lo Tak Wing (till 29/10/2020)
	羅德榮先生 (至29/10/2020)
	Mr Roger Nissim
	李森先生
	Ms Tam Ching Yi, Maureen
	譚靜儀女士
	Ms Ellen Tsao
	曹依琳女士





# CHAIRMAN'S REPORT

Last year was an unprecedented year which will be hard to forget. However, it was the generous support and contribution of various stakeholders that upheld Ebenezer's spirit, enabling services for the visually impaired to be sustained during this challenging time; this will be remembered. With the concerted efforts of devoted Board members, sub-committees members, our CEO and the hardworking staff, we have not only maintained our regular programs with minimal interruption, but also led to the organization developing its services to a new level.

First of all, we have to thank EDB and SWD for their kind and timely resources that have helped us to manage COVID-19. The supply of facemasks, hand sanitizers, alcohol spray and extra subvention for staff relief, have indeed eased our anxiety and tension.

We have to thank the SWD Arts Development Fund for Persons with Disabilities, which approved a 3-year project to start our Ebenezer Music Academy. This musical project provides vocational support and job-matching service for VI graduates through individualized enhanced music training. We all look forward to enjoying their beautiful musical performances very soon.

I would like to extend our heartfelt gratitude to some of the major donors this year who have laid the foundation for various pioneering projects. We feel exceptionally blessed by the Vera Ruttonjee Desai Charitable (VR) Fund which approved a 3-year project to enable social workers and physiotherapists to better support our community network services to our visually impaired elderly. The Fund not only provided us generous financial support, but invaluable guidance and advice were also given which has helped us to achieve various targets. We are deeply grateful to the VR Fund.

We are thankful to the Hong Kong Club Foundation Charities for supporting our Ebenezer community program for aged alumni in the past three years. This Foundation has trained up volunteers to escort our alumni to hospitals, and to provide them with training in using smart phones so as to regain their self-confidence and social connection. It also empowered our VI younger staff to bring this program to a new phase.

Once again, I would like to give thanks to all visiting officials and guests who always show their genuine interest in our work. Their presence and gifts of face masks, sanitizers, IT equipment, to name but a few, for our students and the elderly, were always gratefully received and arrived in a very timely manner. Their words of encouragement have enlightened us to further develop our services. I would also like to express our gratitude to our volunteers for their hard work. They not only enhance our manpower but also very often influence their friends to become our partners. Last but not least, I am thankful to our dedicated colleagues. They wholeheartedly provide a first class service to our students, graduates, elderly people, and their families, and sustain the spirit of Ebenezer.

May God bless you all.

Timothy Lam, Jr. *Chairman* 



《「有作為」企業及社區夥伴聚會暨感恩音樂會》 Project WORKS Corporate & Community Partnership Gathering cum Gratitude Concert 2019



視障人士協助包裝防疫物資 Visually impaired persons helping to pack anti-epidemic supplies

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去年是前所未見、令人難以忘記的一 年。在逆境時候,是不同持份者慷慨 的支持和貢獻,使心光精神得以傳 承,令我們視障人士提供的服務得以 繼續運作。這份恩典,心光會銘記於 心。董事成員、院長、各小組委員會 及職員都盡心盡力、攜手合作,不但 維持着機構的日常運作,把影響減至 最低,更引領機構服務邁向新領域。



年度盛事 — 心光傲行 (8 Dec 2019) Highlight of the year - Walk with Pride 2019

首先,我們要感謝教育局和社會福利署提供慷慨並及時 的資源讓我們能有效應對2019 冠狀病毒病。他們為員工 提供的口罩消毒酒精、消毒噴霧和額外的津貼確實減輕 了我們的焦慮和壓力。

我們要感謝社會福利署殘疾人士藝術發展基金。基金資助心光一項為期3年的視障音樂專才計劃。這個計劃透過個別的進階音樂培訓,為視障畢業生提供音樂培訓的支援和職業配對服務。我們都很期待欣賞參與計劃的畢業生在不久將來的音樂表演。

我亦衷心感謝這年度一些主要的捐款人,他們為各項先 導計劃奠定基礎。我們特別感謝維拉律敦治·荻茜慈善 基金贊助了一項3年計劃,聘請社工及物理治療師為視 障長者提供更好的社區網絡服務。基金不但為我們提供



了慷慨的財政支援,更給予我們寶貴的指導和建議,幫助我們達成各個目標。我們深深感謝維拉律敦治·荻茜慈善基金。

我們感激香港會所基金會在過去三年一直鼎力支持我們 為年長校友提供的心光社區計劃。該計劃培訓義工陪同 年長校友往返醫院應診,義工亦教導校友使用智能電 話,以重拾他們的自信心及與社區的聯繫。計劃更致力 裝備年輕的視障員工,以帶領計劃邁向新階段。

我要再次感謝所有到訪的官員和嘉賓,他們一直關懷我 們的工作。他們的參與以及適時向視障學生及長者贈送 的口罩、消毒洗手液、資訊科技器材等禮物,我們都感 恩地接收。他們的鼓勵,啟發我們進一步拓展服務。我 還要感激義工的辛勞付出。他們不僅豐富了我們的人力 資源,還經常感染身邊的朋友成為我們的伙伴。最後, 我感謝我們敬業樂業的同事,他們竭誠為我們的學生、 畢業生、長者及其家人提供優質的服務,繼續傳承心光 的精神。

願主祝福你們。

<sub>主席</sub> 林棣權先生

同心抗疫,保持校園清潔、安全 Disinfection work to fight against COVID-19





「祢是我的眼」諸聖同唱心光感恩音樂會 'With Thee, I See' Thanksgiving Concert by Ebenezer X HKSKH All Saints' Cathedral

The year 2019-2020 was described by many as one that no planning could be effectively executed; and worse, year of no expectation. Affected by social movements stretching from summer to winter and then by COVID-19 in early 2020, normal teaching and learning schedules, local and overseas study tours, sports and music activities, and even tests and examinations, were either changed at the last minute or cancelled. We did experience 'some chaos'. Yet, staying calm, we are thankful that our core services kept unaffected amidst some disruption or disturbances and new developments have been implemented. 'In quietness and in trust shall we get strength.' (Isaiah 30:15)

During the epidemic, we sustained the basic onsite services. With the stepped-up hygiene and safety measures, our Care and Attention Home elderly ladies still enjoyed healthy life at the Home. Staff creatively applied innovative social media such as video call to maintain the contacts of elderly residents with their families. Some volunteers came in person donating anti-epidemic items, or came by zoom to chat, to sing, to play, or to celebrate birthday parties with the ladies. About 20 VI students could not return home with their families and had been staying in our school dormitories since the CNY. Our colleagues made the best use of time to enhance their daily living routines and habits, facilitate their interests and exploration as well as addressing their rehabilitation needs.

We were crazy searching and soliciting face masks, sanitizers, smart anti-microbial coating spray and other hygiene and medical supplies. With the generous donation by government departments, HK Jockey Club, Wheelock Properties Limited, Maxim's, as well as many corporate and individual supporters, we have obtained enough health care supplies, which was in fact like Manna in Exodus to Ebenezer. With the support of our longstanding partners via our



感謝各界捐贈防疫物資 Our heartfelt thanks to all benefactors for their donation of anti-epidemic supplies

Project WORKS, we also successfully created employment in the form of full-time, part-time and temporary jobs or internship for some VI youths who lost their jobs during this exceptionally challenging period.

We were not tied down by these more emergent tasks. We successfully launched in Ebenezer School our senior secondary school curricula in two streams, the ordinary and the high-flyer, as planned, in September 2019. This first-ever senior secondary curriculum is career-oriented to cater for the further study and employment needs of the individual students. It offers an alternative learning pathway for VI students who are not able to benefit fully from integration to other mainstream or special schools after graduating from junior secondary schooling.

Meanwhile, the establishment of Ebenezer Music Academy in January 2020, sponsored by the SWD Arts Development Fund for Persons with Disabilities of the government, marks a new milestone of our commitment to developing the music talents of our VI students and alumni, as well as our mission on inheriting braille music notation. The Academy provides a variety of systematic and individualized music training courses, as well as offers vocational support and job-matching service for graduates, preparing them for further music training or professions in the music industry.

Not only did we survive the epidemic, we thrived and pioneered 'the new normal' in teaching and learning during class suspension. The 'learnat-home' mode has been greatly facilitated by the joint efforts of the teachers, social workers, therapists and parents, who regularly received learning materials prepared by our teachers and executed by our diligent G.O. staff via mail or school bus. Our schools have integrated both information technology (IT) and assistive technology (AT) to support students' learning. Our two schools are among the very first schools in Hong Kong, special schools and ordinary schools included, to conduct real-time lessons via Zoom



or other electronic means. Our Resource Support Programme (RSP) services continued, providing online advice and onsite support to partnering schools and parents to enable RSP students to learn effectively at home or school dormitories. Our two pre-school units, ECCC and EIP, kept providing individual training for VI children as well as online training and consultation for the parents.

Every service unit of Ebenezer has made progress and developed new focus, as detailed in their respective reports. On Agency level, more joint efforts across all units and disciplines, are tried out. Our Resource Support Programme (RSP) service for the Severe Intellectual Disability (SID) schools delivered by Ebenezer School has been enhanced by the joint collaborative efforts with Ebenezer New Hope School. The newly formed Registered Nurses (RN) task group, headed by the Nursing Officer of Ebenezer New Hope School, has demonstrated the powerful and impactful allin-one strategy especially during the pandemic time. Our Christian Ministry Team, with the generous sponsorship of Vera Ruttonjee Desai Charitable Fund, is now enabled to appoint social worker and physiotherapist to enrich our services for our ageing graduates in the community.

Ebenezer is dedicated to accomplishing the HBM (Hildesheimer Blindemission, our German founder) mission of pre-employment development for the visually impaired in South-East Asian countries. Three specialist staff from different units of

Ebenezer attended a five-day 'Pre-employment Strategies for Persons with Visual Impairment' kick-off workshop in Davao, the Philippines in September 2019, along with representatives from five other VI agencies from Myanmar, Indonesia and the Philippines. Ebenezer took the lead to share our successful experience in establishing Project WORKS and the operation of the Cedar Workshop, a social enterprise run by VI persons, as well as to elaborate the career and life planning curriculum in Ebenezer School. All participants have gained new perspectives on advocacy for VI pre-employment in the local context.

We also continued our staff professional development interflow with the Mainland agencies. We sent our multi-disciplinary specialist team In October 2019 to conduct a three-day training course on 'Early Intervention and Low Vision Training' for Nanjing Maternity and Child Health Hospital. The more than 100 participants included medical professionals, therapists and SEN teachers from different provinces and cities. The invitation was another testament to our role as the 'Asia's Centre of Excellence' in the VI field in delivering professional training and sharing our expertise in areas such as educating infants and children with cortical visual impairment (CVI).

We are delighted to share happy news from our alumni and staff, against all the odds that we were facing. Our Alumni Manager (2020-2022), Victor Kwan, with his beloved lady, held a warm wedding ceremony in spring at Ebenezer, while the young alumni couple Margaret Sin and Billy Yau tied the knot in mid-summer romance. Alumnus Wong Ka Ho, and our Project WORKS Manager graduating from our Resource Support Programme Shirley To, were shortlisted with the other two final candidates under the Most Promising Social Workers Category of the 29<sup>th</sup> Outstanding Social Workers Election sponsored by Hong Kong Social Workers Association and Mingpao. Shirley To, with the highest votes, eventually attained the top award in the election, which is considered as one of the most acclaimed in the social work profession. We are indeed very proud to have among us such promising and professional social workers for Hong Kong, who truly live out the PRIDE vision of Ebenezer.

Thanks must be extended to all our colleagues who performed and contributed to the smooth running of our services in the year past. Thanks also go to the Board, the IMCs and committee members for their guidance and support. Lastly, my deep gratitude to all donors and sponsors as well as corporate and individual volunteers for their love and care, from which we truly taste 'I never shall want' (Psalm 23: 1).

May the Peace of the Lord be Always with You.

Dr. Alice Yuk, BBS, JP Chief Executive Officer



為KOS International 提供團隊培訓活動 Team building training for KOS International

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2019-2020年被形容為「未能 按計劃行事,甚至被認為是無 望」的一年。社會運動由2019 年夏天延續至冬天;2020年年初 又有新型冠狀病毒。常規的教 學計劃、本地及外地學習交流 團、運動及音樂活動,甚至是 測驗和考試都有影響,不是要 臨時更改,就是要取消。我們 確實體驗到若干程度的混亂。 但是,在紛亂中,我們保持冷靜



The Hong Kong Jockey Club Volunteer Team comes to visit us

但是,在紛亂中,我們保持冷靜,很感恩我們核心的服務沒有受到影響,新的發展計劃亦在實施當中。我們體會了聖經所說:「你們得力在乎平靜安穩。」(以賽亞書 30:15)

疫情期間,我們維持基本的服務。在加強衛生及安全措施下,我們心光護理安老院的婆婆繼續活得健康。安老院的職員創意地利用創新的社交媒體,例如是視像通話,讓住院的長者與家人保持聯絡。一些義工親自到來捐獻抗疫用品,又或在Zoom當中與我們的婆婆談天、唱歌、玩遊戲或慶祝生日。至於學校,自從農曆新年開始,有大約 20位視障學生未能返家,一直留在學生宿舍。我們的同事善用時間教導他們良好的生活規律及習慣,為他們找尋興趣,並照顧他們的復康需要。

我們積極搜羅口罩、消毒酒精、智能殺菌塗層噴霧以及 其他衛生及醫療補給品。有着政府部門、香港賽馬會、 會德豐地產公司、美心集團,以及很多公司及個人捐



為維他奶國際集團有限公司舉行工作坊 Experiential workshop for Vitasoy International Holdings Limited

計劃,我們得到各個密切合作伙伴的支持,成功為在疫 情期間失去工作的視障青年找到全職、半職、臨時或實 習形式的工作機會。

我們並非只關注因疫情引起的緊急問題。我們成功在 2019年9月於心光學校開辦高中課程,當中分為普通課 程和展能課程兩個路向。這是首個以職業為導向的高中 課程,目的是滿足個別學生升學和就業的需要。新辦的 高中課程為未適合在其他主流或特殊學校就讀的視障初 中畢業學生提供了另一條學習出路。

此外,在2020年1月成立的視障音樂專才計劃,由社會 福利署殘疾人士藝術發展基金贊助,標誌着我們發展視 障學生及校友的音樂才能和承傳點字音符的一個新里程 碑。視障音樂專才計劃提供各種各樣系統化及個別化的 音樂訓練課程,也為畢業生提供在職支援及職業配對服 務,為他們日後在音樂方面的進修或就業作好準備。

我們不但撐過疫情,在停課期間,我們更開創及發展出 教育的「新常態」。藉着教師、社工、治療師及家長的 共同努力,「在家學習」模式已經順利進行。在這學習 模式下,家長會定期收到學生的學習材料,學習材料都 是由教師準備,並由校務處以郵件或校車方式寄送。我 們學校把資訊科技和轉助儀器融合起來,支援學生學 習。在全港主流和特殊學校當中,心光的兩間學校是首 批使用 Zoom 或其他電子方式進行實時課堂的學校。我 們的視障學童支援服務仍然繼續運作,為合作學校和家 長提供網上學習諮詢和上門支援,讓視障學童支援服務 的學生能在家中或學校宿舍有效學習。我們的兩個學前 服務單位,心光幼兒中心 及視障幼兒教育支援服務 亦繼續為視障小朋友提供 個別訓練,並為家長提供 網上培訓及諮詢。

心光每一個服務單位都 取得良好進展並發展出 新的目標方向。心光機 構嘗領域的與同合作。心 光學校與同合作。心 光同 障學校提供的視 章 夏 董 支援服務。新成立 的護士專責小組,由心



光恩望學校護士主任帶領,在疫情期間主理重要的防疫 工作。得到維拉律敦治·荻茜慈善基金的慷慨贊助,心 光福音事工部能夠聘請社工及物理治療師,豐富了我們 在社區中年老畢業生的服務。

心光致力協助德國喜迪堪會 Hildesheimer Blindenmission (HBM) 實現其使命,幫助東南亞國家視障人士的職前發 展。2019年9月,三位不同部門的專業同工參加了一個 為期五天在菲律賓達沃市舉行的「視障人士職前策略」 開展研討會,與會的還有其他五間來自緬甸、印尼及菲 律賓的視障機構代表。心光代表主講和分享這幾年的成 功經驗,包括成立「有作為」計劃和由視障青年領導的 Cedar Workshop 社企經營模式,會上也闡述了心光學校 的生涯規劃課程。所有參與者都對促進本土視障人士職 前發展有了新的視野。

我們亦繼續與內地的機構合作,讓員工有專業發展交流。我們在2019年10月派出跨專業隊伍為南京市婦幼保健院進行一個為期三天的「嬰幼兒低視力評估與視覺 康復訓練」培訓課程。課程有超過100人參與,當中包 括來自各個省市的醫療專家、治療師及特殊教育需要老 師。是次邀請證明了心光在提供專業培訓和分享視障專 業知識方面 (例如大腦性視障 (CVI) 的嬰幼兒教育) 是視 障界別中的「亞洲卓越中心」。

在面對重重困難下,我們很高興能夠分享心光校友和職員喜悦的消息。我們的校友校董(2020-2022)關志偉今年 春天在心光與愛侶舉行了一場溫馨的婚禮。一對年輕的 校友情侶冼頌恩和游偉樂亦於今年仲夏共諧連理。校友

學生在香港殘疾人士週年田徑錦標賽盡力爭勝 The students gave their best in the competition

黃嘉濠以及畢業於心光視障學童支援服務的「有作為」 計劃項目經理涂淑怡,與其餘兩位最後一輪的候選人入 圍角逐由香港社會工作人員協會及明報贊助的「第29 屆優秀社工選舉」「新秀社工獎」。該選舉一向被視為 社工界別中最傑出的殊榮,而涂淑怡最終得到最多的票 數,在選舉中勝出。能為香港培育出如此優秀及專業的 社工,心光確實感到十分自豪,涂淑怡及黃嘉濠真真正 正實現心光「傲澤社群」的願景。

衷心感謝心光所有員工在過去一年的付出,令心光的服務得以順利運行。亦衷心感謝董事會、法團校董會及小 組委員會成員的領導和支援。最後,我深深感謝基金 會、企業、團體及個人等所有的捐款者、贊助人和義工 的愛和關懷,從中,我們真正體驗到「我必不致缺乏」 (詩篇23:1)。

願主的平安常與你們同在。

<sub>院長</sub> 郁德芬博士 BBS,JP

# on Treasurer's Report



香港公益金支票捐赠 The Community Chest cheque presentation ceremony

Total general fund income for the year ended 31 March 2020 was HK\$133.7 million, an increase of HK\$6.9 million, or 5.5% more than the previous year (HK\$126.8 million). Expenditure was HK\$132.5 million, an increase of HK\$6.1 million or 4.9% more than previous year (HK\$126.4 million). The surplus for the year was HK\$1.1 million.

## **Donations and Expenditure**

Total income received for the 13 designated funds was HK\$19.7 million, (HK\$0.83 million more than the previous year). This included a major donation from the community project grant of HK\$2.4 million from the Hong Kong Jockey Club Charities Trust for our Early Intervention Programme for Visually Impaired Children. Related expenditure of the various funds for the year amounted to HK\$13.6 million, leaving a balance of HK\$55.5 million in the funds.

We are most thankful to our major funding sources as follows:-

 Recurrent subsidies from the Education Bureau for our two schools were HK\$105.1 million, an increase of HK\$3.5 million or 3.4% more than the previous year.

- Subvention from the Social Welfare Department was HK\$20.4 million, an increase of HK\$1.7 million, 8.8% over the previous year.
- Allocation from the Community Chest amounting to HK\$2.0 million, which included a designated donation of HK\$0.8 million for the year.

We would also like to extend our heartfelt thanks to the many other charity trusts/foundations and individuals for their generous contributions during the year.

## Expenditure

A breakdown of the main areas of expenditure of our various services is as follows:

	HK\$ million
Special Education Services	106.2
Elderly Service	11.5
Christian Ministry	0.4
Child Care Services	12.8
Central Administration	1.6
Total	132.5

## **Balance Sheet**

The balance sheet continues to be stable and healthy, with cash at bank and on hand and time deposits of HK\$84.1 million. The balance on the designated funds is HK\$55.5 million.

#### Investments

Of the surplus funds which the Board has determined available for investment, approximately 33.7% has been invested in shares, with the balance being placed on time deposit with reputable banks in Hong Kong. The investments are made mainly in blue chip companies listed in Hong Kong and, in general, are held for the long term and for their attractive dividend yields when compared with low interest rates paid on HK dollar deposits.



機構培訓日 Staff development day

A portion of the portfolio (approximately 15.7% of the invested portfolio) is trading more actively, with the aim of generating capital gains. The Board has delegated authority to the Finance Committee to make decisions on purchases and sales of this portion of the portfolio. Changes to the larger portfolio require Board approval, on recommendation from the Finance Committee. Updates on the total portfolio are given at each Board meeting.

The portfolio is reviewed monthly by the Finance Committee, but more frequently when there is higher stock exchange activity or other market developments.

## Lump Sum Grant (LSG) Reserve under Social Welfare Department

As at 31 March 2020, the LSG Reserve was \$3.4 million. The existing reserve level is considered reasonable in order to meet our future and ad hoc needs to fulfill our contractual commitments to staff and to build up a more stable experienced staff team to maintain and strengthen our services.

## Provident Fund (PF) Reserve under Social Welfare Department

As at 31 March 2020, the PF Reserve was \$2.8 million which can only be used in PF commitments.

Gareth Simpson Hon Treasurer



羅桂祥SEEJobs五年計劃揭幕儀式 The launch ceremony of the Lo Kwee-Seong SEE Jobs 5-year project



截至2020年3月31日止,全年度的普通基金總收入為港 幣133,700,000元,較去年之總收入港幣126,800,000元增 長港幣6,900,000元,增幅為5.5%。全年之總支出為港幣 132,500,000元,亦較去年之總支出港幣126,400,000元 多增6,100,000元,增幅為4.9%。全年錄得盈餘為港幣 1,100,000元。

## 善款及支出

13個特定用途基金全年收入共港幣19,700,000元,較去年 遞增港幣830,000元。善款中包括香港賽馬會慈善信託基 金以社區計劃模式資助之視障幼兒教育支援服務經費港 幣\$2,400,000元。扣除相關開支港幣13,600,000元,總結 餘為港幣55,500,000元。

本年度來自教育局之經常性津貼為港幣105,100,000元, 較去年遞增約港幣3,500,000元,增幅為3.4%;社會福利 署資助則為港幣20,400,000元,較去年遞增港幣1,700,000 元,增幅為8.8%。公益金的捐助則為港幣2,000,000元, 其中包括一筆港幣800,000元的特定用途捐款。對以上機 構的持續熱忱支持,實感深銘。

本院亦衷心感謝多個慈善基金、團體及各界善長對我們 一直鼎力支持。

## 支出

各項主要服務的支出詳情如下:

	百萬港元
特殊教育服務	106.2
安老服務	11.5
福音事工	0.4
幼兒服務	12.8
中央行政	1.6
總計	132.5

## 資產負債表

本院財務整體狀況持續穩健,現金、銀行存款及定期存 款等結餘為港幣84,100,000元,而特定用途基金結餘則 維持於港幣 55,500,000元水平。

## 投資

董事局決定將部分之結餘約33.7% 撥作證券投資,而餘 額現金則安排存放定期存款於本港具規模及財務穩健的 銀行。證券投資組合主要為本港上市的藍籌股票,一般 情況下會作長遠投資,以冀帶來可觀的股息回報,以填 補定期存款偏低之利率。

財務委員會在董事會授權下將部分之投資組合約15.7% 作較活躍性交易買賣,為機構增加資金收益。至於較 大投資組合部分的變動,財務委員會須獲董事會核准 方可進行,財務委員會需定期向董事會匯報有關整體 投資情況。

財務委員會每月複審投資組合。 若股市或投資市場有較 多的突發交易活動或其他市場變動情況,該委員會會按 情況而進行頻密審核。

## 社會福利署轄下一筆過撥款的盈餘

截至2020年3月31日,有關盈餘為港幣3,400,000元。是 項盈餘現維持在合理水平上,用以應付未來及突發事宜 所需,藉此保障對員工合約的承諾,建立更穩固及具資 歷的團隊,並確保現有服務得以維持及強化。

## 社會福利署轄下積金供款盈餘

截至2020年3月31日,有關盈餘為港幣2,800,000元,盈 餘只會用於積金事宜上。

> 義務司庫 詹·神中

## **Directors' report**

The directors submit herewith their annual report together with the audited combined financial statements for the year ended 31 March 2020.

## Principal place of business

The Ebenezer School and Home for the Visually Impaired Limited (the "Company") is a company incorporated and domiciled in Hong Kong and has its registered office and principal place of business at 131 Pokfulam Road, Hong Kong.

## Principal activities and business review

The Company provides educational and boarding facilities for visually impaired children, as well as for mentally and visually impaired children and nursing facilities for elderly visually impaired people. Further discussion and analysis of these activities as required by Schedule 5 to the Companies Ordinance, including a discussion of the principal risks and uncertainties facing the Company and an indication of likely future developments in the Company's business, can be found in the Business Review Report for the Company and its schools set out on pages 17 of this Annual Report. This discussion forms part of this Directors' Report.

## Surplus for the year and transfer to reserves

The residual surplus for the year was HK\$1,139,426 (2019: HK\$403,837), which has been transferred to the General Fund reserve; the year-end accumulated deficit has been reduced to HK\$2,113,991 (2019: HK\$3,253,417). A surplus of income over expenditure for the year of HK\$7,167,558 (2019: HK\$2,184,399) was recorded, of which HK\$6,028,132 (2019: HK\$1,780,562) was accumulated from income collected for special purposes, and this amount has been transferred to the reserve for Designated Funds where funds are earmarked for designated projects.

Details of movements in the respective reserves of the Company during the year are set out in the statement of changes in funds and reserves on page 23.

## Directors

The directors during the year and up to the date of this report were :-

Victoria De Alwis	Leo Barretto	Chen Fung Ling, Grace
Prof. Brian Duggan	Madeleine Green	Dr. Daniel Hooley
Lai Hin Wing, Henry	Lam Timothy, Junior	Leung Lai Kum
Lo Tak Wing	Prof. Mak Ki Yan	Roger Nissim
Michael Scales	Gareth Simpson	Tam Ching Yi, Maureen
Ellen Tsao	Angelina Kwan	Leung Sing Man, Sandra (appointed on 18 June 2020)

Pursuant to Article 31 of the Articles of Association of the Company, one-third of the directors shall retire, and being eligible, offer themselves for re-election at the Annual General Meeting.

At no time during the year was the Company a party to any arrangement to enable the directors of the Company to acquire benefits by means of the acquisition of an interest in or debentures of the Company or any other body corporate.

No transaction, arrangement or contract of significance to which the Company was a party, and in which a director of the Company had a material interest, subsisted at the end of the year or at any time during the year.

## > Auditors

A resolution to re-appoint the retiring auditor, PKF Hong Kong Limited is to be proposed at the forthcoming annual general meeting.

On behalf of the Board

Chairman Mr. Lam Timothy Jr.

## **Business review report**

#### > Fair review of Ebenezer's service

- The Ebenezer School and Home for the Visually Impaired Limited (Ebenezer) is a non-profit organization founded in 1897 in the Christian faith by Hildesheimer Blindenmission, Germany. It is limited by guarantee and exempted under Section 88 of the Inland Revenue Ordinance.
- Ebenezer aims to provide quality education, rehabilitation, employment support and residential services for both children with visual impairments and those who are
  visually impaired with intellectual disability and other disabilities; as well as holistic residential care and nursing facilities for elderly women with visual impairment.
  For our students, we strive to build comprehensive and multi-faceted education programmes and pave the way for their efficient transition from school to work with
  the objective of empowering them to lead a dignified life.
- To achieve our aims, we operate the following programmes targeted at different categories of service users:- Ebenezer School, Ebenezer New Hope School, Ebenezer Child Care Centre, Care & Attention Home, Early Intervention Programme, Project WORKS (Employment Support Service) and Christian Ministry. Further information is given below and elsewhere in this Annual Report.

#### Principal risks / uncertainties and opportunities facing Ebenezer

- 4. The COVID-19 pandemic has significantly affected the normal running of schools and social welfare services. It may also affect the amount of future donation support during the general community's economic downturn. We look forward to continuing support from generous stakeholders to overcome these times of hardship.
- 5. With support from the Lotteries Fund, major renovation work will be carried out in the coming years for the Care and Attention Home and Child Care Centre. The visually impaired elderly and children will be better served with upgraded facilities and an enhanced environment.
- 6. Following the ageing of some of the buildings and facilities of Ebenezer, various repair works have been and will continue to be carried out to adequately maintain these facilities.
- 7. Ebenezer is still working on a relocation plan.

#### Important events affecting Ebenezer since the end of the financial year

8. Other than COVID 19, there have been no important events affecting Ebenezer since the end of the financial year.

#### Likely future development

- 9. With administrative and financing approval from Education Bureau, since September 2019 Ebenezer School has continued with a senior secondary school curriculum, which is a relatively new option for Secondary 3 students who may benefit more from this mainstream program tailor made to suit their individual needs.
- 10. The development of career life planning for the students will be enhanced via various programmes. Further details of the programmes are given in the Annual Report.
- 11. The development of IT and Assistive Technology in assisting with the education of visually impaired students continues to be an important area of development in the future. With the kind help of donors and professionals, we will continue to explore and procure various equipment and software to assist students' learning.

#### Environmental policies and compliance with laws and regulations

- 12. We are committed to developing a better tomorrow. We support the development of a sustainable community through green horticulture, management, education and other related programmes at our campus. We also harness planning, energy saving and management initiatives wherever appropriate.
- 13. The relevant laws and regulations applicable to the various services include compliance with the Education Ordinance and Regulations as well as the Code of Aid for Special Schools, Child Care Services Ordinance and Regulations of Social Welfare Department, Residential Care Homes (Persons with Disabilities) Ordinance and the Companies Ordinance.
- 14. Extra preventive measures were taken to deal with the pandemic outbreak. Guidelines and regulations from Government were adhered to in order to maintain a safe and clean environment.

## Key relationships

- 15. Being a subvented organization, we work in close partnership with Government departments. In particular; the Education Bureau and the Social Welfare Department which provided 94% of our income for the operation of the relevant services which they subvent, for which we are very grateful.
- 16. We are mindful of the need to enhance communication with staff through regular staff meetings as well as the use of opinion collection mechanisms through the staff's elected representatives.
- 17. We work closely with parents of our students, family members of our elderly, and our alumni who are our important partners. We regularly conduct stakeholders' surveys on parents and family members to capture their satisfaction rate.
- 18. Volunteers and donors are important and very valued supporters of Ebenezer. We appreciate their hard work and donations towards our institution. Regular newsletters, social media and website news postings are communication channels with them. We are particularly grateful to, and work hard to maintain a good relationship with, our major donors, including the ever helpful Community Chest of Hong Kong and the Hong Kong Jockey Club Charities Trust.

## Independent auditor's report to the members of The Ebenezer School and Home for the Visually Impaired Limited (Incorporated in Hong Kong and limited by guarantee)

## > Opinion

We have audited the combined financial statements of The Ebenezer School and Home for the Visually Impaired Limited (the "Company") set out on pages 20 to 31, which comprise the combined statement of financial position as at 31 March 2020, and the combined statement of profit or loss and other comprehensive income, the combined statement of changes in funds and reserves and the combined statement of cash flows for the year then ended, and notes to the financial statements, including a summary of significant accounting policies.

In our opinion, the combined financial statements of the Company for the year ended 31 March 2020 are prepared, in all material respects, in accordance with the basis of preparation as set out in note 2 to the combined financial statements.

## **Basis for opinion**

We conducted our audit in accordance with Hong Kong Standards on Auditing ("HKSAs") issued by the Hong Kong Institute of Certified Public Accountants ("HKICPA"). Our responsibilities under those standards are further described in the "Auditor's responsibilities" section of our report. We are independent of the Company in accordance with the Code of Ethics for Professional Accountants issued by the HKICPA (the "Code"), and we have fulfilled our other ethical responsibilities in accordance with the Code. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

## Other information

The directors are responsible for the other information which comprises the information included in the Company's directors' report and business review report for the year ended at 31 March 2020.

Our opinion on the combined financial statements does not cover the other information and we do not express any form of assurance conclusion thereon.

In connection with our audit of the combined financial statements, our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the combined financial statements or our knowledge obtained in the audit or otherwise appears to be materially misstated. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact. We have nothing to report in this regard.

## > Directors' responsibilities for the combined financial statements

The directors are responsible for the preparation of combined financial statements in accordance with the basis of preparation set out in note 2, and for such internal control as the directors determine is necessary to enable the preparation of combined financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the combined financial statements, the directors are responsible for assessing the Company's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the directors either intend to liquidate the Company or to cease operations, or have no realistic alternative but to do so.

The directors are responsible for overseeing the Company's financial reporting process.

## Auditor's responsibilities

Our objectives are to obtain reasonable assurance about whether the combined financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. This report is made solely to

## Auditor's responsibilities (cont'd)

you, as a body, in accordance with section 405 of the Hong Kong Companies Ordinance, and for no other purpose. We do not assume responsibility towards or accept liability to any other person for the contents of this report. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with HKSAs will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

As part of an audit in accordance with HKSAs, we exercise professional judgment and maintain professional skepticism throughout the audit. We also :-

- Identify and assess the risks of material misstatement of the combined financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the Company's internal control.
- Evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by the directors.
- Conclude on the appropriateness of the directors' use of the going concern basis of accounting and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the Company's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the combined financial statements or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause the Company to cease to continue as a going concern.
- Evaluate the overall presentation, structure and content of the combined financial statements, including the disclosures, and whether the combined financial statements represent the underlying transactions and events in a manner that achieves fair presentation.
- Obtain sufficient appropriate audit evidence regarding the financial information of the entities or business activities with the Company to express an opinion on the combined financial statements. We are responsible for the direction, supervision and performance of the Company audit. We remain solely responsible for our audit opinion.

We communicate with the directors regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

The engagement director on the audit resulting in this independent auditor's report is Wan Tak Shing (Practising Certificate Number: P04844).

PKF Hong Kong Limited **Certified Public Accountants** Hong Kong 29 October 2020

#### PKF Hong Kong Limited

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## The Ebenezer School and Home for the Visually Impaired Limited Combined statement of profit or loss and other comprehensive income For the year ended 31 March 2020

				2010			
	General Fund	2020 Designated Fund	Total	General Fund	2019 Designated Fund	Total	
	НК\$	HK\$	нк\$	HK\$	HK\$	HK\$	
Income							
Subsidies							
Subsidies from the Education Bureau Subsidies from the Social	105,079,597		105,079,597	101,614,682		101,614,682	
Welfare Department	20,445,836		20,445,836	18,792,427		18,792,427	
Subsidies from the Lotteries Fund	1,359,612		1,359,612	421,667		421,667	
	126,885,045	<u> </u>	126,885,045	120,828,776	<u> </u>	120,828,776	
Donations received							
The Community Chest							
of Hong Kong	1,160,400	804,083	1,964,483	1,147,850	1,044,229	2,192,079	
Others	2,107,084	16,005,983	18,113,067	2,060,069	14,855,650	16,915,719	
	3,267,484	16,810,066	20,077,550	3,207,919	15,899,879	19,107,798	
Other income							
Boarding fees	2,592,550		2,592,550	2,197,817		2,197,817	
Bus fare receipts	-	5,262	5,262	-	28,261	28,261	
Interest on bank deposits Dividend income from investments in financial assets at fair value through other comprehensive	392,909	880,229	1,273,138	239,609	748,720	988,329	
income ("FVOCI")	-	875,071	875,071	-	1,028,300	1,028,300	
Gain on disposal of fixed assets	12,000		12,000				
Sundry income	538,577	1,089,807	1,628,384	288,810	1,128,900	1,417,710	
	3,536,036	2,850,369	6,386,405	2,726,236	2,934,181	5,660,417	
Total income	133,688,565	19,660,435	153,349,000	126,762,931	18,834,060	145,596,991	

2	1
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	2020			2019			
	General	Designated		General	Designated		
	Fund	Fund	Total	Fund	Fund	Total	
	HK\$	HK\$	HK\$	HK\$	HK\$	HK\$	
Expenditure							
Salaries and wages	(114,913,366)	(9,071,526)	(123,984,892)	(105,700,528)	(7,507,248)	(113,207,776)	
Contributions to staff provident				, , , , , , , , , , , , , , , , , , , ,	, ,		
fund schemes	(5,380,994)	(389,736)	(5,770,730)	(4.805,171)	(342,864)	(5,148,035)	
Electricity, water, telephone	,,	,			, , ,		
and gas	(1,902,674)	(5,074)	(1,907,748)	(1,948,000)	(5,360)	(1,953,360)	
Rent and rates	(1,292,126)	(54,400)	(1,346,526)	(1,290,126)	(64,620)	(1,354,746)	
Food	(1,021,056)	(8,067)	(1,029,123)	(1,026,381)	(14,924)	(1,041,305)	
Repairs and maintenance	(3,854,697)	(869,664)	(4,724,361)	(7,489,766)	(5,349,537)	(12,839,303)	
Up-keep of residents and							
students	(891,942)	(949,618)	(1,841,560)	(1,008,883)	(764,589)	(1,773,472)	
Teaching programme expenses	(299,533)	(212,398)	(511,931)	(584,662)	(60,940)	(645,602)	
Administration expenses	(169,196)	(328,642)	(497,838)	(165,990)	(334,989)	(500,979)	
Travelling and vehicles up-keep	(150,422)	(59,950)	(210,372)	(183,431)	(103,991)	(287,422)	
Insurance	(408,049)	(30,305)	(438,354)	(361,336)	(35,141)	(396,477)	
Auditor's remuneration	(144,310)	(25,000)	(169,310)	(135,000)	(10,000)	(145,000)	
Legal and professional fee	-	-	-	-	(488,300)	(488,300)	
Depreciation	(830,502)	(1,411,231)	(2,241,733)	(608,919)	(1,441,301)	(2,050,220)	
Postage, printing and stationery	(86,223)	(16,549)	(102,772)	(116,616)	(22,040)	(138,656)	
Miscellaneous	(861,019)	(196,033)	(1,057,052)	(352,645)	(314,510)	(667,155)	
Therapy service charges	(343,030)	(4,110)	(347,140)	(581,640)	-	(581,640)	
Project works programme							
expenses	<u> </u>	<u> </u>	<u> </u>	<u> </u>	(193,144)	(193,144)	
Total expenditure	(132,549,139)	(13,632,303)	(146,181,442)	(126,359,094)	(17,053,498)	(143,412,592)	
Surplus from operations	1,139,426	6,028,132	7,167,558	403,837	1,780,562	2,184,399	

		2020			2019	
	General	Designated		General	Designated	
	Fund	Fund	Total	Fund	Fund	Total
	НК\$	НК\$	HK\$	HK\$	HK\$	HK\$
Other comprehensive (loss)/income						
Item will not be reclassified to profit or loss :-						
Financial assets at FVOCI :-						
<ul> <li>Fair value (loss)/gain for the year</li> <li>Gain on disposal of financial</li> </ul>		(8,026,855)	(8,026,855)		144,060	144,060
assets at FVOCI	<u> </u>	<u> </u>	<u> </u>	<u> </u>	69,500	69,500
Other comprehensive (loss)/income						
for the year	<u> </u>	(8,026,855)	(8,026,855)	<u> </u>	213,560	213,560
Total comprehensive						
(loss)/income for the year	1,139,426	(1,998,723)	(859,297)	403,837	1,994,122	2,397,959

## The Ebenezer School and Home for the Visually Impaired Limited Combined statement of financial position

As at 31 March 2020

	Note	2020	2019
	11010	HK\$	HK\$
Non-current assets		ΠŲ	111.00
Fixed assets	6	3,560,252	3,089,254
Financial assets at FVOCI	7	22,128,754	30,155,609
Financial assets at FVOCI	'	22,120,734	30,155,009
		25 690 006	22 244 962
		25,689,006	33,244,863
Comment eccete			
Current assets	0	005 005	4 400 000
Accounts receivable, deposits and prepayments	8	965,935	1,182,969
Income receivable	11	395,944	72,974
Time deposit	9	57,156,802	52,014,371
Cash and cash equivalents	9	26,955,950	20,434,913
		85,474,631	73,705,227
Current liabilities			
Accounts payable and accruals	10	31,798,452	31,422,244
Income received in advance	11	24,517,985	20,486,990
		56,316,437	51,909,234
			01,000,201
Net current assets		29,158,194	21,795,993
		20,100,104	21,700,000
Net assets		54,847,200	55,040,856
Net assets		54,647,200	55,040,850
Representing :-			
General fund			
<ul> <li>Lump Sum Grant from the Social Welfare Department</li> </ul>	12	6,236,084	5,840,414
- Others		<u>(8,350,075</u> )	(9,093,831)
		(2,113,991)	(3,253,417)
Designated funds	13	55,545,575	49,322,800
Deferred capital fund	14	3,560,252	3,089,254
Fair value reserve	15	(2,144,636)	5,882,219
Total funds and reserves		54,847,200	55,040,856
		01,011,200	0010101000

Approved and authorised for issue by the board of directors on 29 October 2020

Mr. Lam Timothy Jr. Chairman

..... Mr. Gareth A. Simpson Director

# The Ebenezer School and Home for the Visually Impaired Limited

## Combined statement of changes in funds and reserves For the year ended 31 March 2020

	Lump sum grant from Social Weifare Department HK\$	Other HK\$	Sub-total HK\$	Designated funds HK\$	Deferred capital fund HK\$	Fair value reserve (recycling ) HK\$	Fair value reserve (non- recycling) HK\$	Total HK\$
Balance at 1.4.2018 Impact on initial application of HKFRS 9	5,599,091	(9,256,345)	(3,657,254)	44,517,271	3,842,917	7,783,868	-	52,486,802
Adjusted balances at 1.4.2018	5,599,091	(9,256,345)	(3,657,254)	46,437,397	3,842,917		5,863,742	52,486,802
Surplus for the year Other comprehensive income	241,323	162,514	403,837	1,780,562			-	2,184,399
for the year	<u> </u>	<u> </u>	<u> </u>	69,500	<u> </u>	<u> </u>	144,060	213,560
Total comprehensive income for the year	241,323	162,514	403,837	1,850,062	<u> </u>		144,060	2,397,959
Transfer to designated funds upon disposal of financial assets at FVOCI Transfer (from)/to deferred				125,583			(125,583)	
capital fund				941,554	(941,554)			-
Refund to funding body Capital funds received				(31,796)	796,809			(31,796) 796,809
Fund released to profit or loss		<u> </u>		<u> </u>	(608,918)	<u> </u>		(608,918)
	<u> </u>	<u> </u>	<u> </u>	1,035,341	(753,663)	<u> </u>	(125,583)	156,095
Balance at 31.3.2019 and 1.4.2019	5,840,414	(9,093,831)	(3,253,417)	49,322,800	3,089,254		5,882,219	55,040,856
Surplus for the year Other comprehensive loss	395,670	743,756	1,139,426	6,028,132				7,167,558
for the year	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	(8,026,855)	(8,026,855)
Total comprehensive loss								
for the year	395,670	743,756	1,139,426	6,028,132	<u> </u>	<u> </u>	(8,026,855)	(859,297)
Transfer (from)/to deferred								
capital fund			-	306,190	(306,190)	-	-	-
Refund to funding body			-	(111,547)	-		-	(111,547)
Capital funds received					1,607,690			1,607,690
Fund released to profit or loss	<u> </u>		<u> </u>		(830,502)		<u> </u>	(830,502)
	<u> </u>		<u> </u>	194,643	470,998	<u> </u>	<u> </u>	665,641
Balance at 31.3.2020	6,236,084	(8,350,075)	(2,113,991)	55,545,575	3,560,252	<u> </u>	(2,144,636)	54,847,200

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# The Ebenezer School and Home for the Visually Impaired Limited

**Combined statement of cash flows** 

For the year ended 31 March 2020

	Note	2020	2019
Operating activities		HK\$	HK\$
Operating activities Surplus for the year			
- General fund		1,139,426	403,837
- Designated funds		6,028,132	1,780,562
- Designated runds		0,020,102	1,700,002
		7,167,558	2,184,399
Adjustments for :-		1,101,000	2,101,000
Depreciation		2,241,733	2,050,220
Gain on disposal of fixed assets		(12,000)	
Interest income		(1,273,138)	(988,329)
Dividend income from investments in financial assets at FVOCI		(875,071)	(1,028,300)
Surplus before changes in working capital		7,249,082	2,217,990
Changes in working capital :-			
Accounts receivable, deposits and prepayments		264,113	(49,819)
Income receivable		(322,970)	(46,925)
Accounts payable and accruals		376,208	31,297
Income received in advance		4,030,995	2,002,755
Transfer to deferred capital fund		777,188	187,891
Refund to funding body		(111,547)	(31,796)
Net cash generated from operating activities		12,263,069	4,311,393
Investing activities			
Payment for purchase of fixed assets		(2,712,731)	(1,296,557)
Proceeds from disposal of fixed assets		12,000	-
Proceeds from disposal of financial assets at FVOCI		-	469,000
Withdrawals of fixed deposits with maturity of more than			
three months at acquisition		362,911,075	166,910,737
Investments in fixed deposits with maturity of more than			
three months at acquisition		(368,053,506)	(173,032,775)
Interest received		1,226,059	874,545
Dividends received from investments in financial assets at FVOCI		875,071	1,028,300
Net cash used in investing activities		(5,742,032)	(5,046,750)
Net increase/(decrease) in cash and cash equivalents		6,521,037	(735,357)
Cash and cash equivalents at 1 April		20,434,913	21,170,270
Cash and cash equivalents at 31 March	9	26,955,950	20,434,913

## The Ebenezer School and Home for the Visually Impaired Limited Notes to the combined financial statements For the year ended 31 March 2020

## 1. Corporate information

The Company is limited by guarantee, such that under the provisions of the Company's Articles of Association, every member shall, in the event of the Company being wound up, contribute such amount as may be required to meet the liabilities of the Company, but not exceeding \$100 each.

The Company is a non-profit organisation and provides educational and boarding facilities for mentally and visually impaired children, as well as nursing facilities for elderly visually impaired people.

## 2. Basis of preparation

#### (a) Basis of combination

Previously, the operations of Ebenezer School and Ebenezer New Hope School formed part of the Company. However, pursuant to the requirement of Part IIIB of the Education Ordinance (Cap.279) and the board's decision on 21 March 2013, it was determined that the Incorporated Management Committees of Ebenezer School and Ebenezer New Hope School were separately incorporated on 31 August 2013 to manage the operations of two schools (the "Reorganisation"). The Company transferred the operations of Ebenezer School and Ebenezer New Hope School and certain of their assets, liabilities, employment contracts and contracts with various suppliers and service providers to the respective Incorporated Management Committees of Ebenezer School and Ebenezer New Hope School on 31 August 2013.

Notwithstanding the above, the Company presents the combined financial statements for the years ended 31 March 2019 and 2020, which comprise the financial statements of the Company, Ebenezer School and Ebenezer New Hope School (together referred to as the "Group") on the basis that all the Group entities are under the common control of the members of the company before and after the Reorganisation. The purpose of the combined financial statements is to enable the members of the Company to evaluate the financial performance and position of the Group.

Intra-group balances, transactions and cash flows are eliminated in full in preparing the combined financial statements.

The combined financial statements have not measured the interests of other sponsoring entities in Ebenezer School and Ebenezer New Hope School as the respective interests may vary.

#### (b) Statement of compliance

The financial statements of the Company have been prepared in accordance with Hong Kong Financial Reporting Standards ("HKFRS"), Hong Kong Accounting Standards ("HKAS") and Interpretations issued by the Hong Kong Institute of Certified Public Accountants (hereinafter collectively referred to as "Hong Kong Financial Reporting Standards"). The financial statements of Ebenezer School and Ebenezer New Hope School have been prepared in accordance with the accounting requirements of the Code of Aid, relevant letters, circulars and guidelines issued by the Education Bureau and such instructions may be given by the Permanent Secretary for Education.

### (c) Disclosure under Section 436 of the Hong Kong Companies Ordinance

These combined financial statements do not constitute the audited financial statements of the Company that have been or to be laid in the Company's

annual general meeting or sent to members in the absence of an annual general meeting.

The Company has delivered and will deliver the audited financial statements for the years ended 31 March 2020 and 31 March 2019 to the Companies Registrar as it is required to.

The Company's auditor has reported on the audited financial statements for the years ended 31 March 2020 and 31 March 2019. The auditor's reports were not qualified; and did not contain a statement under either Sections 406(2), 407(2) or 407(3) of the Hong Kong Companies Ordinance.

## (d) Initial application of Hong Kong Financial Reporting Standards

In the current year, the Company initially applied the following Hong Kong Financial Reporting Standards :-

HKFRS 16	Lease
HK(IFRIC)-Int 23	Uncertainty over Income Tax Treatments
Amendments to HKFRS 9	Prepayment Features with Negative
	Compensation
Amendments to HKAS 19	Plan Amendment, Curtailment or Settlement
Amendments to HKAS 28	Long-term Interests in Associates and
	Joint Ventures
Annual Improvements	Amendments to HKFRS 3, HKFRS 11, HKAS
to HKFRSs (2015-2017)	12 and HKAS 23

The initial application of these financial reporting standards does not necessitate material changes in the Company's accounting policies and retrospective adjustments of the comparatives presented in the financial statements.

#### (e) Hong Kong Financial Reporting Standards in issue but not yet effective

The Company has not early applied the following new and revised Hong Kong Financial Reporting Standards that have been issued but are not yet effective for the year ended 31 March 2020 :-

HKFRS 17	Insurance Contracts
Amendments to HKFRS 3	Definition of a Business
Amendments to HKAS 1	Definition of Material
and HKAS 8	
Amendments to HKFRS 9,	Interest Rate Benchmark Reform
HKAS 39 and HKFRS 7	

The Company is required to initially apply Amendments to HKFRS 3, Amendments to HKAS 1 and HKAS 8 and Amendments to HKFRS 9, HKAS 39 and HKFRS 7 in its annual financial statements beginning on 1 April 2020, and to initially apply HKFRS 17 in its annual financial statements beginning on 1 April 2023.

The Company is in the process of making an assessment of what the impact of these amendments and new standards is expected to be in the period of initial application. So far the Company has identified some aspects of the new standards which may have a significant impact on the financial statements. As the Company has not completed its assessment, further impacts may be identified in due course.

## 3. Significant accounting policies

#### (a) Measurement basis

The measurement basis used in the preparation of the financial statements is the historical cost basis except that the financial assets at FVOCI are stated at their fair value as explained in note 3(c).

The preparation of financial statements in conformity with HKFRSs requires management to make judgements, estimates and assumptions that affect the application of policies and reported amounts of assets, liabilities, income and expenses. The estimates and associated assumptions are based on historical experience and various other factors that are believed to be reasonable under the circumstances, the results of which form the basis of making the judgements about carrying values of assets and liabilities that are not readily apparent from other sources. Actual results may differ from these estimates.

The estimates and underlying assumptions are reviewed on an ongoing basis. Revisions to accounting estimates are recognised in the period in which the estimate is revised if the revision affects only that period, or in the period of the revision and future periods if the revision affects both current and future periods.

#### (b) Fixed assets and depreciation

Fixed assets and depreciation

Fixed assets are stated at cost less accumulated depreciation and impairment losses.

Depreciation is calculated to write off the cost of items of fixed assets, less their estimated residual value, if any, using the straight line method over their estimated useful lives as follows :-

Furniture, fixtures and equipment	5 years
Computer equipment	3 years
Motor vehicles	5 years

Both the useful life of an asset and its residual value, if any, are reviewed annually.

The carrying amounts of fixed assets are reviewed for indications of impairment at the end of each reporting period. An impairment loss is recognised in profit or loss if the carrying amount of an asset, or the cash-generating unit to which it belongs, exceeds its recoverable amount. The recoverable amount of an asset, or of the cash-generating unit to which it belongs, is the greater of its fair value less costs to sell and value in use. In assessing value in use, the estimated future cash flows are discounted to their present value using a pretax discount rate that reflects current market assessments of the time value of money and the risks specific to the asset. An impairment loss is reversed if there has been a favourable change in estimates used to determine the recoverable amount.

Gains or losses arising from the retirement or disposal of a fixed asset are determined as the difference between the net disposal proceeds and the carrying amount of the asset and are recognised in profit or loss on the date of retirement or disposal.

#### (c) Financial assets

Accounts receivable that do not contain a significant financial component or for which the Company has applied the practical expedient of not adjusting the effect of a significant financial component are measured at the transaction price determined under HKFRS 15. All the other financial assets are initially recognised at fair value plus transaction costs that are attributable to the acquisition of the financial assets, except in the case of financial assets recorded at fair value through profit or loss. Regular way purchases and sales of financial assets are recognised on the trade date, that is, the date when the Company commits to purchase or sell the asset.

#### a) Classification and measurement

Debt instruments are measured at amortised cost using the effective interest rate method, subject to impairment if the assets are held for the collection of contractual cash flows where those contractual cash flows represent solely payments of principal and interest.

Debt instruments are measured at FVOCI if the assets' contractual cash flows represent solely payments of principal and interest and the assets are held for collection of contractual cash flows and for selling the financial assets. Such financial assets are subsequently measured at fair value with any gains or losses from changes in fair value recognised in other comprehensive income, except for impairment losses and reversal, foreign exchange gains and losses and interest calculated using the effective interest rate method which are recognised in the statement of profit or loss. The cumulative gains or losses previously recognised in other comprehensive income are reclassified from other comprehensive income to the statement of profit or loss when the financial asset is derecognised.

Debt instruments that do not meet the criteria for amortised cost or as financial assets at FVOCI are measured at fair value through profit or loss. Interest income for these financial assets is included in finance income.

Equity investments are measured at fair value through profit or loss unless, on initial recognition, the Company has irrevocably elected to designate such investments that are not held for trading as equity investments at FVOCI. Dividends of such investments are recognised in the statement of profit or loss when the Company's right to receive payment is established. Changes in the fair value of such investments are recognised in other comprehensive income and are never recycled to the statement of profit or loss even when the assets are sold.

#### b) Impairment

The Company recognises a loss allowance for expected credit losses ("ECLs") on financial assets measured at amortised cost (including accounts receivable, deposits, income receivable, time deposit and cash and cash equivalents).

ECLs are a probability-weighted estimate of credit losses. Credit losses are measured as the present value of all expected cash shortfalls (i.e. the difference between the cash flows due to the Company in accordance with the contract and the cash flows that the Company expects to receive). The maximum period considered when estimating ECLs is the maximum contractual period over which the Company is exposed to credit risk.

In measuring ECLs, the Company takes into account reasonable and supportable information that is available without undue cost or effort. This includes information about past events, current conditions and forecasts of future economic conditions.

ECLs are measured on either (i) 12-month ECLs: these are losses that are expected to result from possible default events within the 12 months after the reporting date; and (ii) lifetime ECLs: these are losses that are expected to result from all possible default events over the expected lives of the items to which the ECL model applies.

For other financial instruments, the Company recognises a loss allowance equal to 12-month ECLs unless there has been a significant increase in credit risk of the financial instrument since initial recognition, in which case the loss allowance is measured at an amount equal to lifetime ECLs.

At the end of each reporting period, the Company reviews the carrying amounts of other non-current assets to determine whether there is any indication that those assets have suffered an impairment loss. If the recoverable amount of an asset is estimated to be less than its carrying amount, the carrying amount of the asset is reduced to its recoverable amount. An impairment loss is recognised as an expense immediately, unless the relevant asset is carried at a revalued amount under another standard, in which case the impairment loss is treated as revaluation decrease under that standard. Where an impairment loss subsequently reverses, the carrying amount of the asset is increased to the revised estimate of its recoverable amount, but so that the increased carrying amount does not exceed the carrying amount that would have been determined had no impairment loss been recognised for the asset in prior years. A reversal of an impairment loss is recognised as income immediately, unless the relevant asset is carried at a revalued amount under another standard, in which case the reversal of the impairment loss is treated as revaluation increase under that standard.

#### c) Derecognition

Financial assets are derecognised when the rights to receive cash flows from the assets have expired; or where the Company has transferred its contractual rights to receive the cash flows of the financial assets and has transferred substantially all the risks and rewards of ownership; or where control is not retained.

#### d) Cash and cash equivalents

Cash and cash equivalents comprise cash at bank and on hand, demand deposits with banks and other financial institutions, and short-term, highly liquid investments that are readily convertible into known amounts of cash and which are subject to an insignificant risk of changes in value, having been within three months of maturity at acquisition.

#### e) Payables

Payables are initially recognised at fair value and subsequently stated at amortised cost unless the effect of discounting would be immaterial, in which case they are stated at cost.

#### f) Employee benefits

Salaries, annual bonuses, paid annual leave, contributions to defined contribution retirement plans and the cost of non-monetary benefits are accrued in the year in which the associated services are rendered by employees. Where payment or settlement is deferred and the effect would be material, these amounts are stated at their present values.

#### g) Provisions and contingent liabilities

Provisions are recognised for liabilities of uncertain timing or amount when the Company has a legal or constructive obligation arising as a result of a past event, it is probable that an outflow of economic benefits will be required to settle the obligation and a reliable estimate can be made. Where the time value of money is material, provisions are stated at the present value of the expenditure expected to settle the obligation.

Where it is not probable that an outflow of economic benefits will be required, or the amount cannot be estimated reliably, the obligation is disclosed as a contingent liability, unless the probability of outflow of economic benefits is remote. Possible obligations, whose existence will only be confirmed by the occurrence or non-occurrence of one or more future events are also disclosed as contingent liabilities unless the probability of outflow of economic benefits is remote.

#### h) Right-of-use assets

A right-of-use asset is recognised for contracts under which the Company obtains the right to use an underlying asset for a period of time in exchange for consideration, except for short-term or low value leases.

Right-of-use assets are measured at cost less accumulated depreciation and impairment losses, and adjusted for any re-measurement of lease liabilities except for right-of-use assets that meet the definition of investment property are carried at cost less accumulated depreciation and impairment losses. Cost represents aggregate of lease payments made at or before the lease commencement date, initial direct costs incurred, lease liability recognised at the lease commencement date and an estimate of restoration costs, less any incentives received.

Lease payments for short-term or low value leases are recognised as an expense on a straight-line basis.

#### i) Revenue recognition

Where a revenue item is attributable to designated funds, the revenue is allocated to the respective funds; all other revenue is allocated to general fund.

Revenue is recognised when control over a product or service is transferred to the customer at the amount of promised consideration to which the Company is expected to be entitled, excluding those amounts collected on behalf of third parties. Revenue excludes value added tax or other sales taxes and is after deduction of any trade discounts.

- (a) Government subsidies are accounted for on an accrual basis. Recurrent grants and earmarked grants for specific purposes spent on capital expenditure are initially recorded as Deferred Capital Fund and recognised as income over the useful lives of the related assets when they are put into use, to the extent of the related depreciation expenses incurred for the period.
- (b) Donations are recognised when the Company becomes entitled to the donations and it is probable that they will be receivable. Donations specifically relating to the acquisition of a capitalisable asset are recognised on a straight line basis over the estimated useful life of the corresponding asset (see note 3(b)).
- (c) Income from boarding fees is recognised over time with reference to time elapsed, which faithfully depicts the relative value of the services provided to customer to date.
- (d) Interest income is recognised as it accrues using the effective interest method.
- (e) Dividend income from listed investments is recognised when the share price of the investment goes ex-dividend.

#### j) Related parties

- (a) A person, or a close member of that person's family, is related to the Company if that person :-
  - (i) has control or joint control over the Company;
  - (ii) has significant influence over the Company; or
  - (iii) is a member of the key management personnel of the Company or the Company's parent.
- (b) An entity is related to the Company if any of the following conditions applies :-
  - The entity and the Company are members of the same group (which means that each parent, subsidiary and fellow subsidiary is related to the others).
  - One entity is an associate or a joint venture of the other entity (or an associate or a joint venture of a member of a group of which the other entity is a member).
  - (iii) Both entities are joint ventures of the same third party.
  - (iv) One entity is a joint venture of a third entity and the other entity is an associate of the third entity.
  - (v) The entity is a post-employment benefit plan for the benefit of employees of either the Company or an entity related to the Company.

- (vi) The entity is controlled or jointly controlled by a person identified in (a).
- (vii) A person identified in (a)(i) has significant influence over the entity or is a member of the key management personnel of the entity (or of a parent of the entity).

Close members of the family of a person are those family members who may be expected to influence, or be influenced by, that person in their dealings with the entity.

## 4. Directors' remuneration

Directors' remuneration is as follows :-

#### k) Significant judgement

In the process of applying the accounting policies, judgements that can significantly affect the amounts recognised in the combined financial statements are made in determining :-

- (a) whether there is an indication of impairment of assets;
- (b) the expected manner of recovery of the carrying amount of assets; and
- (c) the discount rates used to calculate the recoverable amount of assets for the purpose of impairment review.

	2020 HK\$	2019 HK\$
Fees	-	-
Salaries, allowances and benefits in kind	-	
-		
Discretionary bonuses	-	
-		
Retirement scheme contributions	-	
-		

## 5. Income tax

No provision has been made for Hong Kong Profits Tax as all entities of the Group are approved charitable organisations and are exempted from tax under Section 88 of the Hong Kong Inland Revenue Ordinance.

6. Fixed assets		Land and building HK\$	Furniture, fixtures and equipment HK\$	Computer equipment HK\$	Motor vehicles HKS	Total HKS
	Cost :-					
	At 1.4.2018	2	12,807,299	5,146,203	2,606,429	20,559,933
	Additions	<u> </u>	872,225	424,332	<u> </u>	1,296,557
	At 31.3.2019	2	13,679,524	5,570,535	2,606,429	21,856,490
	Accumulated depreciation :-					
	At 1.4.2018	-	9,781,500	4.618,287	2,317,229	16,717,016
	Charge for the year		1,405,049	500,571	144,600	2,050,220
	At 31.3.2019		11,186,549	5,118,858	2,461,829	18,767,236
	Net book value :-					
	At 31.3.2019	2	2,492,975	451,677	144,600	3,089,254
		Land and building HKS	Furniture, fixtures and equipment HK\$	Computer equipment HKS	Motor vehicles HK\$	Total HK\$
	Cost :-					
	At 1.4.2019	2	13,679,524	5,570,535	2,606,429	21,856,490
	Additions	-	1,301,366	441,365	970,000	2,712,731
	Disposal	<u> </u>	<u> </u>	<u> </u>	(557,361)	(557,361)
	At 31.3.2020	2	14,980,890	6,011,900	3,019,068	24,011,860
	Accumulated depreciation :-					
	At 1.4.2019		11,186,549	5,118,858	2,461,829	18,767,236
	Charge for the year		1,445,779	457,354	338,600	2,241,733
	Written back on disposals	<u> </u>			(557,361)	(557,361)
	At 31.3.2020	<u> </u>	12,632,328	5,576,212	2,243,068	20,451,608
	Net book value :-					

Note :-

The leasehold land and building is right-of-use assets and situated in Hong Kong under long-term leases.

2020

HK\$

2019

HK\$



	2020 HK\$	2019 HK\$
Financial assets at FVOCI Equity securities listed in Hong Kong, at market value Equity securities listed in Singapore, at market value	22,128,274 480	30,154,511 1,098
	22,128,754	30,155,609

## 8. Accounts receivable, deposits and prepayments

All of the accounts receivable, deposits and prepayments are expected to be recovered within one year.

## **9.** Cash and cash equivalents

		777.4
Cash at bank	84,068,164	72,419,696
Cash on hand	44,588	29,588
Less : Fixed deposits with maturity over three months	84,112,752	72,449,284
at acquisition	(57,156,802)	(52,014,371)
Cash and cash equivalents	26,955,950	20,434,913

## 10. Accounts payable and accruals

Included in the balance is a deposit of HK\$30,000,000 (2019 : HK\$30,000,000) received by the Company from a land developer in relation to the proposed disposal of land held by the Company. The amount is expected to be repayable on demand.

## **11.** Income receivable/income received in advance

	2020 HK\$	2019 HK\$
Income receivable from		
<ul> <li>the Social Welfare Department</li> </ul>	-	72,974
- the Lotteries Fund	395,944	
	395,944	72,974
Income received in advance from		
- the Education Bureau	24,057,340	19,814,594
<ul> <li>the Social Welfare Department</li> </ul>	155,485	-
- the Lotteries Fund	305,160	672,396
	24,517,985	20,486,990

## **12.** Lump sum grant from the social welfare department

Under the Lump Sum Grant Manual issued by the Social Welfare Department ("SWD") in October 2000, the Company has full discretion in deploying the subsidies from the SWD on condition that they are within the context of respective funding and service agreements.

## **13.** Designated funds

Name of funds	Nature of funds	2020 НК\$	2019 HK\$
Quality Education Fund	For promote quality education	191,243	12,838
Technological Aids / Equipment Fund	For replacement of capital items	2,773,435	2,761,793
Building Maintenance Fund	For major repairs and maintenance	307,254	307,254
Staff Development Fund	For development of staff training programmes	994,164	714,839
Special Project Fund	For new projects	42,964,869	35,492,102
School Empowerment Project Fund	Therapeutic services for visually impaired students	400,932	2,184,969
Transport Scheme Fund	For transport service of students	168,700	211,019
Dr. C. S. Lam Memorial Fund	For granting scholarships and rewards to outstanding students	406,082	409,022
Ho Yuk Ching Bursary Fund	For granting economic assistance to students	6,227,359	6,091,775
Early Intervention Program sponsored by Jockey Club (Community Project)	For development of Early Intervention Program		22,755
Dr. Mong Man Wai Memorial Fund	For development of CVI project	67,454	67,454
Ebenezer School Reserve Fund	For subsidising the operation of Ebenezer School	845,407	845,407
Ebenezer New Hope School Reserve Fund	For subsidising the operation of Ebenezer New Hope School	198,676	201,573
		55,545,575	49,322,800

## 14. Deferred capital fund

	Land and building HK\$	Furniture, fixtures and equipment HK\$	Computer equipment HK\$	Motor vehicles HK\$	Total HK\$
At 1 April 2019	2	2,492,975	451,677	144,600	3,089,254
Capital funds received		356,621	397,865	853,204	1,607,690
Recognised in profit or loss	-	(387,949)	(248,553)	(194,000)	(830,502)
Transfer to designated funds	<u> </u>	(113,085)	(165,301)	(27,804)	(306,190)
At 31 March 2020	2	2,348,562	435,688	776,000	3,560,252

Deferred Capital Fund represents donations and government subsidies received and receivable by the Company that are reserved for the purchase of fixed assets. These subsidies are recognised as income to the Company in the statement of profit or loss and other comprehensive income on a straight-line basis over the estimated useful lives of the related assets.

<b>15.</b> Fair value reserve	2020 HK <b>\$</b>	2019 HK <b>\$</b>
At 1 April	5,882,219	7,783,868
Impact on initial application of HKFRS 9		(1,920,126)
Changes in fair value Transfer to designated funds upon disposal of financial assets	(8,026,855)	144,060
at FVOCI	<u> </u>	(125,583)
At 31 March	(2,144,636)	5,882,219

The fair value reserve comprises the cumulative net change in the fair value of financial assets at FVOCI held at the end of the reporting period and is dealt with in accordance with the accounting policies in note 3(c).

## **16.** Financial risk management and fair values

Exposure to credit, liquidity, interest rate and currency risks arises in the normal course of the Company's operations. The Company is also exposed to equity price risk arising from its equity investments in other entities.

The Company's exposure to these risks and the financial risk management policies and practices used by the Company to manage these risks are described below.

donations from various parties. Management does not foresee any significant credit risk from parties who fail to meet its commitments on donations. Also, the Company's cash and cash equivalents were held by a major financial institution located in Hong Kong, which management believes are of high credit quality. Accordingly, the overall credit risk is considered limited.

The Company assessed that there is no significant loss allowance recognised in accordance with HKFRS 9 as at 31 March 2020.

#### (a) Credit risk

The Company's credit risk is primarily attributable to accounts receivable for

#### (b) Liquidity risk

The Company's policy is to regularly monitor its liquidity requirements to ensure that it maintains sufficient reserves of cash to meet its liquidity requirements in the short and longer term.

The following table presents the earliest contractual settlement dates of the Company financial liabilities at the end of the reporting period.

	2020	
	Carrying amount HK\$	Within 3 months or on demand HK\$
Accounts payable and accruals	31,798,452	31,798,452
	20	
	Carrying amount HK <b>\$</b>	Within 3 months or on demand HK\$
Accounts payable and accruals	31,422,244	31,422,244

In order to manage the above liquidity demands, at 31 March 2020 cash at bank and on hand HK\$84,112,752 (2019 : HK\$72,449,284) are considered readily available.

#### (c) Interest rate risk

At 31 March 2020, the Company does not have any assets or liabilities which expose the Company to significant interest rate risk.

## (d) Foreign currency risk

The Company has no significant exposure to foreign currency risk as substantially all of the Company's transactions are denominated in Hong Kong dollars.

## (e) Market price risk

Market price risk is the risk that the fair value or future cash flows of a financial instrument traded in the market will fluctuate because of changes in market prices.

The Company is exposed to market price risk on the equity and debt investments classified as financial assets at FVOCI (see note 7).

The Company's investments are listed on the Stock Exchange of Hong Kong and Singapore Exchange. Listed investments held in the investment portfolio have been chosen based on their longer term growth potential and are monitored regularly for performance against expectations.

At 31 March 2020, it is estimated that an increase/decrease of 5% (2019: 5%) in the prices of the investments classified as financial assets at FVOCI would have increased/decreased the Company's fair value reserve and total funds and reserves by approximately HK\$1,106,438 (2019 : HK\$1,507,780).

#### (f) Fair values

 Financial instruments carried at fair value
 The following table presents the carrying value of financial instruments measured at fair value at 31 March 2020 across the three levels of the fair value hierarchy defined in HKFRS 13, Fair Value Measurement, with the fair value of each financial instrument 29 categorised in its entirety based on the lowest level of input that is significant to that fair value measurement. The levels are defined as follows :-

- Level 1 (highest level): fair values measured using quoted prices (unadjusted) in active markets for identical financial instruments
- Level 2: fair values measured using quoted prices in active markets for similar financial instruments, or using valuation techniques in which all significant inputs are directly or indirectly based on observable market data
- Level 3 (lowest level): fair values measured using valuation techniques in which any significant input is not based on observable market data

At 31 March 2020 and 2019, the only financial instruments of the Company carried at fair value were financial assets at FVOCI of HK\$22,128,754 (2019: HK\$30,155,609) listed on the Stock Exchange of Hong Kong and Singapore Exchange (see note 7). These instruments fall into Level 1 of the fair value hierarchy described above.

(ii) Fair values of financial instruments carried at other than fair value

All other financial instruments are carried at amounts not materially different from their fair values as at 31 March 2020 and 2019.

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Recurrent Income 經常性收入2019/2020



# arly Intervention Programme for Visually Impaired Children

While coming to an end of a 3-year grant funded by the Hong Kong Jockey Club (HKJC) in 2019-20, we are excited to announce that HKJC has approved our proposal for 2020-23. In the past 20 years, EIP has been focusing on the concept of early intervention and holistic development to provide professional and timely training for visually impaired children aged 0-6. We have also integrated visual and motor skills training and have collaborated with other professions to optimize the overall development of children.

- In 2019-20, we provided a total of 1039 individual training sessions for 188 visually impaired children, of which 70% were carried out at our center and about 30% took place at home, special child care centers or hospitals. Among the children enrolled, over 53% children had CVI or exhibited characteristics of CVI.
- Since September 2018, we have been operating a 'priority case' policy for the visually impaired children aged 0-2 and 5-6 respectively. We aimed at offering earlier assessment, home visits and training sessions to these children and educate parents about their visual needs and training techniques as early as possible.

- To enable our children to have a smooth transition to Primary 1, we held a series of activities for parents and children who are going to P.1 in 2019. We conducted a parallel child-parent group in June 2019, in which parents shared their concerns and discussed solutions.
- We organised a number of educational talks for parents in the past year. We conducted a CVI talk in April 2019 and a workshop in January 2020. Through lectures and videos sharing, parents learnt about the characteristics of CVI and the training tools for CVI children. We were encouraged by parents' active learning and involvement in the events.
- 'EIP Reunion and Graduation Ceremony' was held in June 2019. We were honored to receive support from the Johnson Controls Limited Hong Kong again for the event. 120 participants, including parents, children and volunteers attended and they all enjoyed the game booths and performances.
- In October 2019, we arranged an experiential workshop 'I SEE U, Visually Impaired Children' in kindergartens. The children learnt about the difficulties the visually impaired faced when they use the community facilities, as well as eye-care tips from the experiential activities.



升小一小組 Pre-Primary 1 Group

- The outbreak of COVID-19 since February 2020 had a major impact on visually impaired children and their family.
   EIP gave out anti-epidemic care packs to the families in need. We also adopted various means to maintain training with the children such as online learning, telephone consultation and WhatsApp communication.
- To strengthen the Pre-primary Services Resources of Ebenezer, EIP has set up the 'Parents Resource Corner', where parents can have access to a variety of information on visual impairment and borrow teaching materials and education tools.

EIP cannot stress enough the importance of early intervention. In order to reduce the waiting time for service, we adopted the priority case policy to provide home visits and training to the children as early as possible. We have received very encouraging results since the policy was adopted in 2018. In the coming years, we will continue to do our best to provide quality services to visually impaired children and their families.

#### Kwok Yee Man Project Manager



畢業典禮 Graduation Ceremony



嘉賓到訪參觀 Visitors at EIP Centre



在未來3年(2020-23年),我們再次獲得香港賽馬會慈善信託基 金資助,讓服務得以延續,實在令人感到興奮。EIP自2000年 成立,一直秉持「及早介入」及「全人發展」理念,為視障幼 兒提供跨專業的個別訓練;更融合視覺和肌能訓練,促進幼兒 的整體發展。



家長小組 Parents' Group

- 在2019-20年度我們共為188名視障幼兒提供了1039節個 別訓練,當中70%屬中心訓練,另外接近30%為外展訓 練服務。在本年度服務的個案中,超過53%的幼兒患有 大腦性視障或其特徵。
- 自2018年9月起,中心展開了一個專為0-2歲及5-6歲視障幼 兒的服務形式,優先為他們提供評估,家訪及訓練,以縮短 幼童輪候服務時間;另一方面亦為家長提供適切支援及教 育,讓他們理解視障幼童學習需要及視能特徵。
- 為協助幼兒順利適應小一生活,我們於2019年6月舉行升小一視障幼兒小組及家長平行小組,讓幼兒體驗小學生活,家長亦分享對孩子升小的擔心及應對。
- 我們繼續舉辦了各類型家長教育講座。於2019年4月及
   2020年1月為輪候服務的家長舉辦「大腦性視障」工作坊
   及講座,透過講解與片段分享,讓家長認識CVI特徵及展示
   基本教材,初步掌握教具運用技術及如何透過幼兒喜歡的
   玩具進行視覺訓練。
- 2019年6月,中心舉辦了「EIP重聚日暨畢業活動」,當 日除了有親子天才表演外,也很榮幸再次得到義工團體 (Johnson Controls Limited Hong Kong)的支持,協 助設置了不同的攤位遊戲,讓120名參加者有不一樣的 體驗。



專業講座 Professional Training

- 2019年10月,我們為主流幼稚園舉辦體驗工作坊「視障朋友ISEEU」,讓幼稚園學生認識視障人士的情況及輔助設施,以傳遞傷健共融的訊息,並分享護眼方法,讓幼兒懂得愛護自己的眼睛。
- 自2020年2月起,全球經歷新冠肺炎,中心除寄發防疫包 予有需要視障幼兒家庭外,亦以多方形式支援視障幼兒訓 練及家長需要,如維持中心有限度訓練、網上學習、電話 諮詢、輔導及錄像交流等。
- 為進一步鞏固心光學前視障服務資源,中心本年特設了 「家長資源角」,介紹了全港主要眼科服務、學前視障幼 兒使用教材及選購點等,讓一眾視障幼兒家長能藉此了解 社區資訊。

EIP非常重視早期介入的重要性,因此自2018年起推展優先隊 服務模式,大大縮減幼兒輪候時間,團隊亦能藉家訪及訓練進 一步了解幼兒及家長需要,成效顯著。新的一年,我們會繼續 努力為一眾視障幼兒提供優質服務。

## 計劃主任 郭綺雯



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## Monthly Statistics

服務統計(04.2019-03.2020)

Month 月份	Apr-19	May-19	Jun-19	Jul-19	Aug-19	Sep-19	Oct-19	Nov-19	Dec-19	Jan-20	Feb-20	Mar-20
Cases being served 服務個案	122	130	134	135	96	104	112	112	114	115	115	115
Waiting case 輪候個案	38	39	38	39	33	31	27	30	31	36	38	39

Each year, there is a significant drop of cases at the end of August because a large number of children graduate from EIP and enter primary schools. In 2019-20, over 30 cases were discharged, while a new batch of children were admitted into the programme in September. The table shows a steady increase in the number of new applications every month, thus leading to an accumulated service waiting list.

每年8月都有很多幼童因畢業升上小學而離開服務。於2019年9月超過30位幼童完成服務,並同時有多位幼童在該月正式接受服務。上表也顯示了每月均有新個案申請,故輪候個案數字一直維持三十餘個。

## Source of New Case Referrals 新個案轉介來源

Self-approach 家長自行聯絡	16
Child Assessment Service 兒童體能智力測驗服務	14
Duchess of Kent Children's Hospital 根德公爵夫人兒童醫院	2
Medical Institutions 醫療機構	12
Others 其他	0
Total	44

## **Distribution of Main Causes of Visual Impairment in EIP**

## EIP幼兒視障成因分佈表

Cause of Visual Impairment	No.of Boys 男生人數	No. of Girls 女生人數	
Albinism 白化病	1	3	
Amblyopia 弱視	2	2	
Aniridia 無虹膜	2	1	
Brain Issue 腦部問題	40	40	
Cataract 白內障	2	6	
Cerebral Visual Impairment 大腦性視障	26	16	
Chorioretinal Coloboma脉胳膜缺損 / Eyelid & Iris Coloboma 眼皮及虹膜缺損	0	2	
Cone/ Rod Dystrophy 視錐視桿細胞營養不良	1	0	
Corneal Opacity / Corneal Scar / Sclerocornea 角膜混濁/角膜有疤/鞏角膜	2	1	
Esotropia 內斜視	5	3	
Exotropia 外斜視	8	6	
Genetic / Chromosomal Disorder 遺傳 / 染色體異常	2	2	
Glaucoma 青光眼	3	0	
Infantile Spasm 新生嬰兒痙攣症	3	2	
Microphthalmos小眼症	2	4	
Nystagmus 眼球震顫	21	8	
Optic Atrophy / Optic Problem	5	5	
Prematurity 早產	2	4	
Retinopathy of Prematurity 早產兒視網膜病變	3	2	
Retinopathy / Retinal Dysplasia 視網膜病變 / 視網膜發育不良	1	1	
Others 其他	11	10	

# benezer Child Care Centre

Ebenezer Child Care Centre (ECCC) is dedicated to providing a quality learning environment for visually impaired children. We provide tailor-made education and rehabilitation training programmes to maximise the learning potential of our students. The total enrolment as at 31 March 2020 was 33, 7 of which were boarders.



- We would like to thank the Van Zuiden Charity Trust to sponsor us to purchase a new playpen and other rehabilitation tools for gross motor training in dormitory.
- ECCC have incorporated social adaptation activities into the regular training schedule. It aimed to provide a constant and stepwise learning platform for the children to apply the skills and knowledge in daily context. The training content was designed according to abilities of the children. We emphasised the importance of exploration and accumulation of experiences, for building a more indepth learning. We hope to bring our children enjoyments of being part of the community.
- To faciliate the children to build up learning concepts, our experienced teachers designed a series of English, Chinese and Mathematics worksheets which caters for the special

needs of children with visual impairment. The English and Chinese worksheets were on trial, while the Mathematics ones were being developed and will be ready for use in the next academic year.

- Talks and seminars were held to enhance parents' knowledge of the development stages across childhood and their training skills such as 'Oral Development and Training', 'Eating and Swallowing', 'Gross Motor Training', 'Speak Properly Speak Clearly', 'Articulation Skills Training', 'Pre-braille & Pre-writing Skills', and 'Music Therapy'. Moreover, parents were invited to join different parentchild activities in order to promote communication between parents and our centre.
- To improve the indoor air quality and prevent the spread of diseases, air purifiers have been installed in four classrooms and the dormitory in May 2019. We joined the Seasonal Influenza Vaccination School Outreach 2019/20 held by the Centre for Health Protection. Students of our centre received the free vaccination in October and November.
- As in previous years, we hosted students and teachers from local and mainland educational institutions at our centre. These professional exchanges were valuable and allowed them to get a better understanding of our preschool services for visually impaired children.
- Classes were suspended in February and March due to the coronavirus. In order for the children to continue their learning, our centre provided various home training exercises for them. Besides, teachers and therapists kept contact with parents to follow up on students' performance in their home training. Some parents shared recordings of training with our therapists for professional consultation.
- In order to promote professional development of our staff, various training and activities were held, including 'Gross Motor Training', 'Fine Motor Training', 'Orientation and Mobility Training', 'Social Adaptation', 'Voice Protection', 'Sensory Integration', 'Self-care Training', Visual Assessment and Teaching Strategies', 'Music Therapy', 'How to Communicate with Parents Effectively', 'Behavior Management' and 'Occupational Safety'.

We would continue to put our untiring efforts to provide appropriate and quality preschool services to visually impaired children.

> Fok Ling Che Center-in-charge



手杖訓練 Orientation & mobility training - Cane skills



用漢堡包玩具練習雙手協調能力 Using toy hamburger to train bilateral coordination



社適活動:到商場欣賞聖誕燈飾! Social Adaptation Activity - Appreciating the Christmas decorations in the shopping mall!

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# **心光** <sup>幼兒中心</sup>

本中心因應視障幼兒各種視能情況及發展需要提供優質 學習環境,讓他們能有效地學習及促進各方面的發展, 減低日後生活及學習上的障礙。截至2020年3月31為止, 本心共有33位學童,當中包括7位宿生。



使用梯背架作步行訓練 Using the ladder back frame for walking training

- 本年度感謝萬瑞庭慈善基金的捐贈,為宿舍更換兒童軟 體組合地墊及增添復康用品設施,以提升幼兒的大肌肉 發展之用。
- 中心於本年度把社區適應列為恆常學習訓練內容,期望透 過定期訓練,讓幼兒有步驟地學習生活知識和技能,並應 用在日常之中。社區適應活動按幼兒能力設計,期盼幼兒 能享受作為社區一份子的趣味。活動強調幼兒親身探索和 累積經驗,配合課堂知識,從而建立更立體的學習。
- 中心藉着資深老師多年的視障教學經驗,建立中、英、數 概、認知內容的教學系統,並配合主題教學,設計一系列 的練習紙,幫助失明及低視能的學生建立相關概念。除了 現行試用的中英語文系列練習紙外,亦正在設計數概系列 練習紙,期擎新學年可全面推行試用。



watercolor painting of leaves

 在家長工作方面,為增進家長對幼兒發展階段及訓練技巧 的認識,本年度中心舉辦多項家長講座及工作坊,包括 「口肌發展與訓練」、「口肌及餵食訓練」、「大肌肉 訓練」、「正音工作坊」、「點/寫預備班」、「音樂治 寮」等。



杖前輔行工具訓練 Orientation & mobility training - Pre-cane skills

- 在健康方面,為改善室內空氣質素,減低細菌在空氣中之傳播,中 心於2019年5月為四間課室及宿舍 完成添置空氣清新機。此外,本中 心參加由衛生防護中心舉辦的2019
   /2020季節性流感疫苗學校外展計 劃,在10月及11月份為本中心學生 免費注射流感疫苗。
- 一如既往,本中心接待本地專上學院就讀幼兒教育學系的學生及教師,以及內地機構的同工到中心參觀,讓對方認識及了解本中心之視障幼兒學前服務,增進彼此交流。
- 2月至3月因新冠狀病毒疫情停課期間,為了讓幼兒能夠持續學習,中心為幼兒提供家居訓練練習,老師

及治療師定期聯絡家長跟進幼兒在家表現及學習情況。家 長也與治療師分享幼兒在家訓練短片,獲取專業諮詢。

 本中心重視員工的培訓,為提升員工在工作上的專業知識 及技巧,本年度舉辦多項專題講座及工作坊,包括:「大 肌肉訓練」、「小肌肉訓練」、「定向行走」、「社適課 程」、「聲線護理」、「感知訓練」、「自理訓練」、 「視覺訓練」、「音樂治療」、「如何與家長有效溝 通」、「行為處理」及「職業安全」等。



 本中心各員工定會持續努力不懈地為視障幼兒提供最適切 及優質的學前服務。

> 中心主任 霍靈枝



萬瑞庭慈善基金為宿舍捐贈軟體組合地墊及復康用品設施 The playpen and rehabilitation tools for our hostel were donated by the Van Zuiden Charity Trust

## Distribution of Students by Visual Functioning (As at 31.03.2020) 學生視障類別分佈表(截止31.03.2020)

	Day	日讀		Residential 寄宿				
No. of BoysNo. of Girls男生人數女生人數		No. of Boys 男生人數		No. of Girls 女生人數				
TB 全失明	LV 低視能	TB 全失明	LV 低視能	TB 全失明	LV 低視能	TB 全失明	LV 低視能	
2	11	4	9	2	1	0	4	
							Total: 33	

## Distribution of Main Causes of Visual Impairment 學生視障成因分佈表

Cause of Visual Impairment 視障成因	No. of boys 男生人數	No. of girls 女生人數
Cataract白內障	0	0
Cerebral Visual Impairment 大腦性視障	3	4
Corneal Opacity 角膜混濁	0	0
Exotropia 外斜視	0	0
Glaucoma 青光眼	1	2
Macular Degeneration 黃斑病變	0	0
Maculopathy 黃斑病	0	0
Nystagmus 眼球震顫	3	1
Optic Atrophy 視神經萎縮	0	0
Persistent Hyperplastic Primary Vitreous 玻璃體增生	0	1
Retinal Detachment 視網膜脱落	0	0
Retinoblastoma 視網膜母細胞瘤	0	0
Retinopathy of Prematurity 早產兒視網膜病變	1	0
Others 其他	8	9
Total總數	16	17

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## benezer School

Being the only school offering mainstream curriculum for the visually impaired in Hong Kong, Ebenezer provides a range of services to cater to their needs. As at March 2020, Ebenezer School serves 56 students from Primary 1 to Secondary 4, of whom 40 are boarders. The Boarding Section caters for 54 boarders in total, including 11 mainstream and special school integrators and 3 special school integrators. The Resource Support Programme (RSP) currently serves 304 visually impaired students studying in 87 mainstream and special schools in Hong Kong. All are in efforts to nurture students toward fulfilment of their goals and all-round development in moral, intellectual, physical, social, aesthetic and spiritual domains.



與挪威國際學校學生進行英語活動 English activities with students from Norwegian International School

- This year was the second year we implemented our School Development Plan 2018-21. Our major concerns are revising school curricula for the development of new senior secondary curriculum and improving teaching effectiveness, expanding the school's network for more diverse learning experiences, and fostering a green culture at school.
- Our school's first cohort of the New Senior Secondary (NSS) studies commenced in September 2019. The NSS curriculum comprises four core subjects and two elective subjects. As part of Tourism and Hospitality Studies, the students participated in the Student Ambassador Programme organised by the EDB. Students had the opportunity to go on field trips to observe and experience the operations of the hotel and airline industries. They also undertook the responsibilities of supporting the running of seminars and receiving guests. The programme has given students valuable hands-on work experience and a better understanding of different industries. The Senior



猛龍越野跑2019 Fearless Dragon Trail Run 2019

Secondary curriculum for High Flyers also offers the Career Guidance subject where students receive office assistant and service assistant training and explore different career options.

- We have reviewed and refined our school curricula in accordance with students' needs and the latest development in education. STEM learning continues to be a key element in building inquiry and problem-solving skills. In primary levels the lessons covered topics such as temperature, magnetic force, sinking/floating and density, sound transmission, food nutrition, and the properties of water; whereas in secondary levels the lessons focused on creativity and the application of technology. For instance, students made wooden decorations using laser engraving and cutting. Students showed enthusiasm in their learning with the aim to design assistive tools that will benefit the visually impaired. Ebenezer also collaborated with Munsang College, Fukien Secondary School and S.K.H. Li Ping Secondary School to organise the Environmental Protection and STEM Expert event, where students explored science by completing reading challenges and related STEM experiments.
- In order to help students to bridge between Junior and Senior Secondary curriculum, teachers have refined the schemes of work, designed tiered assignments and teaching activities to cater for students' diverse learning needs. A Story-telling Book Club was organised for primary students to study exemplar works and exhibit creativity through reading aloud and performing stories; while another activity, Deep Reading for Pleasure, aimed at guiding secondary students to appreciate literature, read thoughtfully and deliberately and transform texts into plays.



委任學生會幹事 Appointment of Students' Union office-bearers

- Different subject teachers collaborate with professionals in helping students overcome learning difficulties. The Mathematics panel invited a mathematics scholar, who has years of experience working for the EDB, to be our consultant to co-plan lessons, conduct lesson demonstrations and experiment with flipped learning in order to improve students' comprehension of mathematics concepts. The English panel collaborated with an advisory teacher from the EDB NET Section in reforming the schoolbased curriculum and co-teaching lessons. The General Studies panel worked with Beyond Vision Projects to create tactile teaching materials by turning abstract concepts into tangible tactile images, so that even visually impaired students can visualise their learning.
- Ebenezer Music Academy was established to enhance the skills and knowledge of visually impaired students and graduates by providing a range of systematic music training tailor-made for their learning needs. The programme also provides vocational support and jobmatching service for graduates, equipping them for future career prospects. The Music lessons continued to advance students' musical proficiency and music braille reading skills. Ebenezer Choir and Hong Kong All Saints' Cathedral co-organised a Thanksgiving concert to sing praise for God's love for us and in us.
- Ebenezer was invited to participate in the art exhibition 'Seeing with Multiple Senses but Sight' organised by Beyond Vision Projects. It began with students learning the artistic features and composition of the painting masterpiece Mona Lisa, then students created artworks inspired by 'If I were Mona Lisa'. The art pieces, so as our students' artistic talents, were then displayed in the exhibition. Ebenezer was invited by MILL6 Foundation to co-organise a handicraft workshop with artist Taeyoon Choi where students expressed the existence of the Internet through threading and knitting. Besides, our students were invited by Hong Kong Youth Arts Foundation to take

part in Draw HK where students learned about the artistic values of Hong Kong architecture by interviewing artists and making a record of observation in the form of videos or rubbings.

To promote green living, we participated in the Greening School Subsidy Scheme and One Person One Flower Scheme funded by the Leisure and Cultural Services Department and students upcycled plastic bottles to grow potted plants. The Students'



學生在視藝課為陶土著色 Clay colouring in Visual Arts lesson

Union also organised a Green Fashion Show where they repurposed waste materials into beautiful Christmas costumes. In support of the government's WEEE recycling scheme, our students set apart waste electrical and electronic equipment for recycling.

 Inclusive learning activities are both fun and educational for all participants. As the coordinator of the Children on the Bright programme, our school's social worker invited teachers and students of Baptist Lui Ming Choi Primary School to join our students' Art lessons. The English teachers also worked with Norwegian International School in organising monthly school visits for students to explore different cultural backgrounds and education approaches as well as to chat and make handicrafts together. Our students partnered with students from Jockey Club Government Secondary School in the Adventure-Ship Buddies programme to complete a series of challenges including at-sea survival skills, operation of lifeboats and dive-into-water challenges, exercising both courage and wisdom. Students who enjoy playing percussion



「超越視覺月——多感官體驗視藝展」 Visit to 'Seeing with Multiple Senses but Sight' by Beyond Vision Projects



初小科學探究 Science inquiry activities for junior primary students

instruments took part in the BEAT Youth Art Training Programme and were commended for their outstanding public performances. Our P.E. teachers teamed up with two integrators in Go Fun Fearless Dragon Trail Run 2019 to promote social inclusion.

- Students continued to be keen participants in voluntary work. Students joined the 'Together We Care' programme organised by the Hong Kong Elite Athletes Association to prepare gifts and visit elderly living alone and low-income families. Students and teachers also volunteered to help protect the environment by cleaning up the Stanley Beach.
- We always seek to improve the Individualised Education Programme for students. Career planning education begins at senior primary levels and continues in secondary levels, by then students should be able to map their career paths with the advice from tertiary education seminars and individual consultations. The school's Career Planning Committee also works closely with Project WORKS in students' transition from school to society. Ebenezer Alumni Career Mentorship Programme continued this year. Students gained a better understanding of the opportunities and challenges in the employment market through shadowing and interviewing our visually impaired alumni; one working as a bakery apprentice and the other as a hotel service assistant.
- The outbreak of coronavirus has had a major impact on our lives in different ways. In spite of classes being suspended, our students continued to learn through e-learning materials, online lessons and online fellowship gatherings with the help of technologies such as QR codes, Flipped Classroom, WhatsApp, BookWidgets, Google Classroom and Zoom. As for students' rehabilitation training, our team of therapists designed at-home training activities for students and reviewed their progress regularly. The

training aimed to help students meet both daily needs and learning needs. During class suspension, our therapists made exercise videos for students to practise at home so that they could continue training. The class teachers and subject teachers also communicated with parents on students' learning progress and needs and so we were able to adjust the teaching plans accordingly.

 Ebenezer shall continue to work closely with the Education Bureau, all stakeholders and different parties in the society towards the advancement of education for the visually impaired.

#### Wong Kwan Bo Remy Principal



一年一度的白杖日暨旅行 Annual Cane Day X School Picnic



中四學生模擬地勤人員協助乘客辦理登機 手續 S4 student getting a taste of being a ground attendant

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心光學校是全港唯一提供小學至高中主流課程及 復康訓練的視障特殊學校,同時支援於主流學校 或特殊學校就讀的視障學生。截至2020年3月, 小一至中四學生共56名,包括40名宿生及16名日 讀生。宿舍部宿生共54名,當中包括11名就讀於 主流學校及3名就讀於特殊學校的融合生。本年度 「視障學童支援計劃」共支援來自87所中學、小 學及特殊學校共304名融合生。學校無論在課程、

活動及各種支援工作上,皆引導學生以「克服視障、發展所 長」為人生的目標,以德、智、體、群、美、靈六育的教育方 向,培養學生積極努力學習,讓學生能建立正確的價值觀與人 生態度,長大後能貢獻社會。

- 本學年是「2018-21年度三年學校發展計劃」之第二年,關注事項包括:優化學校課程,配合發展校本新高中,提升學與教效能;加強支援網絡,聯繫協作伙伴,為學生提供多元的學習經歷以及建立環保校園文化。
- 本校首屆中四於2019年9月順利開展,學生需修讀核心科 目及兩個選修科目。當中,學生於旅遊與款待科實地了解 酒店業和航空業的運作,參與由教育局舉辦之「學生大使 計劃」,負責協助論壇的進行及接待嘉賓,課程不但能開 闊學生眼界,讓他們透過實際工作地點的親身體驗,掌握 職場的具體操作。展能組高中課程增設職業輔導科,學生 可選修學校助理或服務助理的課程,分別透過課堂或宿舍 時段進行實務技巧訓練,為日後就業進行初探。
- 學校適時檢視課程的發展,以配合教育的新趨勢及學生的 潛能發展。各科持續採用STEM教學模式,培養學生探究及 解難能力。小學組的課題包括量度溫度、認識磁力、浮沉 與密度、聲音的傳遞、食物營養和水的特性等。中學組著 力提升學生的創意思維,利用雷射雕刻及切割技術,製作 別緻的木牌裝飾。學生積極投入學習編程,設計適合視障 人士的智能家居,創設未來的理想優質生活。聯校「環保 地球STEM博士」活動,民生書院、福建中學及聖公會李炳 中學三所友校師生,悉心設計「八項閱讀挑戰站」,讓學 生感受STEM實驗的樂趣。
- 為銜接校本高中課程發展,各科已按不同學階的課程內容 進行剪裁、設計特色課業及編排教學活動,以照顧不同 學生的學習差異。閱讀理解能力是提升學習效能的關鍵元 素,本年度語文科為初小及高小學生舉辦「聲演文學.讀 書會」,學習故事創作及欣賞佳句,學生模仿不同角色的 說話神態、語氣,透過演繹體驗閱讀文本的不同層次。為



藝術工作坊後與藝術家Taeyoon Choi 合照 Photos with Artist Taeyoon Choi after art workshop

中學組舉行「與文同樂·深度閱讀」評賞活動,帶領學 生進行文學賞析及戲劇匯演,有效提升學生的閱讀廣度 和深度。

- 各科組與專業人士合作解決教學難點提升學與教效能。數 學科有幸邀得具多年教育經驗的前教育局數學教育專家擔 任科組顧問,與教師共同設計教案,透過同儕觀課、示範 教學,引入「翻轉課堂」的教學模式,幫助學生解構抽象 的數學概念。英文科邀請教育局「外籍英語教師計劃」的 支援人員到校,就校本教材、學生課業、課堂教學等,作 出專業指導與交流。常識科夥同Beyond Vision Projects設 計團隊合作,教師按教學內容和學生需要,與團隊商討觸 感教材的製作特點。學生透過摸讀觸感教材把圖像內的抽 象概念實物化和形象化,有效提升學習效能。
- 《視障音樂專才計劃》是機構初創的持續發展項目,計劃 的課程由專業樂器導師教授,為視障學生及心光畢業生提 供多元及系統化的音樂培訓,建立良好音樂基礎以及提升 其音樂造詣。因應畢業生的實際需要,計劃亦會提供職業 培訓、支援及就業配對,為他們投身音樂行業作好準備。 本年音樂科主力培育學生學習進階音樂課程,學生能熟習 閱讀一般樂譜或點字樂譜。學校合唱團參與由機構與香港 聖公會諸聖座堂合辦《祢是我的眼》感恩音樂會,透過獻 唱詩歌及樂曲,頌讚上主及宣揚親情和友情的愛。
- 視藝科參與由Beyond Vision Projects舉辦的「超越視覺 月一多感官體驗視藝展」,學生先學習「觸感藝術教材一 蒙羅麗莎」,認識名畫的創作特色、構圖佈局,再以「如 果我是蒙羅麗莎」為題進行個人創作。學生作品獲邀作公 開展覽,活動能加強社會大眾對視障學生創作能力的肯 定。此外本校獲六廠基金會邀請安排藝術家Taeyoon Choi 到校為中學生舉辦動手實踐藝術工作坊,利用線、紡織品 等縫紉技巧表達個人對互聯網絡形態的創作。香港青年藝 術協會邀請本校學生參加「畫出香港」藝術活動,讓學生 走出課室與藝術家交流,利用平板電腦拍攝及拓印等不同

方法記錄所見所聞,通過多感官學習本地建築的藝術 特色。

- 配合學年主題,科組積極舉辦綠化校園及環保活動。學生 參加由康文署贊助的「綠化校園資助計劃」及「一人一花 及香草種植計劃」,利用回收塑膠飲品樽改裝為種植盆, 體驗升級再造環保種植。為了讓學生親身實踐環保,學生 會幹事籌辦「聖誕環保服飾時裝表演」,學生利用環保物 料設計聖誕服飾,學習物盡其用。學校亦響應政府的回收 計劃,學生將物品分類回收,主動聯絡回收公司安排校內 「四電一腦」回收工作。
- 共融活動既能增添學習樂趣,亦能豐富學生的學習經歷。 學校社工帶領「童行光明路」共融計劃,邀請了沙田呂明 才小學到訪心光及參與藝術共融課。英文科與挪威國際學 校合作,通過製作手工藝和集體遊戲,學習彼此的文化和 教育方法,讓學生體驗融合學習。「乘風航.伙伴計劃」讓 本校學生與賽馬會官立中學學生結為伙伴,在互相扶持的 環境下,接受海上求生、操作救生艇及空中飛人等歷奇訓 練,增加了學生的知識和膽色。另外,亦為喜歡敲擊樂的 學生安排參與「BEAT」青年藝術培育計劃,學生的公開表 演得到公眾人士的熱烈讚賞。兩名外讀生夥同體育科老師 組隊參加由香港傷健共融網絡舉辦的「2019高分猛龍越野 跑」,藉此宣揚傷健共融訊息。



家教聯委員與宿生齊賀新歲 PSA celebrates the CNY with boarders

- 學生投入參與社會服務回饋社會。本校學生聯同家長參與 由香港精英運動員協會舉辦的「愛心送暖行動」,親手 製作福袋,為獨居長者及低收入家庭送上關懷和暖意。此 外,全校師生參與赤柱沙灘清潔活動,為大眾公共空間的 環境保育出一分力。
- 學校一向致力為學生推行「個別學習計劃」,讓學生了解 個人的能力及專長,以便規劃更全面的個別學習歷程。學 生由高小開始接受生涯規劃教育課程,循序漸進地建立生 涯規劃概念,中學生會透過多元升學出路講座及個別升學 輔導,協助他們確立適切的升學目標。生涯規劃組與「有 作為」計劃緊密合作,協助學生順利從學涯過渡至職涯。 本年繼續推展「生涯師友計劃」,影隨全失明學長任職烘 焙學徒的工作實況,訪問其僱主對聘請視障人士的見解。 在疫請停課期間,亦有安排學生訪問從事酒店服務員的學 長,了解酒店業在經濟寒冬下的處境。
- 新型冠狀病毒突襲全球,全港學校一再停課。在此期間, 學校為了讓學生「停課不停學」,在家中也能持續學習, 各科任老師透過不同模式,例如:製作錄音片段、QR Code二維碼掃瞄講解、Flipped Classroom、科本或班本 WhatsApp群組、Book Widgets、Google Classroom及Zoom 等平台,為學生提供多元化學習材料、網上實時教學及靈 修輔導。在復康訓練方面,治療團隊定期為學生設計家居 訓練內容,有些訓練甚至結合治療和教學的元素,使學習 更能體現醫教合一的精神。治療師會拍攝短片,透過電郵 發送給學生及家長,讓他們在家也能按著指引,持續恆常 訓練。每星期班主任及科任老師會與家長或學生溝通,了 解他們在家庭及學習上的需要,以便作出教學調適及跟 進,將受停課影響的阻礙減至最低。
- 心光學校積極與外界聯繫,並加強與教育局、不同持分者 及各界緊密協作,致力推動優質視障教育。

校長 黄君保

学土脱能规则分钟获(1.9.2019-31.3.2020)										
		Day	日讀			Residen	tial 寄宿			
	No. of Boys 男生人數		No. of Girls 女生人數		No. of Boys 男生人數		No. of Girls 女生人數			
	TB 失明	LV 低視	TB 失明	LV 低視	TB 失明	LV 低視	TB 失明	LV 低視		
	4	6	0	6	6	15	5	14		
Total	16 40									
iotai		56								

#### Distribution of Students by Visual Functioning 學生視能類別分佈表 (1.9.2019-31.3.2020)

## Resource Support Programme for Visually Impaired Students 為視障學童提供的支援計劃 (1.9.2019-31.3.2020)

	Day	日讀		Residential 寄宿				
No. of Boys 男生人數		No. of Girls 女生人數			f Boys 人數	No. of Girls 女生人數		
TB 全失明	LV 低視能	TB 全失明	LV 低視能	TB 全失明	LV 低視能	TB 全失明	LV 低視能	
17 149 10		114	4	3	0	7		
	290				14			

Note: TB-Totally Blind, LV-Low Vision

## Distribution of Main Causes of Visual Impairment 學生視障成因分佈表

Cause of Visual Impairment 視障成因	No. of boys 男生人數	No. of girls 女生人數
Aniridia 無虹膜	0	1
Anterior Dysgenesis 前房發育不全	1	1
Brain Tumour 腦瘤	1	1
Cataract 白內障	1	0
Cerebral Visual Impairment 大腦性視障	2	1
Cone/Rod Dystrophy 錐/棒營養不良	0	1
Corneal Opacity 角膜混濁	1	1
Genetic Disorder 基因變異	0	2
Glaucoma 青光眼	2	0
Lens Subluxation 水晶體脱位	0	1
Macular Degeneration 黃斑退化	1	0
Macula Dystrophy 黃斑營養不良	0	1
Microphthalmos小眼球	3	3
Nystagmus 眼球震顫	1	0
Optic Atrophy 視神經萎縮	1	1
Optic Nerve Hypoplasia 視神經發育不全	1	0
Optic Neuropathy 視神經病變	1	0
Panuveitis 全葡萄膜炎	0	1
Persistent Hyperplastic Primary Vitreous 永存原始玻璃體增生	2	1
Periocular Lipodermoid 眼周脂肪皮樣囊腫	1	0
Peter's Anomaly 彼得氏異常	0	1
Retinopathy 視網膜病	1	3
Retinal Dystrophy 視網膜營養不良	1	0
Retinoblastoma 視網膜母細胞瘤	3	1
Retinopathy of Prematurity 早產兒視網膜病變	6	4
Others 其他	1	0
Total總數	31	25

## Students' Achievements 學生成就(04.2019-03.2020)

中三 王乾幸 2019-2020年になる「書き没か」と思う 3.3 Wong Wei Wui 2019-2020年になる「書き没か」 3.3 Wong Wei Wui 2019-2020年、Matson Group Hong Kong Student Sports Awards 中三 奈安城 3.3 Wong Wei Wui 2019-2020年、Matson Group Hong Kong Student Sports Awards 中一 許律 2019-2020年、2019-2020年、2019-2020年、2019-2020年、2019 中二 許律 20101 School Music Competition 2019-Secondary School Singing Solo (Junior) — Gold Award 中一 許律 21.1 Xu Kai Ki Unit School Music Competition 2019-Secondary School Woodwind (Clarinet) Solo (Junior) — Cold Award 小正 原始音 PS Wong Hou Lam WotS書大賞2019-小學葉樂環唱 (初級祖) — 金葉 PS Onen Pain Doint School Music Competition 2019-Primary School Singing Solo (Junior) — Gold Award 小正 原義音 PS Wong Hou Lam WotS書大賞2019-小學葉樂環唱 (初級祖) — 金葉 PS Onen Pain Doint School Music Competition 2019-Primary School Singing Solo (Junior) — Gold Award 小正 貢獻音 PS Wong Hou Lam WotS書大賞2019-小學葉樂環唱 (初級祖) — 金葉 PS Onen Pain PS Wong Hou Lam PS Wong Hou Lam PS Onen Pain PS Wong Hou Lam PS Wong Hou Lam PS Thrue Stars' Programme — Upward Mobility Scholarship S 21 Kong Hou Lam P Tage PS Thrue Stars' Programme — Upward Mobility Scholarship S 21 Kong Hou Lam P Tage PS Thrue Stars' Programme — Upward Mobility Scholarship S 21 Kong Hou Lam P Tage PS Tage PS Thrue Stars' Programme — Upward Mobility Scholarship S 21 Kong Hou Lam P Tage PS Tage PS Thrue Stars' Programme — Upward Mobility Scholarship S 21 Kong Hou Lam P Tage PS Ta	學生	獎項/殊榮
S3 Wong Wei Yui       2019-2020 A.S. Watson Group Hong Kong Student Sports Awards         中三, 許足報       謝奴音樂大賞2019—中學堂樂樂唱唱(初級組)—金獎         Joint School Music Competition 2019—Secondary School Singing Solo (Junior)—Gold Award         S1.Xu Kai Ki       潮奴音樂大賞2019—中學大管梁(環障) 夏凌 (初級組)—金獎         中二, 許佳婦       Joint School Music Competition 2019—Secondary School Singing Solo (Junior)—Gold Award         小五, 黃翦, 報次清美大賞2019—小學覺樂獨唱 (初級組)—金獎         PS Chen Bailin       Joint School Music Competition 2019—Primary School Singing Solo (Junior)—Gold Award         小五, 黃翦, 松介清大賞2019—小學覺樂獨唱 (初級組)—金獎         PS Kong Hoi Lam       神位音樂大賞2019—小學覺樂獨唱 (初級組)—金獎         PS Chon Naw Yuk       PE 金g國國         中三, 音樂國       Yuu Yuang Stars" Programme — Upward Mobility School Singing Solo (Junior) — Silver Award         PS Chon Naw Yuk       PE 金属電賞         中三, 香和陽       Sa Yue On Lam         中二, 音樂協       2019-2020學年其賞洪特殊學校學童獎, @#空         S3 Yue On Lam       [IIII]日之日, 上婆婆@         中二, 香和局       2019-2020學年其賞洪特殊學校學童獎, @#空         S1 Chen Bailin       * 算成         小六, 貴舅, 常       2019-2020學年其賞洪特殊學校學童獎, @#空         S1 Chen Bailin       * 算成         Nyi Chen Bailin       * 算成         Nyi Chen Bailin		
中三 余安林          531we Dn Lam               Wy と言葉大賞2019		
마는 許住场         Joint School Music Competition 2019—Secondary School Singing Solo (Junior) — Gold Award           S1.Xu Kai Ki         融校音樂大賽2019—中學木管樂 (軍富官) 獨奏 (初級組) — 金獎           Joint School Music Competition 2019—Secondary School Woodwind (Clarinet) Solo (Junior) — Gold Award           小太 陳柏森         融校音樂大賽2019—小學聲樂獨唱 (初規組) — 金獎           PC Chen Bailin Joint School Music Competition 2019—Primary School Singing Solo (Junior) — Gold Award           小玉 陳永滋         Joint School Music Competition 2019—Primary School Singing Solo (Junior) — Gold Award           小玉 陳永값         Joint School Music Competition 2019—Primary School Singing Solo (Junior) — Gold Award           小玉 陳永값         Joint School Music Competition 2019—Primary School Singing Solo (Junior) — Gold Award           小玉 陳水菜         Joint School Music Competition 2019—Primary School Singing Solo (Junior) — Silver Award           PE E Gene Bailin Joint School Music Competition 2019—Primary School Singing Solo (Junior) — Silver Award           PS Chan Wang Yik         Future Stars" Programme — Upward Mobility Scholarship           PT = 標名冊         Silve Nok Po           PT = 標名冊         Silve Nok Po           PT = 標名冊         Silve Na Pa           PT = 標名冊         Silve Na Pa           PT = 標名冊         Silve Na Pa           PT = 陳柏母名         Silve Na Pa           PT = 陳柏母名         Silve Na Pa           Silve Na Veeng         20		
S.1 Xu Kai Ki     地位音樂大変2019—中学木管樂(単管管) 満奏(初級組)—金貫 Joint School Music Competition 2019—Secondary School Woodwind (Clarinet) Solo (Junior)— Gold Award       小太 陳柏森     聯校音樂大変2019—小学智樂獨唱(初級組)—金貨       PS Chen Ballin 小五 陳次益     Joint School Music Competition 2019—Primary School Singing Solo (Junior)—Gold Award       小五 陳次益     Joint School Music Competition 2019—Primary School Singing Solo (Junior)—Gold Award       小五 陳次益     Joint School Music Competition 2019—Primary School Singing Solo (Junior)—Silver Award       PS Chan Wang Yik     Joint School Music Competition 2019—Primary School Singing Solo (Junior)—Silver Award       PS Chan Wang Yik     Joint School Music Competition 2019—Primary School Singing Solo (Junior)—Silver Award       PS Chan Wang Yik     Tuture Stars <sup>®</sup> Programme—Upward Mobility Scholarship       S.3 Wu On Lam     「明日之早」——上遊襲夢金       * Future Stars <sup>®</sup> Programme—Upward Mobility Scholarship     Schools—Scholarship       * 中二 麻柏森     2019-2020學年募量洪特殊學校學童獎——褒學金       S.1 Chone Ballin     2019-2020學年募量決特殊學校教育型獎——褒學金       S.1 Chone Ballin     ARSM Graded Music Exam (Flute Grade 2)—Merit Certificate       中二 精裕陽     英國皇家 音樂吟融合委員會長笛=磁考試—低度良繁壯       S.2 Yuu Yu Yeung     XBRSM Graded Music Exam (Flute Grade 2)—Merit Certificate       中二 精裕陽     英國皇家 音樂的社会 Writing Competition—Certificate of Excellent Works Issue 28 (Season 10)       中二 精裕陽     大定機械人大賞2019—Ug 優美       S.2 Chan Pak Yi     Underwater Robot Competition Certificate of Excellent Works Issue 28 (Sea		
中一許住場 S.1 Xu Kai Ki         B軟符音火大響2019—中学科管察(理算音) 損卖(4/D&Rh) — 会菜 Joint School Music Competition 2019—Secondary School Woodwind (Clarinet) Solo (Junior) — Gold Award           小六 体拍森         BW在音火大翼2019—小学驾来獨唱(初級相)——金獎           PS Chen Ballin         Joint School Music Competition 2019—Primary School Singing Solo (Junior) — Gold Award           小五 東添茄         BW在音火大翼2019—小学驾来獨唱(初級相) ——金獎           PS Woong Hoi Lam         Wot音楽大賞2019—小学驾来獨唱(初級相) ——金獎           Joint School Music Competition 2019—Primary School Singing Solo (Junior) — Gold Award           中王 朱涵流         Joint School Music Competition 2019—Primary School Singing Solo (Junior) — Silver Award           PS Chan Wang Yik         Joint School Music Competition 2019—Primary School Singing Solo (Junior) — Silver Award           P= たきな体         Joint School Music Competition 2019—Primary School Singing Solo (Junior) — Silver Award           PT = 構名(R)         Silver Award           S.2 Chung Ka Yan         Future Stars" Programme — Upward Mobility Scholarship           ** 2.2 Chang Ka Yan         2019-2020 Grantham Awards for Students of Special Schools — Scholarship           中 本 楠和儒         英國皇家音楽學影聯合委員書員賞「金箔二級考試」——優良獎試           S.2 Chung Ka Yan         ABRSM Graded Music Exam (Flute Grade 2) — Merit Certificate           中 二 精裕陽         委運電台第一条定通课機式大使 ——第二十八期「每月優秀在高』 過書           S.2 Chan Pak Yi         Underwater Robot Competition — Certificate of Excellent Works Issue 28 (Season 10)		Joint School Music Competition 2019—Secondary School Singing Solo (Junior) — Gold Award
나가, 陳柏森       Joint School Music Competition 2019—Secondary School Woodwind (Clarinet) Solo (Junior) — Gold Award         小大、陳柏森       勘校音樂大覺2019—小學聲樂漂唱(初級組) — 金獎         P6 Chen Bailin       Joint School Music Competition 2019—Primary School Singing Solo (Junior) — Gold Award         小五、康森森       Joint School Music Competition 2019—Primary School Singing Solo (Junior) — Gold Award         小五、藤森森       Joint School Music Competition 2019—Primary School Singing Solo (Junior) — Silver Award         P5 Chan Wang Yik       中二 条葉         中二       東京         P5 Chan Wang Yik       Future Stars" Programme — Upward Mobility Scholarship         S.3 Low Nov Po       P15 2020 @ Father Programme — Upward Mobility Scholarship         S.3 Low Nov Po       2019-2020@ Father Programme — Upward Mobility Scholarship         P - #RA       2019-2020@ Father Programme — Upward Mobility Scholarship         S.1 Fong Hei Man       2019-2020@ Father Programme — Upward Mobility Scholarship         P - @ MR#       2019-2020@ Father Programme — Upward Mobility Scholarship         P - @ MR#       2019-2020@ Father Programme — Upward Mobility Scholarship         P - @ MR#       2019-2020@ Father Programme — Upward Mobility Scholarship         P - @ MR#       2019-2020@ Father Programme — Upward Mobility Scholarship         S.1 Fong Hei Man       2019-2020@ Father Programme — Upward Mobility Scholarship         P - @ MR# <td>S.1 Xu Kai Ki</td> <td></td>	S.1 Xu Kai Ki	
S.1 Xu Kai Ki       Joint School Music Competition 2019—Secondary School Woodwind (Clarinet) Solo (Junior) — Gold Award         小文 陳花森       W校音樂大夏2019—小學聲樂獨唱 (初銀印) — 金獎         PS Chen Ballin       Joint School Music Competition 2019—Primary School Singing Solo (Junior) — Gold Award         小五 葉部点       Joint School Music Competition 2019—Primary School Singing Solo (Junior) — Gold Award         小五 葉部点       Joint School Music Competition 2019—Primary School Singing Solo (Junior) — Gold Award         中五 索安琳       Future Stars' Programme — Upward Mobility Scholarship         S.3 Vu Vieung       "Future Stars' Programme — Upward Mobility Scholarship         P - 大阪波       2019-2020学年寫量洪特殊学校学童獎         S.3 Vu Vieung       2019-2020学年寫量洪特殊学校学童獎         中一 林協院       2019-2020 Grantham Awards for Students of Special Schools — Scholarship         中 - 本協院       英國皇室室臺樂學院聯合委員會長音二級考試         S.1 Chen Ballin       Joint School Music Exam (Flute Grade 2) — Merit Certificate         中 - 横裕層       英國皇室室臺樂學院聯合委員會長音二級考試         S.2 Yu Yu Yeung       Phet Hakai         S.2 Yu Yu Yeung       Yu Kit Liberal Studies Writing Competition — Certificate         中 - 横裕層       英國皇室室臺樂學院聯合員會長音二級意式         S.2 Yu Yu Yeung       Yu Ketward, 大賞 2019 — <b>@</b> 異獎         S.2 Chan Pak Yi       Underwater Robot Competition — Certificate of Excellent Works Issue 28 (Season 10)         中 - 新花骨	中一 許佳埼	
dy六 陳柏雲     Byt 有勢大賽2019小學聲樂彌唱 (初級祖)	S.1 Xu Kai Ki	
P6 Chen Bailin       Joint School Music Competition 2019—Primary School Singing Solo (Junior) — Gold Award         小五 陳滋菇       Joint School Music Competition 2019—Primary School Singing Solo (Junior) — Silver Award         P5 Chan Wang Yik       Joint School Music Competition 2019—Primary School Singing Solo (Junior) — Silver Award         P5 Chan Wang Yik       Future Stars' Programme — Upward Mobility Scholarship         S.3 Mu On Lam       Future Stars' Programme — Upward Mobility Scholarship         S.3 Mu Yu Yeung       P= E #A'MB         S.3 Mu Yu Yeung       P= C #A'B         P = #A'B       2019-2020\$P#E基量洪特殊学校学童獎         S.1 Forg Hei Man       2019-2020\$P#E基量洪特殊学校学童獎         S.1 Chen Bailin       Joint School Music Exam (Flute Grade 2) — Merit Certificate         P = #A'B'B       ABRSM Graded Music Exam (Flute Grade 2) — Merit Certificate         P = #A'B'B       S.2 Chung ABR Graded Music Exam (Flute Grade 2) — Merit Certificate         P = #A'B'B       Katted 5# + #g/Bait&@ Chemention - Certificate of Excellent Works Issue 28 (Season 10)         P = WhUP       Materwater Robot Competition - Certificate of Excellent Works Issue 28 (Season 10)         P = WhUP       Watted Watted Writing Competition - Certificate of Excellent Works Issue 28 (Season 10)         P = WhUP       Watted Watted Writing Competition - Certificate of Excellent Works Issue 28 (Season 10)         P = WhUP       Watted Watted Writing Competi	小六 随柏露	
小五 黄銅雲 P5 Wong Hoi Lam P5 Wong Hoi Lam W校音樂大費2019-小学覽樂獨唱(初最組)――銀獎 Joint School Music Competition 2019-Primary School Singing Solo (Junior) — Silver Award PE 余安琳 S3 Yue On Lam 中三 全安琳 P5 Law Wang Yik PE 本容琳 S3 Yue On Lam 中二 指称場 S3 Yu Yu Yeung 中二 小夢族な S2 Chung Ka Yan 中一 方服愛 2019-2020季年惹型洪特殊學校學童獎――獎學金 S1 Forg Hei Man 中一 方服愛 S1 Forg Hei Man 中一 操起賽 S2 Yu Yu Yeung ABRSM Graded Music Exam (Flute Grade 2) — Merit Certificate 中三 橘裕陽 S3 Yu Yu Yeung HTHK Liberal Studies Writing Competition - Certificate of Excellent Works Issue 28 (Season 10) 中二 陳柏伊 S2 Chan Pak Yi Underwater Robot Competition 2019 — Distinction Award 中二 稀郁陽 G1 Chan Pak Yi Underwater Robot Competition 2019 — Distinction Ambassador — Gold Award 中二 陳柏伊 S2 Chan Pak Yi Underwater Robot Competition Protection Ambassador — Silver Award P1 陳柏伊 S2 Chan Pak Yi Underwater Robot Competition Protection Ambassador — Silver Award P2 陳柏伊 S2 Chan Pak Yi Underwater Robot Competition Protection Ambassador — Silver Award P2 陳柏伊 S2 Chan Pak Yi Underwater Robot Competition Protection Ambassador — Silver Award P2 陳柏伊 S1 Xu Ku Ki Outstanding Student Environmental Protection Ambassador — Silver Award P3 S1 Ku Ki Outstanding Student Environmental Protection Ambassador — Silver Award P4 陳柏伊 S1 Ku Ki Outstanding Student Environmental Protection Ambassador — Silver Award P4 英相登 環境保護大使		
P5 Wong Ho Lam       聯校音樂大賽2019—小学聲樂獨唱(初銀組)——銀獎         Joint School Music Competition 2019—Primary School Singing Solo (Junior) — Silver Award         P5 Chan Wang Yik         中三 索交琳         S.3 Yue On Lam         FID L2 星」——上游獎學金         **uture Stars" Programme — Upward Mobility Scholarship         S.3 Yue Yeung         中二 仲嘉欣         S.2 Chung Ka Yan         中一 方服要         2019-2020學年葛星洪特殊學校學童獎——獎學金         S.1 Chen Bailin         小六 黃眉霖         Yagaga Pick Man         中二 休福福         ARK         S.1 Chen Bailin         小六 黃眉霖         P6 Wong Hoi Lam         中二 未給裕陽         S.2 Yuu Yeung         ABRSM Graded Music Exam (Flute Grade 2) — Merit Certificate         中三 橋裕陽         S.2 Yuu Yeung         ABRSM Graded Music Exam (Flute Grade 2) — Merit Certificate of Excellent Works Issue 28 (Season 10)         中二 線拾伊       本底機械人支資2019 — 金賀獎         S.2 Yuu Yeung       Chudewater Robot Competition 2019 — Distinction Award         中二 線拾伊       体低機人大賞2019 — 金賀美         S.2 Chan Pak Yi       Underwater Robot Competition 2019 — Distinction Award         中二 線拾伊       傑出學生環境保護大使— 全賀         S.1 Xuu Yeung       Outstanding Student Enviro		
· 사도 「陳茲論 P5 Chan Wang Yik 中王 余安琳 S.3 Uve On Lam 中王 建國實 · Future Stars" Programme — Upward Mobility Scholarship S.3 Lo Kwok Po 中正 梯裕陽 S.2 Chung Ka Yan 中一 於稅章 S.1 Chen Bailin 가/> 黃閒葉 P5 Wong Hoi Lam 中二 梯裕陽 S.2 Yu Yu Yeung 中王 楊裕陽 S.2 Yu Yu Yeung 中二 佛裕陽 S.2 Yu Yu Yeung 中二 楊裕陽 S.2 Yu Yu Yeung 中二 佛格佛 S.2 Chan Pak Yi Underwater Robot Competition 2019 — Distinction Award 中二 楊裕陽 S.2 Chan Pak Yi Underwater Robot Competition Potection Ambassador — Gold Award 中二 陽格伊 ML学生環境保護大使 — 銀獎 S.2 Chan Pak Yi Outstanding Student Environmental Protection Ambassador — Gil Award 中二 陽格伊 ML学生環境保護大使 — 銀獎 S.2 Chan Pak Yi Outstanding Student Environmental Protection Ambassador — Silver Award 中二 陽格伊 ML学生環境保護大使 — 銀獎 S.1 Out Manzhi 中二 國智道 S.1 Nu Ku Ki Outstanding Student Environmental Protection Ambassador — Silver Award 中二 陽格伊 ML学生環境保護大使 — 銀獎 S.1 Nu Ku Ki Outstanding Student Environmental Protection Ambassador — Silver Award 中二 歐格伊 ML學生環境保護大使 — 劉獎 S.1 Nu Ku Ki Outstanding Student Environmental Protection Ambassador — Silver Award 中二 豪麗發 S.1 Nu Ku Ki Outstanding Student Environmental Protection Ambassador — Silver Award 中二 豪麗發 Mang 新Ellin Jyg 梁健體 The 4 <sup>th</sup> Innovative Reading Competition — Distinction Award of Multi-media Group		聯校音樂大賽2019—小學聲樂獨唱(初級組) ——銀獎
中三 余安琳     「明日之星」——上游獎學金       **Future Stars" Programme — Upward Mobility Scholarship       S.3 Lo Kwok Po       中三 楊裕陽       S.3 Vu Yu Yeung       中二 仲嘉欣       S.2 Chung Ka Yan       中一 东根袋       2019-2020 Grantham Awards for Students of Special Schools — Scholarship       中一 麻柏森       S.1 Chen Bailin       小六 黃凱霖       P6 Wong Hoi Lam       中二 爆裕陽       英國皇家音樂學院聯合委員會長笛二級考試——優良獎狀       S.2 Yu Yu Yeung       ABRSM Graded Music Exam (Flute Grade 2) — Merit Certificate       中三 爆裕陽       S.3 Yu Yu Yeung       RTHK Liberal Studies Writing Competition — Certificate of Excellent Works Issue 28 (Season 10)       中二 爆格陽       校出學生環境保護大使——金獎       S.2 Chan Pak Yi       Underwater Robot Competition 2019 — Distinction Award       中二 爆枪骨       火混機保護大使——金獎       S.2 Chan Pak Yi       Underwater Robot Competition 2019 — Distinction Award       中二 爆枪骨       微出學生環境保護大使——侴獎       S.2 Chan Pak Yi       Underwater Robot Competition 2019 — Distinction Award       中二 爆拾鳥       東山中       東治伶       S.1 Lou Manzhi       中一 医指示       小混 Wata Keong       中一 未認識       S.1 Ng Kuok Keong       中一 全量加       S.1 Ng Kuok Keong </td <td></td> <td>Joint School Music Competition 2019—Primary School Singing Solo (Junior) — Silver Award</td>		Joint School Music Competition 2019—Primary School Singing Solo (Junior) — Silver Award
S.3 Yue On Lam     「明日之星」——上游葵學金       中三<歳回貢	P.5 Chan Wang Yik	
中三 盧國寶       "Future Stars" Programme — Upward Mobility Scholarship         S.3 Lo Kwok Po       中三 棉谷隔         S.3 Vu Yu Yeung       中二 仲嘉欣         S.2 Chung Ka Yan       2019-2020學年萬量洪特殊學校學童獎——獎學金         S.1 Fong Hei Man       2019-2020 Grantham Awards for Students of Special Schools — Scholarship         中       方服費         S.1 Chen Bailin       小六 黃凱霖         小六 黃凱霖       英國皇家音樂學院聯合委員會長笛二級考試——優良獎狀         S.2 Yu Yu Yeung       ABRSM Graded Music Exam (Flute Grade 2) — Merit Certificate         中三       楊裕陽         S.2 Yu Yu Yeung       ABRSM Graded Music Exam (Flute Grade 2) — Merit Certificate         中三       楊裕陽         S.3 Yu Yu Yeung       RTHK Liberal Studies Writing Competition — Certificate of Excellent Works Issue 28 (Season 10)         中二       陳花機 大貴2019 — 優異獎         S.2 Chan Pak Yi       Underwater Robot Competition 2019 — Distinction Award         中二       陳柏伊         S.2 Chan Pak Yi       Outstanding Student Environmental Protection Ambassador — Gold Award         中二       陳白伊         S.1 Ng Kuok Keong       第三十八屆朝殷/港島青商展能學         中二       東國證         S.1 Ng Kuok Keong       第三十八屆朝殷/港島青商展能學         中二       東部 A         S.1 Ng Kuok Keong       第三十八屆朝殷         中二		
S.3 Lo Kwok Po         中三 梯裕陽         S.3 Yu Vu Yeung         中二 仲嘉欣         S.2 Chung Ka Yan         中一 方熊愛         2019-2020學年葛量洪特殊學校學童獎——獎學金         S.1 Fong Hei Man         中一 陳柏霖         S.1 Chen Bailin         小六 黃凱霖         P6 Wong Hoi Lam         中二 楊裕陽         大國皇家音樂學院聯合委員會長笛二級考試——優良獎狀         S.2 Yu Yu Yeung         ABRSM Graded Music Exam (Flute Grade 2) — Merit Certificate         中二 楊裕陽         赤港電台第十季度通過微文比賽—第二十八期「每月優秀作品」證書         S.3 Yu Yu Yeung         RTHK Liberal Studies Writing Competition — Certificate of Excellent Works Issue 28 (Season 10)         中二 陳柏伊       水底機械人大賞2019 — @異獎         S.2 Yu Yu Yeung       Outstanding Student Environmental Protection Ambassador — Gold Award         中二 陳柏伊       傑出學生環境保護大使— 銀獎         S.2 Yu Yu Yeung       Outstanding Student Environmental Protection Ambassador — Silver Award         中二 蘇柏伊       傑出學生環境保護大使— 銀獎         S.2 Yu Yu Yeung       Outstanding Student Environmental Protection Ambassador — Silver Award         中二 陳柏伊       傑出學生環境保護大使— 銀獎         S.1 Ng Kuok Keong       第三十八屆娘殼/港島青商優能學童「多元履能計劃」獎學金         S.1 Ng Kuok Keong       第三十八屆娘殼/港島青商優能學童「多元履能計劃」獎學金         S.1 Ou Manzhii       The		
中三 楊裕陽       S.3 Yu Yu Yeung         中一 麻鹿欣       2019-2020學年葛量洪特殊學校學童獎——獎學金         S.1 Fong Hei Man       P <ul> <li></li></ul>		"Future Stars" Programme — Upward Mobility Scholarship
S.3 Yu Yu Yeung       中二体嘉欣         S.2 Chung Ka Yan       2019-2020學年葛量洪特殊學校學童獎——獎學金         S.1 Fong Hei Man       2019-2020 Grantham Awards for Students of Special Schools — Scholarship         中一陳柏霖       S.1 Chen Bailin         小六 黃凱霖       戶6 Wong Hoi Lam         中二 楊裕陽       英國皇家音樂學院聯合委員會長笛二級考試——優良獎狀         S.2 Yu Yu Yeung       ABRSM Graded Music Exam (Flute Grade 2) — Merit Certificate         中三 楊裕陽       香港電台第十季度通識徵文比賽——第二十八期「每月優秀作品」證書         S.3 Yu Yu Yeung       RTHK Liberal Studies Writing Competition — Certificate of Excellent Works Issue 28 (Season 10)         中二 陳柏伊       水底機械人大賽2019 — 優異獎         S.2 Chan Pak Yi       Underwater Robot Competition 2019 — Distinction Award         中二 陳柏伊       水底機械人大賽2019 — 優異獎         S.2 Chan Pak Yi       Outstanding Student Environmental Protection Ambassador — Gold Award         中二 陳柏伊       傑出學生環境保護大使—— 鋼獎         S.2 Chan Pak Yi       Outstanding Student Environmental Protection Ambassador — Silver Award         中一 蘇增姆       第三十八屆蜆殼/港島青商展能學童「多元展能計劃」獎學金         S.1 Ng Kuok Keong       第三十八屆蜆殼/港島青商展能學童「多元展能計劃」獎學金         S.1 Ng Kuok Keong       第三十八屆蜆殼/港島青商展能學童「So元展能計劃」獎學金         Ying Reb Bailin       第四屆創意閱讀報告比賽——多媒體組儡異獎         小六 陳 格爾       第四屆創意閱讀報告比賽—— 多媒體組織員         P6 Chen Bailin       第四屆創意閱讀報告比賽—— 多媒體組織員		
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S.1 Fong Hei Man       2019-2020 Grantham Awards for Students of Special Schools — Scholarship         中一 陳柏森       S.1 Chen Bailin         小六 黃凯森       英國皇家音樂學院聯合委員會長笛二級考試——優良獎狀         P.6 Wong Hoi Lam       英國皇家音樂學院聯合委員會長笛二級考試——優良獎狀         中二 楊裕陽       英國皇家音樂學院聯合委員會長笛二級考試——優良獎狀         S.2 Yu Yu Yeung       ABRSM Graded Music Exam (Flute Grade 2) — Merit Certificate         中三 楊裕陽       香港電台第十季度通識徵文比賽——第二十八期「每月優秀作品」證書         S.3 Yu Yu Yeung       RTHK Liberal Studies Writing Competition — Certificate of Excellent Works Issue 28 (Season 10)         中二 陳柏伊       水底機械人大寶2019 — 優異獎         S.2 Chan Pak Yi       Underwater Robot Competition 2019 — Distinction Award         中二 標柏伊       然棍機太使 — 金獎         S.2 Chan Pak Yi       Outstanding Student Environmental Protection Ambassador — Gold Award         中二 陳柏伊       傑出學生環境保護大使 — 銅獎         S.1 Yu Kai Ki       Outstanding Student Environmental Protection Ambassador — Bronze Award         中一 許佳琦       第三十八屆蜆殼/港島青商展能學童「多元展能計劃」獎學金         S.1 Ng Kuok Keong       第三十八屆蜆殼/港島青商展能學童「多元展能計劃」獎學金         中一 長慶選       第二十八屆蜆殼/港島青商展能學童「多元展能計劃」獎學金         S.1 Ng Kuok Keong       第三十八屆蜆殼/港島青商展能學童「多元展能計劃」獎學金         中一 長健雄       第2         小古 陳柏霖       PeChen Bailin         小六 陳柏霖       第四屆創意閱讀輯電比賽——多媒體組優異獎         小六 陳柏霖		2019-2020學年葛量洪特殊學校學童獎——獎學金
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小四 李沛凝 第71屆香港學校朗誦節 英語女子詩詞獨誦——季軍		第71屆香港學校朗誦節 英語女子詩詞獨誦——季軍
P.4 Li Pui Ying 71 <sup>st</sup> Hong Kong Schools Speech Festival — English Solo Verse Speaking — Third Place		

學生	獎項/殊榮
外讀生 中六 謝斯敏	
Integrator S.6 Tse Sze Man	Deutsche Bank — CareER Born to Be Scholarship
外讀生 中六 楊恩華	第七屆海峽青年節「交換視界」兩岸青年公益盲棋錦標賽——融合貢獻獎
Integrator	The 7 <sup>th</sup> Haiqing Festival "Exchange Vision" Cross Straits Youth Public Welfare Blind Chess
S.6 Yang Enhua	Tournament — Award for Integration and Contribution to the Community
外讀生 中五 李誠茵 Integrator S.5 Lee Shing Yan	第44屆全港青年學藝比賽(全港青年中文故事創作比賽)——高中組優異獎 The 44 <sup>th</sup> Hong Kong Youth Cultural & Arts Competition (The Hong Kong Youth Creative Story Writing Competition)— Award of Distinction of Senior School Section 第二屆「I Love Cantopop我唱呢啲廣東歌」歌唱比賽——優異獎
し い 満 仕 市 工 正 郷 法	The 2 <sup>nd</sup> "I Love Cantopop " Singing Contest — Merit Award
外讀生 中五 張耀添 Integrator S.5 Cheung Yiu Tim	資訊及通訊科技科——學科獎 Information & Communications Technology — Certificate of Subject Award
外讀生 中四 黃椿淇	陳鄭省德女士獎學金——中史科優異獎
Integrator S.4 Wong Chun Ki	Mrs. Chan Cheng Shing Tak Memorial Scholarship — Merit Award of Chinese History
外讀生 中四 徐紫瑩	英國皇家音樂學院聯合委員會長笛二級考試——優良獎狀
Integrator	ABRSM Graded Music Exam (Flute Grade 2) — Merit Certificate
S.4 Chui Tsz Ying	中電青協新世代新動力獎勵計劃——獎狀
外讀生 中四 王梓丞	CLP Energy for Brighter Tomorrows Award — Certificate
が頑王 中四 土柱丞 Integrator	李朱淑鈞教育基金獎勵計劃——獎學金
S.4 Wong Tsz Shing	Lee Chu Shuk-kwan Education Fund Award Scheme — Scholarship
外讀生 中四 鍾 昊 Integrator	2019年香港青少年柔道隊際錦標賽——乙組季軍 Hong Kong Junior Judo Team Championships 2019 — B Grade — 2 <sup>nd</sup> runner up 2019年香港柔道公開賽(男子55公斤級別)——季軍
S.4 Chung Ho	Hong Kong Judo Championships 2019 (Men- 55Kg) — 2 <sup>nd</sup> runner up
外讀生 中四 鍾 昊 Integrator S.4 Chung Ho 外讀生 中四 林桂鴻 Integrator S.4 Lam Kwai Hung	2019 高分猛龍越野跑——獎座 2019 Go Fun Fearless Dragon Trail Run — Trophy
外讀生中四鍾暘	2019香港青少年柔道隊錦標賽——季軍
Integrator S.4 Chung Yeung	2019 HK Junior Judo Team Championships — 2nd runner up
外讀生 中三 林桂鴻 Integrator S.3 Lam Kwai Hung	英國皇家音樂學院聯合委員會長笛二級考試——優良獎狀 ABRSM Graded Music Exam (Flute Grade 2) — Merit Certificate
外讀生 中二 鄭旨軒 Integrator	香港殘疾人游泳錦標賽(男子S13級 200米個人四式)——季軍 Hong Kong Para Swimming Championships (Men's 200m Individual Medley S13) — 2 <sup>nd</sup> runner up
S.2 Cheng Tsz Hin	
外讀生 中二 蔡晞忻	2019香港島傑出學生選舉——十大優秀學生(初中組)
Integrator S.2	2019 Hong Kong Island Outstanding Students Award — Top Ten of Outstanding Students (Junior Group)
Tsoi Hei Yan 外讀生 中三 蔡晞忻	社會福利署義工獎勵計劃——義工銀獎
外遺生 中二 祭啼() Integrator S.3	Volunteer Movement by Social Welfare Department — Silver Certificate 李冰聲樂發展獎學金
Tsoi Hei Yan	子亦耳未發展與字並 Lee Bing Vocal Music Development Fund Award
外讀生 小二 蔡皓婷	
Integrator P.2 Choi Ho Ting	全港學界武術比賽2019初少組集體五步拳——第六名獎牌 Chinese Traditional Martial Arts Competition Group Boxing — Medal
高中 C 黃盛軒	香港島傑出學生選舉——分區優秀學生獎狀
高中 C 黄盛和 Senior Secondary C	Hong Kong Island Outstanding Students Award — Certificate of Merit
Wong Shing Hin	2019高分猛龍越野跑——團體賽中學組第二名
	Go Fun Fearless Dragon Trail Run 2019 — 2 <sup>nd</sup> Place of Secondary Group
日本 単業生	FILA 2019傑出運動員選舉——全年最佳男青少年運動員(殘疾人保齡球)
Graduate	FILA 2019 Outstanding Athlete Awards — Junior Sportsman of the Year
Au Yeung Sheung Yi	(Para Tenpin Bowling)

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# benezer New Hope School

Ebenezer New Hope School has 8 new Primary One admissions this year. 2 day students were changed to 5-day boarders in April and December 2019 respectively. 4 pre-graduates were referred to the day activity centres, 1 pre-graduate was referred to the priority placement of the day activity centre cum hostel and 1 pre-graduate was referred to infirmary services. The total enrollment as in March was 66, including 43 boarders and 23 day students.





學生運用眼動儀進行學習 Student using the eye tracker to learn

- The Low Vision Training Department has incorporated a number of innovative technologies in the teaching activities to enhance students' motivation and the practicality of learning. For instance, we use the eye tracker to train students' eye tracing and shifting skills. Students gaze at the target icon on the screen, the colour of the icon on the screen will change when the sensor detects eyeball movements. In addition, we have also introduced Matterport in cognitive training such as spatial orientation, visual scanning, and figure-ground discrimination. The more interesting the learning activities, the greater the motivation of students.
- In order to provide comprehensive training for students with autistic features and multiple disabilities, we have extended the 'Integrated Sensory Training Program' to provide training sessions conducted by occupational therapists and teachers to 50 primary and secondary students, twice a week. Training activities are designed based on the principles of 'multi-sensory learning' and 'sensory integration' to enhance the sensory, motor and cognitive abilities of students gradually with fine adjustment of difficulty levels. Moreover, our school is glad to receive a grant of HK\$910,435 from the Quality

同學們享受水療活動的樂趣。樂在其中! Students enjoy the training of Hydrotherapy. They are happy with it!

Education Fund to subsidise the renovation of the multisensory room, which will facilitate the development of this program and provide a better learning environment and experience for our students.

In order to enrich students' other learning experiences, we have utilised the Life-wide Learning Grant to provide hydrotherapy and horticultural therapy. We partnered with Heep Hong Society to organise hydrotherapy for 8 students with severe intellectual and physical disabilities. Students enjoyed doing exercises in water and parents are also satisfied with the hydrotherapy sessions. Besides, we have organised horticultural therapy for 19 students with the Horticultural Therapy Professional Development Association. Students had a chance to explore different types of plants, as well as to improve their concentration and hand-eye coordination. Moreover, we have provided a wide variety of extra-curricular activities at lunchtime and after school, including Religious Group, Scout, Reading Group, New Hope Convenience Store, and Music Group. We have also organised two dancing classes this year, one to prepare students for performances and competitions, and the other to teach students basic dancing skills.



園藝治療── 齊齊來探索植物! Horticultural Therapy - Getting to know different plants!

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- With the generous support of the Keswick Foundation, we have launched a two-year community inclusion project

   "Community-based Support Services" since September 2019, to support our pre-graduates, graduates and their caregivers. Regular individual training sessions were conducted to consolidate the training from school and facilitate a smooth transition to community and adult life. From September 2019 to February 2020, 1270 individual training sessions were conducted for 40 students and 130 sessions of individual counselling and support groups for 33 caregivers. We also held 2 community.
- The Boarding Section was grateful for the donation from the Caldwell Charitable Foundation Ltd. to provide a 30hour "Touch and Care" aromatherapy massage training programme from December 2019 to April 2020. 10 dedicated staff, including 6 houseparents, 1 occupational therapist, 1 nurse, and 2 teachers participated in the programme and would provide aromatherapy massage treatment for more students. Besides, we were delighted to receive 3 nursing beds donated by the Aberdeen Marina Club. Sadhu Vaswani Centre Ltd., an Indian religious group, helped us organise welcome and thanksgiving activities for students and donated bath chairs and trolleys to the Boarding Section.
- We are committed to nurturing music, sports and arts development of students. We have integrated music therapy into lessons to provide music therapy for students in need. As for arts development, 8 students joined the "Artlink Hong Kong" and created artworks in the Jockey Club Inclusive Arts Studio under the guidance of art instructors. In sports, students have got great achievements in various competitions. They got 17 gold, 5 silver and 1 bronze in the 44th SOHK Regional Athletic Meet. Moreover, they got 1 silver and 5 bronze in the 43rd SOHK Bocce Competition.

Apart from offering regular education and rehabilitation training, we have utilised different funds and extra resources from the government to provide other learning experiences, including aromatherapy massage, hydrotherapy, horticultural therapy, music therapy, integrated sensory training and dance training to offer diversified, student-centered and pleasant learning experiences for students.

> Wong Tin Ling Principal

## **心光** 恩望學校

本年度心光恩望學校有8位小一新生入學,2位日讀生 分別於2019年4月及12月轉為5日宿生。4位準畢業生 已轉介往日間展能中心,1位準畢業生已轉介往日間展 能中心暨宿舍的優先位置,而另一位準畢業生則轉介 接受療養服務。直至2020年3月為止,共有學生66人, 其中43位為宿生,23位為日讀生。



「展晴軒 — 社區為本支援服務」之工作訓練 — 懷舊士多 Work Training at Good Old Day Store provided by 'Communitybased Support Services'

- 低視能訓練科在教學活動上應用了不少創新科技,以 提升學生的學習動機及學習的生活實用性,例如:應 用眼動儀為學生進行視覺追蹤及跳視等訓練,老師指 導學生注視螢幕的圖像,當感應器感應到學生的眼球 活動,螢幕上的圖像便會轉換顏色。另外,我們亦應用 Matterport於認知訓練,如視覺空間認知、視覺搜尋和 主體與背景的辨認等。教學活動的趣味性愈高,學生學 習的動機愈大。
- 為照顧多重障礙學生的發展需要及為有自閉症傾向學生提供適切的訓練,本學年繼續推展「感官綜合課」,50位初小至高中的學生參與一星期兩節由職業治療師及老師共同協作的訓練。課程以「多感官學習」及「感覺統合」理論為基礎,透過多元化的感官刺激活動,配合仔細調適活動的難易程度,循序漸進地誘發學生發揮感官、肌能及認知的潛能。此外,本年度獲優質教育基金資助港幣910,435元,於下半年度開展多感官室的翻新工程,以配合課程發展,並為學生提供更優良的學習環境及體驗。
- 為了豐富學生的其他學習經歷,本校運用了全方位學習津 貼舉辦水療訓練及園藝治療。我們與協康會合作,為8位 嚴重智障兼身體弱能的學生提供水療訓練,他們享受在水 中運動的樂趣,家長亦對水療訓練有高度評價。另外,我 們與園藝治療專業發展協會合作,讓19位學生參與園藝治



療活動,認識不同種類的植物,並訓練專注力和手眼協調能 力。除此之外,我們致力為學生提供多元化的活動,在午 息及放學後舉辦多個興趣小組,如宗教小組、童軍、閱讀小 組、小食亭及音樂小組等。本學年,我們開辦兩組舞蹈班, 一組為表演及比賽作準備,另一組則為基礎舞蹈訓練。

- 本校承蒙凱瑟克基金資助,於2019年9月開展為期兩年的 「展晴軒-社區為本支援服務」,以持續支援準畢業生、 居於社區的畢業生及照顧者,旨在提供個別化訓練服務, 鞏固準畢業生和畢業生於學校所習的技能,以助他們融入 社區和適應成人生活。於2019年9月至2020年2月期間,計 劃已為40位服務對象提供1270節個別訓練。照顧者支援方 面,計劃已為33位照顧者提供共130節輔導及小組服務。 社區教育方面,計劃已舉辦2次共融活動,共有44位社區 人士參加。
- 住宿部喜獲Caldwell Charitable Foundation Ltd. 的贊助,
   在2019年12月至2020年4月期間,為10名專責職員,包括
   6名宿舍家長、1名職業治療師、1名護士和2名教師,提供
   30小時理論與實習並重的「臨床香薰治療一輔助治療按摩
   理論與實踐」職員培訓課程,期望職員掌握相關技能後,
   能為有需要的學生提供香薰按摩治療。此外,亦感謝深灣
   遊艇會的捐助,為宿舍添置三張醫療床;印度宗教團體
   Sadhu Vaswani Centre Ltd.的義工不但熱心為宿生舉行感恩
   和迎新活動,更捐贈了浴椅和手推車予宿舍。



運用萬瑞庭慈善基金資助購買的跑步機為學生提供步行訓練 Walking training on the new treadmill donated by The Van Zuiden Charity Trust

本校重視培育學生的音、體、藝發展。我們將部分課堂與 音樂治療結合,為有需要的學生提供音樂治療服務。在藝 術發展方面,8位學生參與「藝術筆友」活動,在藝術導 師的指導下,於賽馬會共融藝術工房內進行藝術創作。在 體育成就方面,學生在比賽中屢獲佳績。本年度學生參與 第四十四屆特殊奧運會分區田徑賽,取得17金、5銀及1銅 的佳績。此外,學生亦於第四十三屆特殊奧運會滾球比賽 中獲得1銀及5銅,成績令人鼓舞。 除了為學生提供恆常的教育和復康訓練外,恩望今年運用不同 的基金資助及政府提供的額外資源,帶給學生不一樣的體驗和 學習,當中的香薰按摩、水療、園藝治療、音樂治療、感統訓 練和舞蹈訓練等,均能達到學習多樣化、以學生為本和愉快學 習等目的。

> 校長 王 天 玲

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## Distribution of Students by Visual Functioning 學生視能類別分佈表

			Day	日讀		Residential 寄宿				
P1 – S6	No. of Boys 男生人數		No. of Girls 女生人數		No. of Boys 男生人數		No. of Girls 女生人數			
기	小一至中六	TB 全失明	LV 低視	TB 全失明	LV 低視	TB 全失明	LV 低視	TB 全失明	LV 低視	
		0	15	0	8	9	21	2	11	
_	Tatal 纳助		2	43						
	Total 總數	66								

Note: TB -Totally Blind, LV - Low Vision

## Distribution of Main Causes of Visual Impairment 學生視障成因分佈表

Cause of Visual Impairment 視障成因	No. of boys 男生人數	No. of girls 女生人數
Albinism 白化病	0	1
Aniridia 無虹膜	0	0
Anophthalmos 無眼	2	2
Cataract 白內障	5	2
Cerebral Visual Impairment 大腦性視障	12	13
Coloboma 眼組織缺損	1	0
Corneal Opacities / Corneal Scar 角膜混濁 / 角膜有疤	4	2
Eye Tumor  眼腫瘤	1	0
Glaucoma 青光眼	4	0
Microphthalmos小眼球	4	1
Optic Atrophy / Pale Optic Disc / Optic Nerve Problem 視神經萎縮 / 視神經盤發白/ 視神經問題	7	4
Persistent Hyperplastic Primary Vitreous 永存原始玻璃體增生	0	0
Retinal Detachment 視網膜脱落	4	0
Retinopathy of Prematurity 早產嬰兒視網膜病變	5	1
Others 其他	2	1
Total 總數	51	27

Some students have more than one cause of visual impairment 部分學生有一種或以上視障成因

## **E** benezer Care & Attention Home



院友表演「太極扇 」 'Tai Chi Fan' performed by residents

With funding from the Social Welfare Department, we have been providing holistic residential care for female elderly with visual impairment since 1954. We are committed to meeting their health, social and personal needs so that they can enjoy a comfortable homely life.

The total enrolment as at 31 March 2020 was 39. There are 21 residents who are over 90 years old and the eldest resident is 102 years old.

The theme of the year was 'Mutual Respect', which aimed at: 1. promoting a spirit of mutual respect

2. encouraging the residents to engage in various activities to continue to develop their potential

Highlights of this year:

- The Chinese Speech Contest received very favourable response from the residents. It was successfully held and three residents won an award in the competition.
- An Expressive Arts Therapy Workshop was held on 13 April 2019. 11 sessions of group counselling were provided to the residents on Saturdays during April 2019 to January 2020.
- From June to December 2019, we invited coaches from the Leisure and Cultural Service Department to provide 'Towel Exercise' classes for the residents.
- Volunteers of Laughter Yoga held several Laughter Yoga Workshops for our residents.

- To promote healthy eating, we launched healthy menus to serve healthy soups, dishes and desserts to the residents each month.
- We invited the Department of Health to provide 11 health talks for the staff and residents, covering a range of topics including 'Drugs Treatment for High Blood Pressure', 'Memory and You', 'Gonarthritis', 'Diet for Diabetes', 'Skin Problems in the Elderly', 'Sleeping problems', 'Use of Straitjacket', 'Infection Control', 'Understanding Stroke 2', 'Stress Management' and 'COVID-19'.
- The 122<sup>nd</sup> Anniversary Celebration was held on 12 October 2019. Over 160 guests, residents, family members and volunteers attended the ceremony. Highlights of the celebration included Tai Chi Fan Dance performed by the residents, volunteers and staff, as well as the 'Good Neighbour' Recognition Ceremony to present souvenirs to the residents in appreciation of their efforts in doing regular exercise and voluntary work.
- 46 individual volunteers provided a total of 1,025 hours of voluntary services, including interest groups, haircut service, outings and escort service. Besides, 20 voluntary agencies paid visits to the Home and provided 138 hours of voluntary services such as festive celebrations and birthday parties.
- To enhance the quality of our services, our staff attended various seminars, workshops and courses, with a total of 171 hours of professional training throughout the year.

We would like to extend our sincerest thanks to all government departments, voluntary agencies, donors and volunteers for their support. We will continue to commit ourselves to serve the visually impaired elderly.

> Rainbow Chan Superintendent

# **心光** 護理安老院

心光護理安老院自1954年開始接受社會福利署資助,為女性視障 長者提供24小時住宿服務,讓她們獲得醫療、社交及個別照顧。

截止2020年3月31日,全院共有39人。年届90歲或以上的院友 共有21名,最年長的院友是102歲的梁玉蘭女士。

本院2019-20年度的工作主題為「守禮相知,共展所長」,主要目的是:

1. 教育及灌輸互相包容、彼此體諒的觀念

2. 舉辦多元化活動,讓院友發揮所長、肯定自我

本年度的工作重點如下:

- 我們舉辦了中文背誦比賽,院友積極參與,反應不俗, 更有3名院友獲獎。
- 2019年4月13日舉辦了「表達藝術治療(EAT)」工作坊,並 於2019年4月至2020年1月期間的週末為有需要的院友提供 11節小組輔導。
- 2019年6月至12月期間,邀請康文署教練到院主持「毛巾 操」活動,院友熱衷參予,達到強身健體的目的。
- 邀請「大笑瑜珈」團隊定期探坊院友,讓院友藉此開懷大 笑,舒筋活絡。
- 透過集會推廣健康飲食,每月定期推出「養生湯」、「養 生餸菜」及「養生甜品」等。院友好評如潮,故來年會繼 續推介各式健康餐單。
- 香港衛生署到院舉辦健康講座予院友及職員,全年共有 11次健康講座,包括「高血壓之藥物治療」、「記憶與 你」、「退化性膝關節炎」、「糖尿病的健康飲食」、 「長者皮膚問題」、「睡眠健康」、「使用約束物品」、 「感染控制」、「中風二」、「壓力處理」及「感染控 制——新冠肺炎」。
- 122週年院慶於2019年10月12日假心光學校禮堂舉行,共 有超過160名嘉賓、家屬、義工及院友等出席。院友家屬 及職員上台獻詩後,院友、院友家屬、義工及職員為大家 帶來「禮樂施善滿心光」,現場嘉賓也加入一起跳舞,氣 氛熱鬧有趣。當然,還有「好人好事」院友獎勵計劃的頒 獎儀式。當日節目精彩豐富,院友與嘉賓共渡了一個愉快 的週末。



感謝善長捐贈抗疫物資 Giving thanks to donors for their gift of anti-epidemic supplies



心光122週年快樂 Happy Anniversary to Ebenezer

- 本年度共有46位義工為本院提供超過1,025小時的個人服務,包括唱歌、剪髮、外出飲茶、護送等。另外,全年有20個志願團體提供共138小時的義工服務,包括生日會、節日慶祝等。
- 為了提昇院舍服務質素,全院員工本年共參與超過171小時的員工培訓。

本院衷心感謝所有一直支持本院服務的政府部門、慈善團體、捐助者及義工。我們會繼續努力服務視障長者。

主任 陳彩虹



院友與家人利用視像通話 Residents making video call with family

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## Age Distribution of Residents (As at 31.3.2020) 院友年齡分佈表(截止31.03.2020)

Number of Residents 院友人數					
	Self-financed placement 自負盈虧宿位		Subvented placement 資助宿位		
Age Level年齡	TB全失明	LV低視能	TB全失明	LV低視能	Total總數
90 or above或以上	0	4	6	11	21
80-89	0	1	3	5	9
70-79	0	0	3	2	5
60-69	0	0	2	2	4
Total 總數	0	5	14	20	39

Note: TB – Totally Blind, LV – Low Vision

## General Health Conditions 院友健康狀況

Care & Attention 護理	30
Infirmary 療養	9
Total 總數:	39



狗醫生探訪 Visit by Doctor Dog



院友慶祝聖誕 Celebrating Christmas

## Distribution of Main Causes of Visual Impairment & Visual Functioning of Residents 院友視障成因及視能類別分佈表

Cause of Visual Impairment	Number of Residents 院友人數		
視障成因	TB 全失明	LV 低視能	
Attacked by Others 受襲	0	1	
Cataract 白內障	2	6	
Enucleation 眼球摘除手術	1	0	
Glaucoma 青光眼	1	3	
Macular Degeneration 黃斑退化	1	4	
Mumps 痳疹	2	0	
Myopic Degeneration 變性近視	1	4	
Phthisical Eye 眼睛萎縮	2	0	
Self-Harm 自殘	1	0	
Small Pox 天花	1	0	
Retinal Degeneration 視網膜退化	1	1	
Unidentified 原因不明	1	6	
Total 總數:	14	25	

# Christian Ministry

Christian Ministry consists of ministries to Ebenezer School (ES) and ministries to alumni; the former organises religious activities for ES and liaises with churches, while the latter provides visits, trainings and pastoral care to alumni, helps needy alumni to apply for resources and organises alumni fellowship groups and evangelization. These ministries need much support from every sector of the society.

#### I. Religious Work within Agency

In order to enhance the religious atmosphere at ES, we have invited various religious organisations for sharing. The Hong Kong Baptist University Christian Band and the Christian Choir of HKUSU came to share hymns and bible knowledge with the secondary students, while the Happy Worship Team visited and shared bible stories with our students during lunchtime and recess. Everyone actively participated in these activities and was much developed in their spiritual journey.

Senior primary students paid a visit to ECCC and carried out all the activities with the toddlers during the visit. Besides, we invited Uncle Tony again to share bible stories with our students using puppets. In the coming year, we plan to invite Uncle Tony to teach our students to use puppets to tell bible stories, and provide more opportunities for students to preach the gospel.

"Neither do men light a candle, and put it under a bushel, but on a candlestick; and it giveth light unto all that are in the house. Let your light so shine before men, that they may see your good works, and glorify your Father which is in heaven." (Matthew 5:15-16)

### II. Christian Ministry to Former Students *Alumni*

We are serving 591 alumni, including graduates of Ebenezer School, Ebenezer New Hope School and integrated students.

#### Staff Retreat Program

 We held two staff retreat programs on 12th April 2019 and 19th January 2020. About 20 colleagues attended each time and they all enjoyed the program.



樂頌聖詠團聖誕崇拜獻唱 Cantata Choir at Alumni Christmas Service

#### Volunteer Training Program

- With the support of Hong Kong Club Foundation, we collaborated with churches on Hong Kong Island, in Kowloon and the New Territories to hold our second "Volunteer Training Programme" to equip our volunteers with knowledge and skills to care for our alumni. The volunteer training program with a church in Kowloon was held from October 2019 to January 2020. Training includes orientation and mobility, use of assistive devices and emotional support.
- We are truly grateful for the support of Pastor Andy Chan from Tsz Oi Baptist Church, for providing the training venue and helping to recruit 26 volunteers to join the programme. The volunteers' active participation was a great encouragement to us. During the pandemic, some volunteers helped the elderly alumni to buy food as they had difficulty leaving their home. Training programs for Hong Kong Island and the New Territories have been suspended due to the outbreak of the coronavirus. We hope that the training can resume soon and more volunteers will participate and walk with our alumni in future.

#### Youth Alumni Tutors Smartphone Program

5 Youth alumni were invited to give three 90-minute sessions to teach the 8 aged alumni to use smartphones during November 2019 to January 2020. Participants of the training are now able to use their smartphones to chat on WhatsApp, listen to bible on YouTube, and keep abreast with the latest news, allowing them to enhance their social connection and improve their quality of life.

#### Alumni Christmas Worship

The Alumni Christmas Worship Service was held on
 7 December, and 94 alumni and volunteers and 16
 members of "Cantata Choir" attended the event. We



were grateful to every volunteer for their enthusiastic participation and for Pastor Paul Mok to be the sermon speaker and conducted the Holy Communion. After the Service, we had a lunch buffet and all participants were delighted to be able to join both events.

#### **Distribution of Epidemic Care Packs**

- To cope with the outbreak of the coronavirus, many alumni expressed a shortage of epidemic prevention materials. Thanks to the donation from different organisations, we were able to deliver a total of 140 prevention packs to the alumni at the MTR station or their homes during February and March 2020.
- In March, we received generous donation from the Hong Kong Jockey Club Charities Trust for the support of "VI Family Emergency support Program". We invited 20 alumni to assist us in packing and deliver the prevention packs. A total of 300 prevention packs were delivered to our alumni twice and they all received in gratitude. We have made almost 400 hours phone calls providing emotional care and support to our alumni.

### Programs with Christian Ministry to Visually Impaired Persons (CMVIP)

- Fuk Kwong Fellowship organised two joint activities this year. "Hymn Worship Prayer Meeting" was held on 12th October 2019 and over 10 cell groups with 43 members and staff attended the event. The cell groups deepened understanding for each other. The annual outing has been suspended due to the outbreak of the coronavirus.
- The "Evangelistic Explosion Day Camp" was held on 25th May 2019 with Abundant Life Church, whose preacher

was our alumnus Mr. Ng Ka Kui. 24 members and 11 volunteers joined the camp and they were all full of enthusiasm to spread the gospel to the residents. The EEIII group visited elderly homes and Christian Concern for the Homeless Association to share the love of Jesus Christ.

The 3-day Summer Camp was held at Ebenezer School on 12-14th July, where 30 alumni and VIPs, 16 volunteers and 6 staff members attended. The theme this year was "Wonderful Life at ES without Worries" and all participants enjoyed an unforgettable time together.

#### **ESAA**

- The AGM cum Executive Committee Member Election was held on 14 July 2019, where 46 alumni members attended.
   Executive Committee Members were successfully elected for the year of 2019-2021.
- As at 31<sup>st</sup> March 2020, ESAA has 265 members, of which 227 members are alumni.
- ESAA organised trips to Dongguan and Guangzhou. About 30 alumni and volunteers attended each time and everyone enjoyed the trip to the fullest. Besides, ESAA actively encouraged alumni to participate in the Ebenezer Charity Walk and other activities, all of which received overwhelming responses.

#### Looking ahead

With the support from Vera Ruttonjee Desai Charitable Fund, we will be able to provide a 3-year elderly service. The project aims to enhance the integration of aged alumni into community and their independent living skills. We will continue to collaborate with various churches to organise volunteer training programmes and maintain a strong service network for our alumni.



福音事工部包括院內宗教工作及校友福音事工。院內宗教工 作負責全院的宗教活動及教會的聯繫。校友福音事工負責探 訪、栽培及牧顧校友,協助有需要校友申請社會資源,以及 組織校友團契和福音事工活動。福音事工是很需要各界的代 禱和支持的。

#### I. 院內教育工作

- 為加強學校的宗教氣氛,本學年邀請了不同的宗教團 體向學生宣講福音。浸會大學的基督徒樂隊、香港大 學學生會基督徒詩班等與中學生唱詩及玩遊戲。另 外,開心敬拜隊等亦以音樂的形式與小學生分享聖經 故事。學生在各項活動中表現十分專心及投入,在靈 命上得到長進。
- 除了參與活動外,本年度高小學生更到幼兒中心向學 生傳揚福音,學生更自行計劃探訪的內容,如唱詩、 互動遊戲等。本學年我們再次邀請到TONY叔叔到校 與學生分享木偶聖經故事,是次主題是信心,學生嘗 試扮演木偶説話,各師生都十分興奮。來年宗教科會 再度與TONY叔叔合作,教導學生使用木偶講述聖經故 事,希望能增加學生傳福音的機會。

「人點燈,不放在斗底下,是放在燈臺上,就照 亮一家的人。你們的光也當這樣照在人前,叫他 們看見你們的好行為,便將榮耀歸給你們在天上 的父。」(太 5:15-16)

#### II. 校友福音事工

截至2020年3月31日,我們服務591位校友,包括心光 學校、外讀生及恩望學校畢業生。

#### 職員退修聚會

本年度在4月12日及1月19日舉辦了2次職員退修聚會,
 每次約有二十多位同事參與,活動讓同事放下工作壓力,身心靈得以放鬆。

#### 義工培訓計劃

- 在「香港會所基金會」撥款資助下,我們開辦了第二 期「義工培訓計劃」,與香港、九龍及新界區的教會 合辦義工培訓。我們已於2019年10月至2020年1月進 行九龍區教會培訓計劃,課程內容包括:黑暗體驗、 定向行走、視障輔助儀器運用、情緒關顧及探訪技 巧;並且有探訪實習。活動讓義工掌握協助視障人士 的基本概念及實用技巧,讓校友得到更全面及適切的 支援。
- 感謝「慈愛浸信會」陳永輝牧師提供場地,更熱心協助招募26位愛心義工參與培訓,他們積極投入,讓我們感到十分鼓舞!在疫情期間,義工義不容辭地為年長校友外出購買食物,非常感動。受疫情影響,香港及新界區義工培訓計劃將會延期舉行,期望將會有更多義工投入參與,與我們的校友同心同行。

#### 校友導師計劃——智能手機班

計劃邀請了年青校友教授長者使用智能手機,課程由 2019年11月至2020年1月進行,共3節90分鐘的課堂, 課程內容包括基本操作、應用程式下載及運用。我們



慈愛浸信會義工培訓 Volunteer Training Program - Tsz Oi Baptist Church

招募了5位導師及8位學員參與計劃。畢業學員表示學 習到的技巧,如與朋友聯繫、聽聖經、新聞資訊等非 常實用,能夠增強他們的社交聯繫,提升生活質素。

#### 校友聖誕崇拜

校友聖誕崇拜於12月7日在心光禮堂舉行,共有89人出席。衷心感謝每一位義工的熱心參與,16位「樂頌聖詠團」成員參與獻唱,莫志傑牧師親臨分享信息及主持聖餐崇拜,崇拜後更首次舉辦自助午餐,校友既能一起參與崇拜又可享用豐富的美食,都顯得十分雀躍及滿足。

#### 愛心防疫物資派發

疫情初期許多校友表示防疫物資十分短缺。感謝不同 機構的捐贈,讓我們恣迅速將防疫物資送給有需要校 友及其家庭,使他們得到適切的幫助。2-3月期間,我 們以在港鐵站或上門交收的方式,共派出140份防疫 物資給校友,以助他們應付燃眉之急。3月份,更獲得 「香港賽馬會慈善信託基金」捐款,開展了「視障家 庭支援計劃」,招募了約20位校友義工協助包裝及運 送防疫包,計劃反應熱烈,派發了2次共300份防疫包 給校友。另外,在疫情期間亦提供了共約為400小時的 電話關顧及情緒輔導服務。

#### 與視障人士福音中心 (視福) 合辦的事工

- 本年度福光團契舉辦2次合組活動。「詩歌敬拜祈禱 會」於10月12日順利舉行,有超過10個小組共43位團 友及同工出席,各小組透過互相代禱,加深了彼此的 認識。至於另一項活動——團契旅行,則因疫情關係 需要延期進行。
  - 數個小組於12月懷著興奮的心情向石硤尾區的街坊報 佳音,分享耶穌誕生的喜樂。

- 5月25日小組與校友吳家駒傳道的「基督教豐盛生命 堂」合辦三福佈道日營,有24位隊員及11位義工參 與,每位參加者皆充滿熱誠地向街坊傳福音。今年三 福佈道小組亦探訪了多間安老院、關懷無家者協會和 向他們傳福音。
- 夏令營於7月12-14日在心光校舍進行,營會主題是「心光樂無憂」,共有30位校友、視障朋友、16位義工、
   6位同工參加。營友非常享受相聚的時光,渡過了難忘的3日2夜。

### 心光學校校友會

- 週年會員大會暨執行委員會選舉於7月14日舉行,共有
   46位校友會員出席,並成功選出2019-2021年度的執行
   委員會成員。
- 截至2020年3月,校友會共計有265位會員,當中有227 位為本校校友。
- 本年度舉辦了2次旅行,分別前往東莞及廣州,每次有
   三十多位校友及義工參與,各人皆盡興而回。校友會
   積極推動校友踴躍出席「心光傲行」步行籌款及其他
   各項活動。

#### 前瞻

「維拉律敦治·荻茜慈善基金」計劃於翌年撥款支持我們開展為 期3年的長者服務,讓長者能夠保持更佳的社區聯繫及提升自我 照顧能力。同時,我們會繼續與教會合辦義工培訓計劃,建立更 廣的服侍網絡,以便更全面地照顧校友的需要。



校友會旅行 —— 東莞植物園 ESAA Trip to Dongguan Botanical Garden



Project WORKS is a social innovation project under Ebenezer School & Home for the Visually Impaired. Led by visually impaired (VI) young professionals, we aim at enhancing the employability of the VI young people, improving employers' understanding on the ability of VI youths, creating job opportunities, promoting inclusive employment and the development of an inclusive society.

Project WORKS started in Oct 2015. In 2019, we are very honured to have the support of Lo Kwee Seong Foundation to carry out "Lo Kwee Seong See Jobs" Project. 5 people with visual impairment have been employed as Project Manager, Project Officer and half-time Assistant Project Officer and Programme Assistant. With support from Lo Kwee Seong Foundation, we achieved the following progress:



《樂與傲》計劃的音樂人於餐廳及咖啡廳定期音樂表演 Our Music Our PRIDE: Regular music performance in restaurants and cafés

#### **Inclusive Employment**

During April 2019 to March 2020, we have successfully matched 12 jobs, including 6 full-time jobs, 2 part-time jobs and 4 internships. A total of 56 jobs and paid internships were matched in the open employment market for the visually impaired youths since Project WORKS started. Job nature of the jobs matched includes customer service, research, clerical work, patient enquiry service, event organizing, HR Assistant, Social Worker and Housekeeping & Guest Service Attendant etc. Details are as follows:

Year	Paid Internship	Part-Time Job	Full-Time Job	Total
04/2019-03/2020	4	2	6	12
04/2018-03/2019	5	6	4	15
Since Project started	14	22	20	56

#### Job Creation

To enable young people with visual impairment to have more opportunities to accumulate work experience and enhance their employability, we are committed to creating a variety of job opportunities for them, including music performance, tutoring, event organizing, translation, transcription typing, delivery, packaging, handicraft making etc. Through these jobs, we created approximately 2,200 working hours, with a total income of about HK\$170,000.00 for 47 visually impaired youths.

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## Corporate & Community Partners Engagement

Connecting and collaborating with different corporate and community partners are at the core of our strategy of promoting inclusive employment and job creation for VI youths. During this year, we have connected with more than 200 corporates and community partners. More than 80 of the partners are from business sector and the others are from NGOs, public institutes, government departments, universities and schools.

To strengthen the connection with our corporate and community partners and express our gratitude to them, we organized an annual event "Project WORKS Corporate & Community Partnership Gathering cum Gratitude Concert 2019" on 19 October 2019. A networking event "Workforce Vision 2020: Embracing Diversity", cooperated with KOS International Holdings Ltd., was held on 7 November 2019. More than 50 HR representatives joined the event and learned about the supporting services of Lo Kwee Seong See Jobs.

#### Capacity Building Programme

To enhance the employability of VI youths, we provide diverse professional trainings for them. In 2019-20, about 50 VI youths have been trained in different aspects. 8 VI youths received 24-hour IT skills and knowledge training of Microsoft Office during March and April 2019. 15-hour presentation and facilitation skill training course were provided for 11 VI youths in June and July. Those VI youths were the part-time facilitators of our social enterprise Cedar Workshop.

Internship Programme for VI Youths has been launched since March 2019, combining 60-hour vocational training and 120hour practicum. As at February 2020, 8 VI youths were trained.

In 2019-20, we organized 13 capacity building programmes. There was a total of 70 sessions and 191 VI attendees. The themes include career seminar (Insurance Practitioner), CV writing, interview skill training, presentation & communication skill training, business writing training, handicraft workshop, event organizing and debriefing training, packaging training, IT & programming, job shadowing etc.

#### Social Enterprise - Cedar Workshop

With the support of 'Enhancing Employment of People with Disabilities through Small Enterprise' Project, Cedar Workshop has been set up in January 2019, offering diverse experiential programmes for corporates, NGOs and universities which include elements of life reflection, team building, sensitivity training, etc. Participants would experience different physical limitations in the program and learn how to work as a team and overcome adversity. They can have direct interaction with our VI youth who are also the facilitators of the program to learn more about their stories and explore life possibilities.

Year	No. of VI facilitators	No. of Workshops	No. of Participating Institutes	No. of participants
04/2019 - 03/2020	22	60	46	3813
04/2018 - 03/2019	22	59	50	3181
01/2018-03/2018	7	8	8	214
01/2017 – 12/2017	15	15	14	480
03/2016-12/2016	13	18	11	461
Total	79	160	129	8149

#### Our Music Our PRIDE

Our Music Our PRIDE is a music inclusion programme for our VI musicians and the general public, which started in Dec 2016. Our VI musicians would dive into the neighborhoods and perform at restaurants, company events and public events to spread the message of social inclusion. We offer residency performances, banquet or ceremony performances, community performances, etc.

Until March 2020, we have cooperated with 3 café and restaurants for residency performances and 3 corporate and NGOs for 3 ceremony performances and community performances. 9 VI musicians have been involved in this project.

## "Music X Pride" professional Development Programme for Visually Impaired Musicians

With the generous support from Lo Kwee Seong Foundation, "Music X Pride" Professional Development Programme for Visually Impaired Musicians was accomplished in October 2019. 14 visually impaired musicians were trained up in piano, vocal, drum, guitar and bass guitar. The VI Musicians successfully conducted music performance at the annual event of Project WORKS. This was also a finale of the Programme.



「有作為」計劃是心光盲人院暨學校轄下的就業支援服務,致 力於增強視障青年的就業能力,增進雇主對視障青年能力的理 解,從而促進共融就業和共融社會的發展。

「有作為」計劃於2015年10月開展,並很榮幸在2019年得到 羅桂祥基金的慷慨資助,開展了「羅桂祥心光導前程」項目。 5位視障青年獲聘用為項目經理、項目主任、半職助理項目主 任和項目助理。本計劃於2019/20年度有以下進展:

#### 共融就業

在2019/20年度,我們成功配對了12個職位,包括6個全職職 位、2個兼職職位和4個實習職位。 自「有作為」計劃開展以 來,共為視障青年配對了56個工作和實習機會。成功配對的工 作性質包括: 客戶服務、電話關懷服務、研究工作、文書工 作、病人查詢服務、活動策劃、人力資源助理、社工、酒店房 務部及賓客接待等。

年份	受薪 實習	兼職 工作	全職 工作	總數 ( 份 )
04/2019-03/2020	4	2	6	12
04/2018-03/2019	5	6	4	15
服務開始至今	14	22	20	56



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由視障同事親自設計的杯墊,廣受學校及公司客戶好評 DIY coasters designed by our visually impaired staff are well commended by clients from schools and corporates

#### 創造就業

為了讓視障青年有更多機會累積工作經驗並提昇就業能力,我 們不斷努力為他們創造就業機會,包括:音樂表演、導師工 作、活動策劃、翻譯、錄音文字轉譯、包裝和運送等,合共創 造了約2,200個工作小時,為47名視障青年帶來了近170,000港 元的收入。

#### 企業及社區合作夥伴的參與

我們促進共融就業和創造就業機會的核心策略是與不同的企業 及社區夥伴連繫和合作,在過去一年,我們連繫了200多間企 業及社區夥伴,包括80多間商業公司,及其他非政府組織、公 共機構、政府部門、大學和學校。

為了加強與企業和社區合作夥伴的聯繫並表達對他們的感謝, 我們於2019年10月19日舉辦了年度`活動「有作為」企業及社 區夥伴聚會暨感恩音樂會2019。此外,更有幸與高奧士國際控 股有限公司合作,於2019年11月7日舉行「視界無限」就業不 分界限2020,超過50位人力資源代表參加了是次活動,並了 解到羅桂祥心光導前程的就業支援服務。



Cedar Workshop同事及本校校友正在包裝聖誕曲奇餅作為義賣籌款之用 Cedar Workshop staff and our alumni are packing up the Christmas cookies for charity sales

#### 職業培訓

為了提高視障青年的就業能力,我們在2019-20年度為約50名 視障青年提供了多種職業培訓。在2019年3月和4月期間,8名 視障青年接受了Microsoft Office的24小時電腦技能和知識培 訓。於6月和7月,我們為11名視障青年提供了15小時的活動 策劃及解説技巧培訓課程。這些視障青年成功通過15小時的實 習,成為了我們社會企業「松心體驗」(Cedar Workshop)的 助理培訓導師。

於2019年3月,我們開始推出專為視障青年而設的實習計劃, 該計劃結合了60小時的職業培訓和120小時的實習。截至2020 年2月,此計劃共培訓了8名視障青年。

在2019/20年度,我們舉辦了13項職業培訓。共有70節和191 名參與人次。培訓內容包括就業講座、履歷撰寫及面試技巧培 訓、演講和溝通技巧培訓、商務寫作培訓、手工製作工作坊、 活動策劃及解説技巧訓練、包裝培訓、IT應用訓練和工作影子 實習等。

#### 社會企業——「松心體驗」

在社會福利署創業展才能計劃的支持下,Cedar Workshop於 2019年1月成立,為企業、非政府組織和學校提供多種不同 的體驗工作坊,包



松心體驗工作坊黑麻麻煮飯仔 Cedar Workshop NOIR Cooking

時期	參與視障青年人數	節數	參與機構數目	參與人數
04/2019 - 03/2020	22	60	46	3813
04/2018 - 03/2019	22	59	50	3181
01/2018 – 03/2018	7	8	8	214
01/2017 – 12/2017	15	15	14	480
03/2016-12/2016	13	18	11	461
總數	79	160	129	8149

#### 《樂與傲》音樂共融計劃

《樂與傲》自2016年12月開展,是一項促進視障音樂人和社 會大眾共融的音樂計劃。我們的視障音樂人以音樂走進社區, 並在餐廳、咖啡廳、企業和社區活動中進行音樂表演,宣揚社 會共融資訊。音樂表演模式包括:駐場音樂表演、宴會或典禮 表演和社區表演等。直至2020年3月,我們與3間咖啡廳和餐 廳合作,於餐廳內進行定期音樂表演,並與3間企業和非政府 組織合作,舉行了3場典禮和社區表演。共有9名視障音樂人參 與了此計劃。

#### 《樂與傲》視障音樂人專業培訓計劃

在羅桂祥基金的慷慨支持下,《樂與傲》視障音樂人專業培訓 計劃於2019年10月圓滿結束,共14名視障青年接受了鋼琴、 聲樂、鼓、結他和低音結他方面的培訓。這些視障音樂人於 「有作為」計劃的年度活動中進行了精彩的音樂表演,這也是 《樂與傲》視障音樂人專業培訓計劃的完結表演。



Cedar Workshop為心光學校的學生領袖提供培訓,提升他們的領導才能 Cedar Workshop provides training for student leaders of Ebenezer School to enhance their leadership skills

## E benezer at One Glance 心光一覽表 (as at 31 March 2020)

### EBENEZER SCHOOL 心光學校

In-school Students 在校就讀學生人數	56
Resource Support Programme for Visually Impaired Students 為視障學童提供的支援計劃	304

### EBENEZER NEW HOPE SCHOOL 心光恩望學校

Number of Students 就讀學生人數

## EBENEZER CHILD CARE CENTRE 心光幼兒中心

Number of Students 就讀學生人數

#### EBENEZER CARE & ATTENTION HOME 心光護理安老院

Number of Residents 院友人數

### Early Intervention Programme for Visually Impaired Children 視障幼兒教育支援服務

Number of Clients 服務人數	154
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#### CHRISTIAN MINISTRY 福音事工部

Cumulative number of former students under the service 累積接受服務的校友人數	591	
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## STATISTICS OF STAFF 職員資料

	Male 男	Female 女	Total 總數
Administration 行政 / Christian Ministry 福音事工	3	16	19
Ebenezer School 心光學校	29	95	124
Ebenezer New Hope School 心光恩望學校	22	70	92
Ebenezer Child Care Centre 心光幼兒中心	1	28	29
Ebenezer Care & Attention Home 心光護理安老院	2	23	25
Early Intervention Programme for Visually Impaired Children 視障幼兒教育支援服務	0	9	9
Project WORKS 「有作為」計劃	6	2	8
Total 總數	63	243	306

## STATISTICS OF VOLUNTEER SERVICE 義工服務資料

Number of Volunteering Groups 團體義工數目	53
Number of Service from Volunteering Groups 團體義工服務人次	1550
Number of Individual Volunteers 個人義工人數	189
Number of Service from Individual Volunteers 個人義工服務人次	3426
Total Number of Service Hours 總服務時數	4533

65

66

33

39

## A cknowledgements 鳴謝

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The Aberdeen Marina Club	深灣遊艇會	Cocoa Lab
Above and Beyond Education	昭悅教室	The Community Chest of Hong
Advance Pharmaceutical Company Limited	樂信藥業	Kong Community Partner Foundation
Alfar Charitable Trust	-	Limited
Angle Production (HK) Limited	-	Creative Kindergarten (Sham Wa Towers)
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Ms Elaine Chan	-	EVA Airways
Ms Chan Hoi Wan (Kimbee)	陳凱韻女士	Evangelical Community Church
Mr Joshua Chan and Ms Shirley Ng	-	Eye Fund
Mr Chan Ming Yee	陳明義先生	The Far East Masonic Association For Charity
Mr Rico Chan	-	Fong Education Foundation
Ms Cheng Hiu Lam Ronnie		Limited
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Ms Cheung Tung Mui	張冬梅女士	German-Speaking Evangelical Lutheran Congregation in HK
Mr Dicky Cheung Wai Kin	張衛健先生	Grand Hyatt Hong Kong
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Chinese Rhenish Church Hong Kong	中華基督教禮賢會香港堂	Germany HKSKH All Saints' Cathedral
Chinese Rhenish Church, Kowloon	中華基督教禮賢會九龍堂	HKSKH St. Stephen's Church
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Creative Kindergarten (Sham Wan Towers)	啟思幼稚園(深灣軒)
Mr Dinesh Daswani	-
Dinshaw Sorabjee Paowalla Settlement	-
Diocesan Boys' School 家長群組	拔萃男書院家長群組
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Hong Kong Blind Sports Federation Limited	香港盲人體育總會

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## Ebenezer School & Home for the Visually Impaired 心光盲人院暨學校

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